



5th Asia Pacific Meeting of Regional Centre of Expertise

Agenda_v.6

Drafted by AP organizing committee
meeting June 13

17 July 2012 Balikpapan

The background of the slide features a repeating pattern of light green hexagons on a darker green gradient. A white rectangular box is positioned on the right side of the slide, containing the text. The top portion of this box is a solid dark grey rectangle.

Session 1 Opening

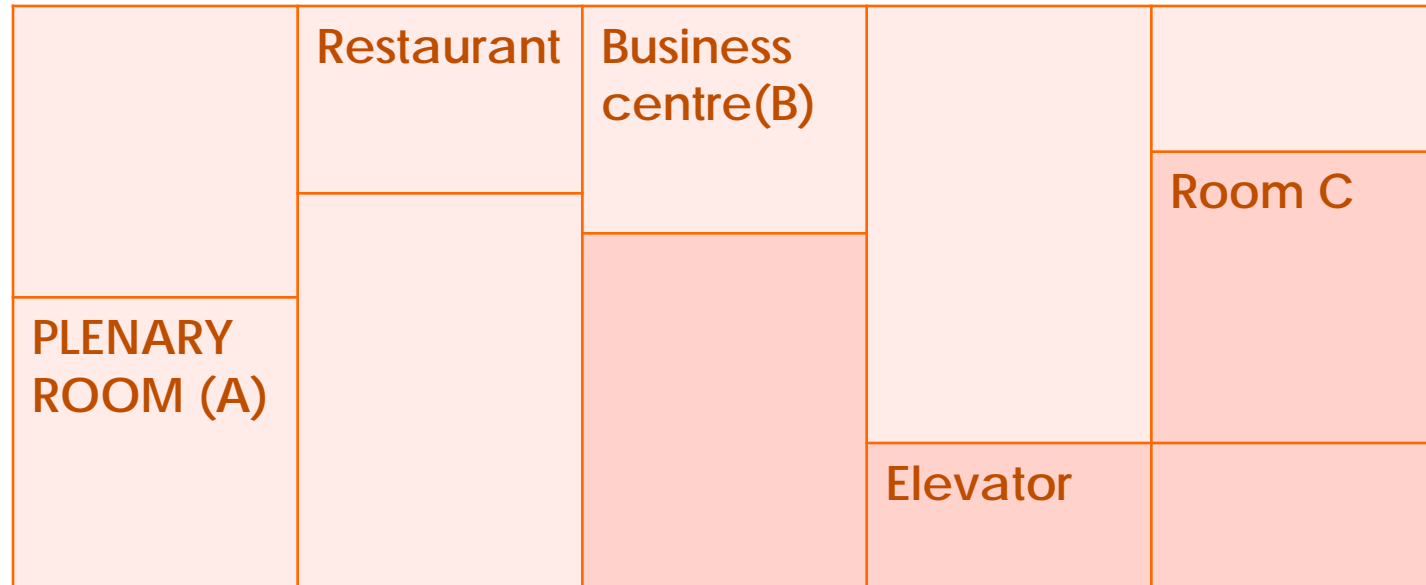
10:15 – 12:00 Session 1: Opening (105min.)

*Rapporteur decided

- Welcome to RCE East Kalimantan (10min.)
- Follow up of previous meeting – RCE Cham/UNU-IAS Mario Tabucanon(10min.)
- Confirmation of the meeting agenda (5min.)
- Current status of Asia-Pacific RCEs: Self-introduction(30~45min)
 - Current activities
 - Introduction of new RCEs

- **10:15 – 12:00 Session 1: Opening (105min.)**
 - 12:00-13:00 Lunch
- **13:00-14:45 Session 2 Thematic Groups discussion (105min.)**
 - School/ Biodiversity/ Youth/ Community/
- **14:45–15:00 Tea Break**
- **15:00-16:30 Session 3 AP Continental Operational Issues (90min.)**
 - On-going AP collaborative projects(30min)
 - Follow up on IGES-UNU IAS Research Project (10min)
 - Discussion on Sub-regional groups for in-depth networking(40min)
 - 3rd Term of Asia Pacific RCEs Organizing Committee(10min)
- **16:30-17:30 Session 4. Sejahtra Project and Preparation for 7th Global RCE Conference(60min.)**
 - Overview- (10min)
 - World Café session :Vision/ Achievement Summary (20min, each/40min.)
 - Plenary(10min.)
- **17:30 – 18:00 Session 5: Closing (30min.) – UNU-IAS**
 - Proposed venue and schedule of the next meeting (10min.)
 - Photo

Floor plan



Current status of Asia-Pacific RCEs: Self-introduction(30~45min)

- A brief introduction on recent activities of selected RCEs(5min each)
 - RCE Yogyakarta
 - RCE Chandigarh(paper presentation)
 - RCE Greater Dhaka(paper presentation)
 - RCE Kitakyushu
 - RCE Penang
 - RCE Tongyeong
- Introduction of new member RCEs(5min. each)
 - UNU-IAS : Overview of new RCEs
 - RCE Greater Western Sydney
 - RCE candidate Inje



UNITED NATIONS
UNIVERSITY

UNU-IAS

Institute of Advanced Studies

Advancing Knowledge and Promoting
Learning for Policy-Making to Meet the
Challenges of Sustainable Development



www.ias.unu.edu



Overview of the RCE Development



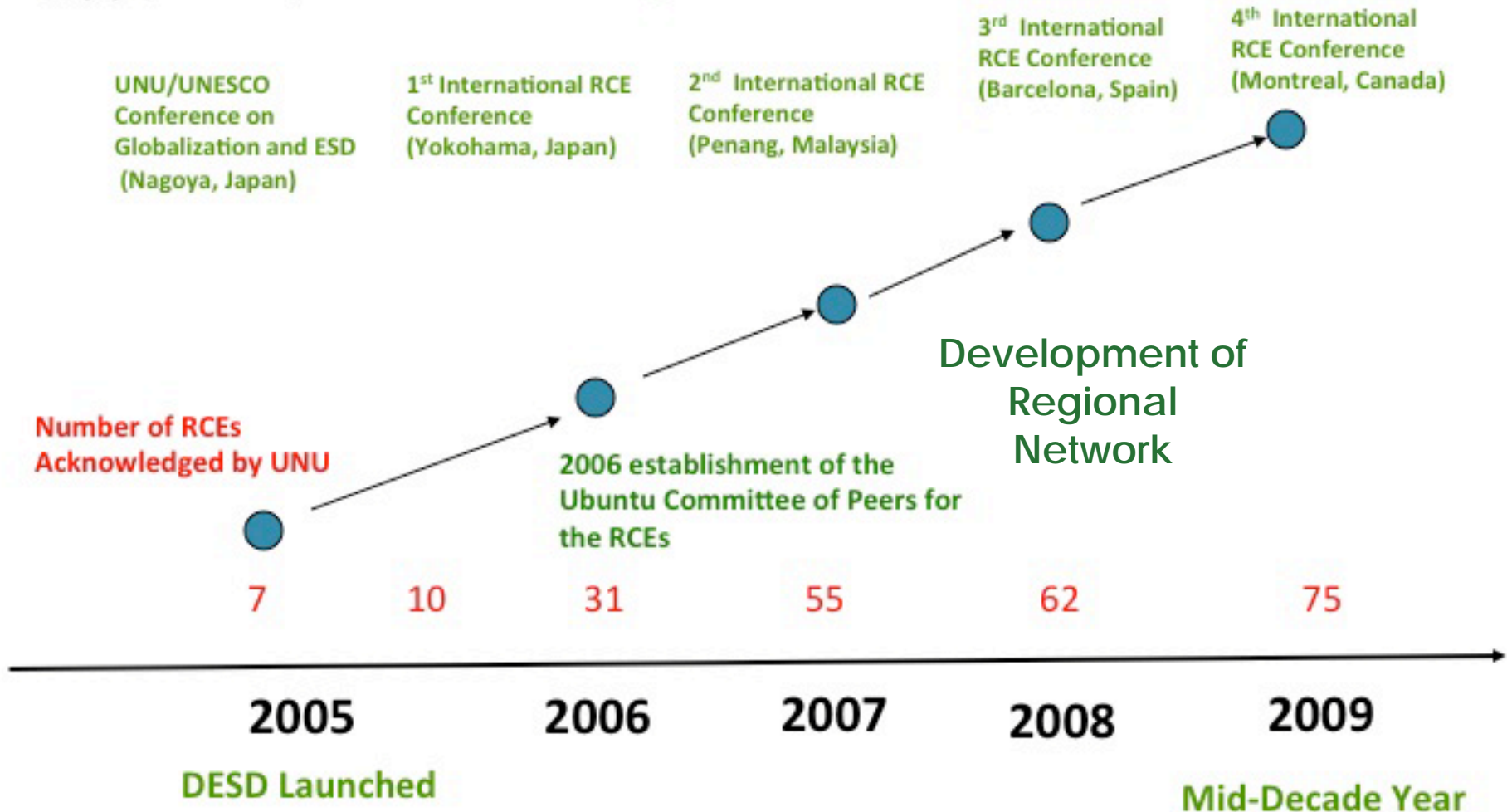
**United Nations University
Institute of Advanced Studies**

Evolution of Global RCE Community (2005-2009)

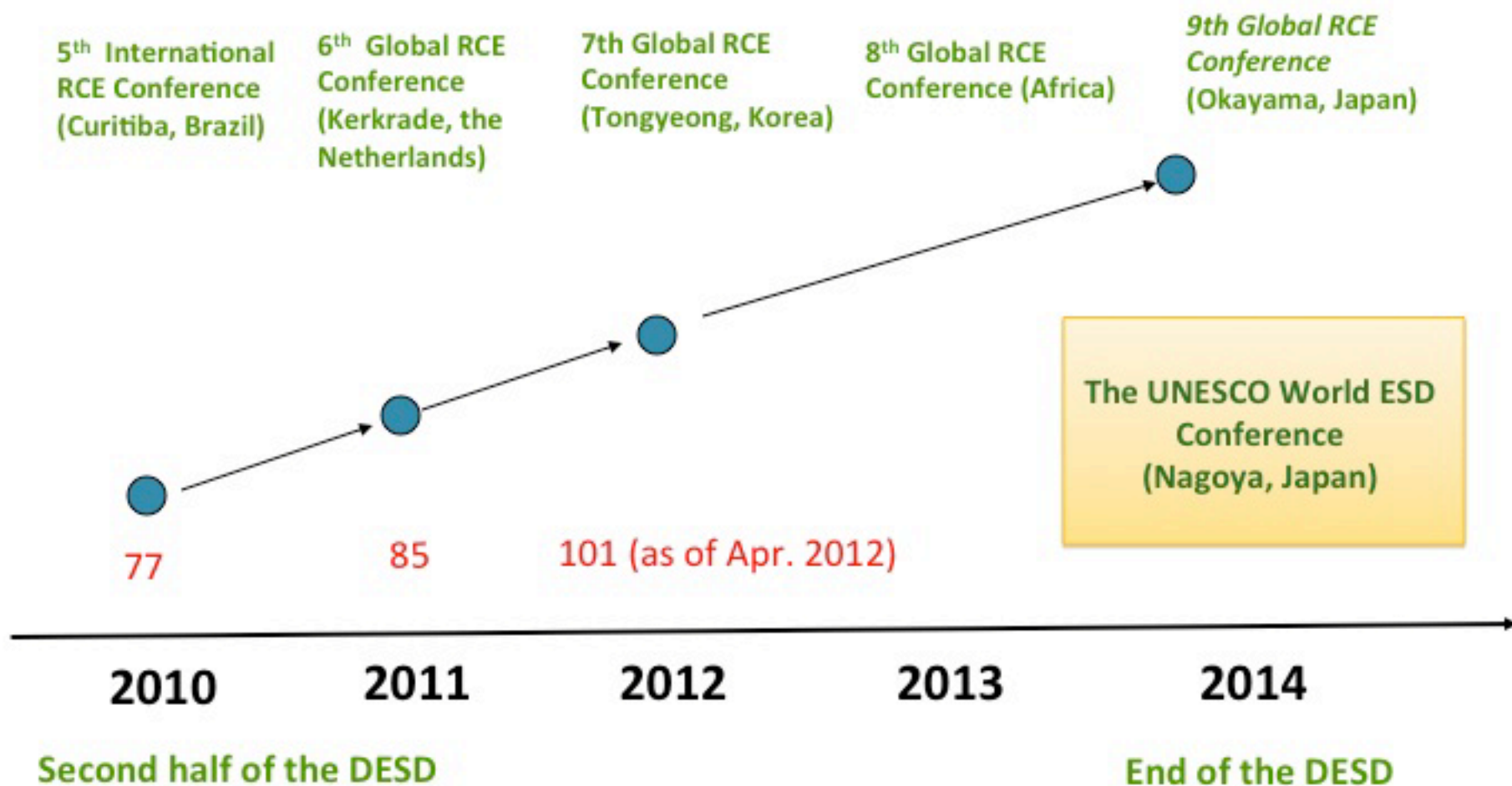
2002 Ubuntu Declaration signed at the Johannesburg Summit

2003 Establishment of ESD Programme at UNU-IAS

2004 Development of the RCE concept



Evolution of Global RCE Community (2010-2014+)





Newly Acknowledged RCEs

The 6th Meeting of the Ubuntu Committee of Peers for the RCEs (20 November 2011)

- RCE Chandigarh, India
- RCE Gippsland, Australia
- RCE East Arunachal Pradesh, India
- RCE Greater Dhaka, Bangladesh
- RCE Greater Shangri-la, China
- RCE Greater Western Sydney, Australia
- RCE Khomas-Erongo, Namibia
- RCE Lesotho
- RCE Mumbai, India
- RCE Rio de Janeiro, Brazil
- RCE Tantramar, Canada
- RCE Goa, India (acknowledged in April 2012)



101 RCEs around the world

RCEs around the world

www.ias.unu.edu

There are 75 acknowledged RCEs as of April 2010



[Session2]
Thematic
groups
discussion

13:00 – 14:45

Session 2: Thematic Groups discussion (105min.)

- **Follow up on development of thematic group activities(15min.)**

- Introduction to RCE Portal group page- UNU-IAS

- **Group discussion (60min.)**

- Thematic Group: Youth
- Thematic Group: Biodiversity
- Thematic Group: Schools
- Thematic Group: Community
- Any other thematic group can be added upon request

- **Feedback to the plenary (30min.)**

7th Global RCE Conference



- When : 21- 24 September 2012
- Where : Tongyeong, Korea
- Hosts : UNU-IAS, RCE Tongyeong, Tongyeong city
- Sponsors : Korea National Commission for UNESCO, Presidential Committee on Green Growth, National Institute of Lifelong Learning, Local Sustainability Alliance Korea, Korea Society of Education for International understanding, Korea Environmental Education Network, Korea Green Campus Network



○ 7th Global RCE Conference

- *21-24 September 2012*

- *Tongyeong, Korea*

- *Organized by*

- *RCE Tongyeong, City of Tongyeong*

- *and UNU-IAS*

-



The 7th Global RCE Conference
21-24 September 2012, Tongyeong, Republic of Korea

(as of 15 June 2012)

	Friday, 21 September (Day 0)	Saturday, 22 September (Day 1)	Sunday, 23 September (Day 2)	Monday, 24 September (Day 3)
Breakfast				
Morning		<u>8:40-10:00</u> Registration (For local participants) <u>9:50-10:00</u> Pre-conference Performance <u>10:00-11:00</u> Opening Ceremony I <ul style="list-style-type: none"> • Opening Remarks • Introduction of Programme/Participants • Youth Forum (performance and report) 	<u>8:30-9:30</u> A Walk to the Heart	<u>9:00-10:30</u> Discussion on Operational Issues (Parallel Session) <ul style="list-style-type: none"> • Fund-raising & Marketing • Communication & Outreach • Engagement with International ESD Processes
		11:00-11:15 Break	9:30-10:00 Travel Time/Break	10:30-10:45 Break
		<u>11:15- 12:30</u> Opening Ceremony II "Future Direction of the RCE Movement in the light of Rio+20" <ul style="list-style-type: none"> • Keynote Speech • Brief Introduction and overview of the RCE community progress • Panel discussion and Q&A 	<u>10:00-12:00</u> Parallel session I: Roundtable Discussion and Interaction with Policy-makers <u>10:00-12:00</u> Parallel Session II: ESD Good Practice Cases Presentation (Breakout Session)*2	<u>10:45-12:45</u> Reporting session (Plenary) <ul style="list-style-type: none"> • Thematic Discussions • Continental Discussions • Strategic Discussions • Operational Discussions
			12:00-12:15 Travel Time	Open Discussion "Road Map of RCEs towards 2014 and beyond (tentative)"
			<u>12:15-13:15</u> Visit ESD Market & Interact with Tongyeong citizen	
			13:15-13:30 Travel Time	
	Lunch		12:30-14:00 Lunch	13:30-14:30 Lunch

	Friday, 21 September (Day 0)	Saturday, 22 September (Day 1)	Sunday, 23 September (Day 2)	Monday, 24 September (Day 3)	
Afternoon	<u>16:30-18:30</u> Registration	<u>14:00-16:00</u> *1 Thematic Issue A	Thematic Issue B	<u>14:30-16:45</u> Continental Discussion (Parallel Session) <ul style="list-style-type: none"> • African and Middle-East • Americas • Asia-Pacific • Europe 	14:00-14:30 Travel Time
		Thematic Issue C	Thematic Issue D		<u>14:30-16:30</u> Field Trip "Mission T"
		16:00-16:15 Break	16:45-17:00 Break		16:30-17:00 Travel time / Break
		<u>16:15-18:15</u> *1 Thematic Issue E	Thematic Issue F	<u>17:00-19:00</u> Strategies to implement visions of the RCE community (Parallel Session) Session 1: <ul style="list-style-type: none"> • Capacity Development • Appraisal of RCEs • Research & Development Session 2: <ul style="list-style-type: none"> • Governance and Coordination • Engagement with Policy-makers • Cross-continental/Inter-RCE Collaboration 	<u>17:00-19:15</u> Closing Ceremony <ul style="list-style-type: none"> • Recap of the Conference • Ways Forward for the Global RCE Community • RCE Publication launch • Awards Giving • RCE Declaration • Closing Remarks • Highlight of the 7th Global RCE Conference (video) • Appreciation to volunteers, etc
		Thematic Issue G	Thematic Issue H		
	<u>18:15-18:30</u> Introductory Session for Day 2				
Dinner	18:30- 20:00 Welcome Reception	18:30- 20:00 Welcome Dinner	Free <ul style="list-style-type: none"> • Individual Discussions on various issues • Open-ended RCE Declaration drafting committee meeting 	19:15-20:30 Farewell Dinner	

Note:

*1 – Themes and timeframe will be decided based on the participants' interest and facilitators' availability.

*2 – Themes for presentation will be announced later through the conference website.

❖ 25 September – Optional Tours will be arranged by RCE Tongyeong. For more details, please visit the conference website: <http://2012.rce.or.kr/eng/>.



7th Global RCE Conference 2012

2012. 9. 21 ~ 9. 24



Overview

Program

Logistics

Board

Registration

ESD good practice presentation & Submission materials

ESD good practice presentation / We will soon open call for papers

Submission materials

- ✓ Poster and brochures for exhibition
- ✓ A set of materials for the ESD Library
- ✓ PDF versions of the materials for USB
- ✓ Goods for the Flea market on Global learning market
- ✓ The Greenmap

1 2 3 4



Regional Centre of Expertises
on Education for Sustainable Development



Notice

Free

Q&A

MORE

[notice] Introduction of RCE Tongyeong

[notice] Call for good Greenmap



Important Dates

[24th May~30th June] Registration Period

[17th May~ 19th May] UN University Official Visit t..

[2nd April~ 22th June] Green Map Exhibition Call for g..



7th Global RCE Conference

Continental Communities

[Africa](#)
[Americas](#)
[Asia-Pacific](#)
[Europe](#)

Strategic/Operational Communities

Strategic Communities

[Capacity Development](#)
[Appraisal of RCEs](#)
[Research and Development](#)
[Governance and Coordination](#)
[Engagement with Policymakers](#)
[Cross-continental/ Inter-RCEs](#)
[Collaboration](#)

Operational Communities

[Fundraising & Marketing](#)
[Communications & Outreach](#)
[Engagement with International](#)
[Sustainable Processes](#)

Thematic Communities

[Climate Change](#)

[Health and ESD](#)

[Teacher Education and Better Schools](#)

[Sustainable Consumption and Production,
Livelihood and Well-being](#)

[Youth](#)

[Higher Education](#)

[Traditional Knowledge and Biodiversity](#)

[Disaster Risk Reduction](#)

[Inclusive Development and Learning](#)

Live updates



[Example discussion](#)
date:12 - 06 - 2012

Latest Programme Information

[View the latest programme](#)

[Register for the conference](#)

[Logistics information regarding your time
in Tongyeong](#)

Latest news



[Avalon · Sustainability School](#)
date:25 - 04 - 2012



Preparatory Discussion

Please come up with a consensus decision on the following two points:

- **What are the key issues/challenges facing RCEs currently in this particular area?**
- **What are the top three things your group feels need to be discussed in person at the 7th Global RCE Conference?**



Main Menu

 Site news

Welcome to the RCE Reporting Portal

RCE reporting system is designed to assist the RCEs and their stakeholders to share information about their strategies and projects.

In particular, this database will be used for deriving information on:

- RCE General Information and Achievements
- RCE Structure (Coordination & Development)
- RCE Projects
- RCE Self-Evaluation

We would very much welcome it, if you would like to use the reporting form as your “RCE record keeping”.

[Click here to go to the Reporting forms](#)

Calendar

July 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 RCE General Information and Achievements

Please provide general information (contacts, location,...) on your RCE as well as some information on your motivation, development and achievements. This information is only required once!

 [Reporting Form 1: RCE General Information & Achievements](#)

2 RCE Reporting Database

In this form, please describe your leadership structures, social network, opportunities for participation, educational programmes as well as research activities and dissemination.

 [Reporting Form 2: RCE Coordination & Development](#)

3 RCE Project Database

This form is concentrating on your projects and will build the basis for the project database. Please complete a separate form for each project you like to add to the database. We expect this database to be used very often by RCEs as it will provide useful information on RCE projects around the world.

 [Reporting Form 3: RCE Projects](#)

4 RCE Self-Evaluation

This form is optional and relevant if you have undertaken some form of self-evaluation with your RCE. Your findings of your self-evaluation would be of great value for other RCEs.

 [Reporting Form 4: RCE Self-Evaluation](#)

5 Further information and feedback

Any comments or questions? Use the feedback forum below!

 [Feedback forum](#)

A **glossary of common terms** used for reporting:

 [Glossary](#)

*For further information,
please visit:*

(Global RCE Conference)

<http://2012.rce.or.kr/eng/>

(RCE Portal)

<http://www.rce-network.org/elgg/>

(RCE Annual Report)

<http://rce-esd.uni-graz.at/>

Group Discussion: Facilitators

- School
 - Eric Velandria(N.Mindanao)
- Biodiversity
 - Reita Furusawa(Chubu), Abdhesh Gangwar(Srinagar)
- Community
 - Djoko/Eko Suyono(Yogyakarta), Yukiko Oda(Kitakyushu)
- Youth
 - Won J Byun(Tongyeong), Satoshi Shimano?



+ Disaster
Risk
Reduction?

Key question

- Review of previous discussions
- **What is the one recommendation/target we want to work together on until the next meeting?**
- Action plan for the timeframe
 - 7th Global RCE Conference(Sept.2012)
 - 6th Asia Pacific RCE Meeting(Mid. 2013)

Biodiversity

- Review of previous discussions:
 - UNU-IAS Booklet on Biodiversity (AP RCEs) for COP11 (India, Oct. 2012)
 - AP Biodiversity Skype meetings (two times, Dec 2011 and Feb 2012)
 - RCE Biodiversity inventory sheets format is ready
- Recommendation/target:
 - Preparing a proposal for COP-11 (UNU-IAS side event) <by mid of August>
 - following of outcome of COP11 up until the next AP meeting 2013.
 - Communication tools: Mailing lists, skype, facebook, and RCE Portal

Participants: RCE Srinagar, RCE Chubu,
Guest: UNU-IAS,

YOUTH : Recent activities

- RCE Penang : Campus Recycling Project
 - Target : USM as leader in sustainable university
 - Composting station
 - Sustainability 101 course opened for freshmen in fall 2011 for 130 students
 - Project based course on energy,water, biodiversity : raise level of awareness on sustainability- multi-disciplinary program
 - Sustainability leadership training
- Definition of Youth ?
 - Penang -40

○ Okayama

- With RCE Rhine-Meuse, Greater Western Sydney : High school student program to exchange ideas through skype meetings, award provided by RCE Rhine-Meuse from Dec.2012-2013.
- 2014 Global RCE Conference – Youth meeting hosted by UNESCO & MoEd Japan for Aspnet schools
- University student volunteers for Sendai Earthquake

- Greater Western Sydney
 - YES: Youth Eco Summit – Since September 2011 annual conference of youth held in olympic stadium with support from DoEd Australia – all schools 4000 students, RCE GWS is partner
 - ALIVE : children
 - Young students from hot spring area- student led campaign project to save environment
 - Campus environmental student group
 - Waste reduction program, esp. with residential students
 - Future plan 2013 : Student Sustainability Professional Conference – youth writing papers and peer-reviewing
 - Food security
 - RCE GWS can sponsor participants from other RCEs

○ Tongyeong

○ Bridge to the World

- Since 2008, 13 RCEs visited by 100 youth from Tongyeong
- In 2012, to mark the 5th year of youth networking, 15 youth from 6RCEs are invited to Tongyeong for a 14day-youth camp with 25 youth of Tongyeong

○ Eco campus initiative

- Gyeongsang National University college of marine sciences leading green lifestyle campaign
- Including Clean Plate Movement, Wasteless Campus Festival, Club activities linked with local community

RECOMMENDATION FROM YOUTH GROUP

- 7th Global conference
 - Pre-recorded video of young people on Youtube
 - Okayama, GWS, Bridge to the World participants
- Each RCE organizes youth meeting → outcomes collected at the RCE meeting
 - Asia Pacific 2013 – travel and participate in conference
 - Model conference in preparation project in class

Schools

K-University

10 participants from 5 Countries – Indonesia, Korea, Philippines, Japan and China

- Indonesia
 - 2 RCEs
 - 1 NGO
 - 1 School (primary)
- Korea
 - 1 RCE (Library, School, etc)
- Philippines
 - 2 RCEs
- UNU-IAS
- China
 - 1 RCE (university)

Affirm 3 previous conclusions

- and added new ideas in parenthesis ()
 1. Action Based Activities - to ensure the transfer of knowledge to students and teachers online using the RCE Portal (vermicomposting, drr education, rainforest, recycling, reading programs, 'clean plate club', geography education training) -
 2. Collaborating RCEs and partners - share experiences and best practices (encourage faculty exchange, student exchange - share suggestion of Youth cultural exchange with YUVA)
 3. Acquire MOE commitment to promote ESD, and promote ESD to universities.

Action Plan – regarding one suggestion from 2011: Online Teacher Training

1. Share our best practices and content regarding a suggestion from RCEs from India – “ONLINE TEACHER TRAINING” – facilitator will send an email to take action as soon possible, hopefully have a framework for comparing practices for the Global RCE Meeting
2. Upload to the **RCE Portal** with Mario’s help create a tab on SCHOOLS
3. Review our best ESD practices and finalize a report posted in English on RCE Portal
4. Each member will translate our document into our own country’s language and post on our own RCE website – connected to the RCE – Portal.

Disaster Risk Reduction Members

- Shimano
- Eko
- Petrus
- Apit
- Carol
- Paula

Research on Flood/DRR

- Cause and effect
 - Is flood caused by mining?
 - Deforestation?
 - Waste; drainage; (fire?).
- Reducing the risk
 - Early warning
 - Building concrete protection or planting mangrove

Action

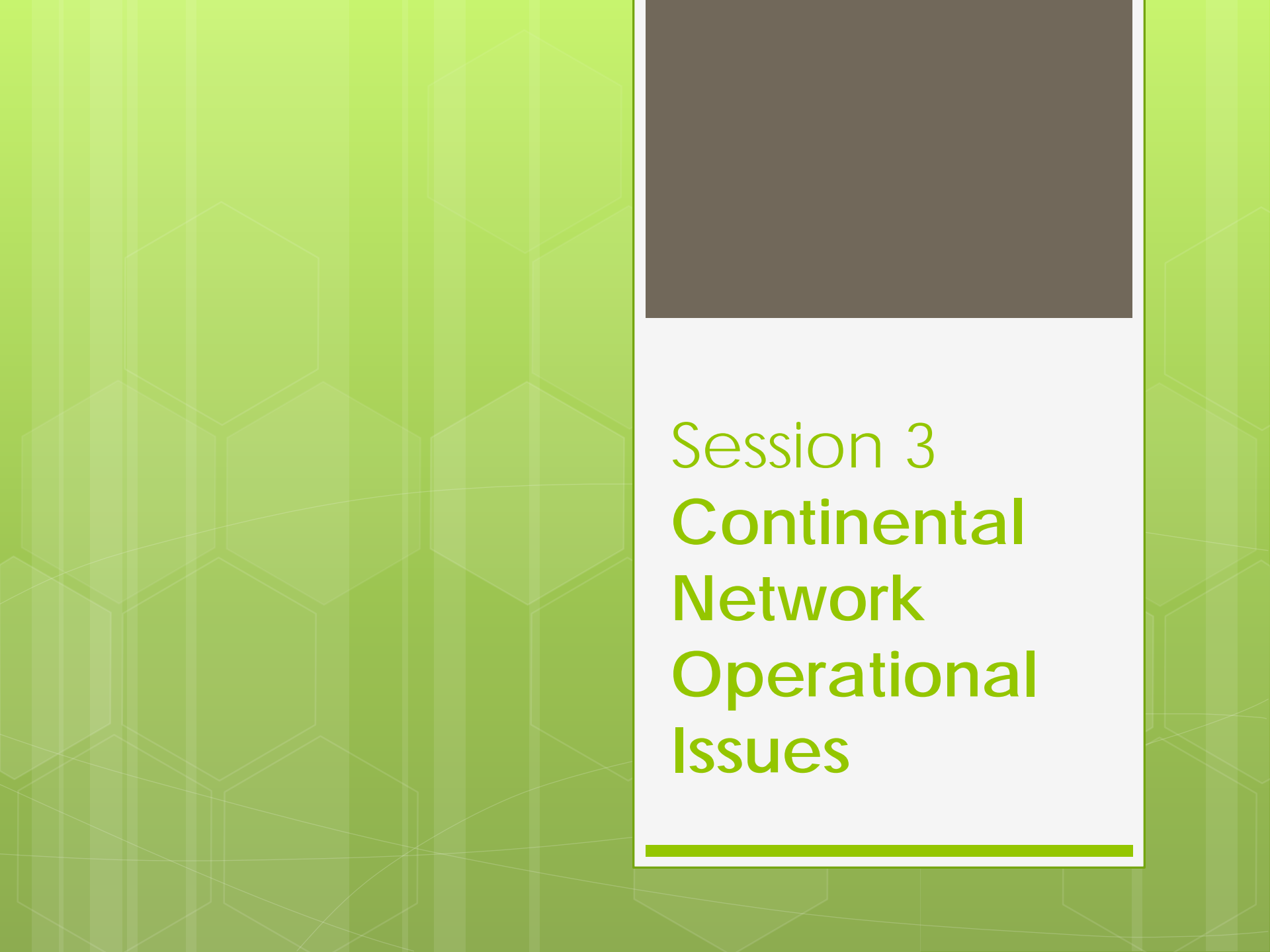
- Awareness raising
- Campaign and education
- Encourage or expect Role Model/champion
 - You may have hope and expectation to the government responsibility (Government)
 - To think – new way of thinking; expectation of Government (to the Citizen)

Collaborative Project

- Research project
- Awareness project
- Expected Sponsor:
 - BNPB – National Agency for Disaster Management
 - ???
- Who collaborate?
 - RCE East Kalimantan – Sendai Japan; garbage/waste management – cross visit (on issue of garbage)
 - RCE Yogya – Sendai – East Kalimantan; Earthquake and Tsunami



Community



Session 3
**Continental
Network
Operational
Issues**

15:00-16:30 Session 3: AP Continental Network Operational Issues (90min.)

- On-going AP collaborative projects(30min)
 - Presentation of good cases(5min.each)
 - Yogyakarta + Penang + UNU-IAS
 - Kitakyushu + Tongyeong + Ulju
 - Greater Sendai + Trang
 - Chandigarh + Lucknow + Delhi(paper)
 - Tongyeong + Yogyakarta
 - Q&A - Discussion on how to facilitate collaboration
- Follow up on IGES-UNU IAS Research Project on Monitoring and Evaluation of ESD in the Asia-Pacific Region (10min)
- Discussion on Sub-regional groups for in-depth networking(40min) A / C+D
 - GroupA : China, Korea, Japan
 - GroupB : Thailand, Vietnam, Cambodia
 - GroupC : Malaysia, Indonesia, the Philippines, South Pacific, Australia
 - GroupD : India, Kyrgyzstan, Bangladesh, Uzbekistan
- 3rd Term of APRCEs Organizing Committee (2012-2013)(10min)
 - ToR of the committee : follow up from Curitiba

1. Ongoing Collaboration

- Presentation of good cases(5min.each)
 - Yogyakarta + Penang + UNU-IAS
 - Kitakyushu + Tongyeong + Uju
 - Greater Sendai + Trang
 - Chandigarh + Lucknow + Delhi(paper)
 - Tongyeong + Yogyakarta
- Q&A - Discussion on how to facilitate collaboration

Each PPT is available separately.



UNITED NATIONS
UNIVERSITY

UNU-IAS

Institute of Advanced Studies

Advancing Knowledge and Promoting
Learning for Policy-Making to Meet the
Challenges of Sustainable Development



Progress on the Joint Research Project on Monitoring & Evaluation of ESD in the Asia-Pacific Region

Co-organized by IGES and UNU-IAS
In collaboration with UNESCO Bangkok



Background of the Project

Monitoring & Evaluation of ESD

- One of the **seven strategies** to achieve the goals of the Decade of ESD
- There has been little development and application of ESD indicators at a national level in the Asia-pacific region.
- Challenges – the need to
 - (1) coordinate the **wide range and scope of ESD activities and actors** at the national level;
 - (2) raise awareness among potential key partners that ESD is an international platform that goes beyond education and environment to engage other sectors such as culture, science and communications, etc.



Major Objectives of the Project

- To identify **primary success factors and implementation barriers** for effective ESD
- To document and analyze **best practices** in ESD methodologies, pedagogies, curriculums and learning tools
- To **develop and pilot indicators** for ESD monitoring and evaluating
- To provide a **comparative evaluation** on the success of ESD implementation in the Asia-Pacific region
- To provide **policy recommendations** for future ESD actions and strategic opportunities for improvement



Major Components

1. **Assessing the success factors and barriers in ESD implementation**
2. **Documenting good practices cases and learning tools/methodologies for ESD**
3. **Capacity Building workshop to promote and strengthen M&E framework and process**
4. **Developing Indicators of ESD**
5. **Reporting on national ESD perspectives and implementation status**



Overview of Research Progress

Phase 1 (April-June 2011)

- Background research and literature review

Phase 2 (July-October 2011) – Scoping phase

- Development of research framework and research method
 - a) Expert consultation meeting on M&E of ESD
 - b) Identification of **target areas and priority sectors**
 - c) Development of **M&E frameworks for national ESD implementation and for ESD good practice assessment**
 - d) Clarification of research methods, tools and strategies
 - e) Review and consultation of evaluation frameworks and research plan among research partners

Evaluation Framework – base format

SECTORS	Sub-Sectors	Status Indicators (Input Capacities)	Facilitative Indicators (Throughput Capacities)	Effect Indicators (Output Capacities)	Sectorial Assessment
		- Institutional Arrangements - Policy Mandates - Resource Capacities	- Leadership - Knowledge - Educational Pedagogies and Methodologies	- Accountability - Learning Performance/Impact - Value and Behaviour Change	
National Curriculum <small>(agent: National Government)</small>	Leverage Points				
	Barriers				
	Indicators				Score/rank?
Formal Education <small>(agent: school boards, schools, classrooms)</small>	Leverage Points				
	Barriers				
	Indicators				Score/rank?
Teacher Training <small>(agent: teacher training institutes)</small>	Leverage Points				
	Barriers				
	Indicators				Score/rank?
Non-Formal Education	Leverage Points				
	Barriers				
	Indicators				Score/rank?
Community & Civil Society	Leverage Points				
	Barriers				
	Indicators				Score/rank?
Private Sectors	Leverage Points				
	Barriers				
	Indicators				Score/rank?
Indicator Assessment		Inputs Score/rank?	Throughputs Score/rank?	Outputs Score/rank?	

Developing Target Areas of the Evaluation Framework

	Status Indicators	Facilitative Indicators	Effect Indicators
National Curriculum	<ul style="list-style-type: none"> •Clear Policy Mandate for ESD •Funding/Budget for ESD •ESD integration into the curriculum •Is the process streamlined/ connected to previous educational policies •Roles and Responsibilities for ESD 	<ul style="list-style-type: none"> •Inter-governmental coordination and international cooperation •Curriculum Development •Objectives and Achievement Targets for ESD •Knowledge Sharing and Dissemination 	<ul style="list-style-type: none"> •ESD as a stimulus for wider curriculum reform •Feedback Mechanisms and M&E systems
Formal Education	<ul style="list-style-type: none"> •Teaching Strategies & Course Content •Progressive Learning Objectives •Whole School Management •Merit-based appraisal •Roles in Implementing ESD 	<ul style="list-style-type: none"> •Thematic Content of ESD: climate change, disaster risk reduction, sustainable consumption and production, indigenous knowledge •Teaching Materials for ESD •Innovative Learning Methodologies •Progressive Teaching Approaches 	<ul style="list-style-type: none"> •Practice Standards and Auditing •Learning Outcomes •Promoting value and behaviour change
Teacher Training	<ul style="list-style-type: none"> •Mandate for ESD training for student teachers •Budget for ESD in TEIs •How is ESD being implemented by TEIs •Roles and Responsibilities for implementing ESD teaching 	<ul style="list-style-type: none"> •Thematic SD topics •Innovative learning methodologies and progressive educational theories •In-service Training and Continuing Education on ESD 	<ul style="list-style-type: none"> •Methods for teachers to share good practice on ESD •Assessment of teachers qualifications on ESD

Target Areas of the Evaluation Framework, ctd.

	Status Indicators	Facilitative Indicators
Non-Formal Education	<ul style="list-style-type: none"> •Budget for non-formal ESD initiatives •Quantity and diversity of EE and ESD learning centres •Roles and Responsibilities for promoting ESD in non-formal education 	<ul style="list-style-type: none"> •Vision/Strategy outlining objectives for ESD in non-formal education •Public outreach and awareness raising events on SD •Application of good learning methodologies
Community & Civil Society	<ul style="list-style-type: none"> •NGO and Multi-Stakeholder networks/partnerships for ESD • Government support and cooperation with these networks/partnerships •Citizen involvement in SD planning •Civil Society engagement 	<ul style="list-style-type: none"> •Diversity of knowledge on SD among civil society (thematic ESD areas) •Involvement in international ESD activities •Good usage of media technologies in promoting ESD
Private Sectors	<ul style="list-style-type: none"> •Networks and partnerships for business cooperation in ESD •Government led training for business leaders on SD/ESD •Mandate on CSR <p><i>(focused on activities led by the government)</i></p>	<ul style="list-style-type: none"> •In-service Training and Continuing Professional Development for supply chain greening and SCP approaches •Consumer Awareness Raising initiatives <p><i>(focused on activities led by businesses and corporations)</i></p>



Overview of Research Progress (*cont.*)

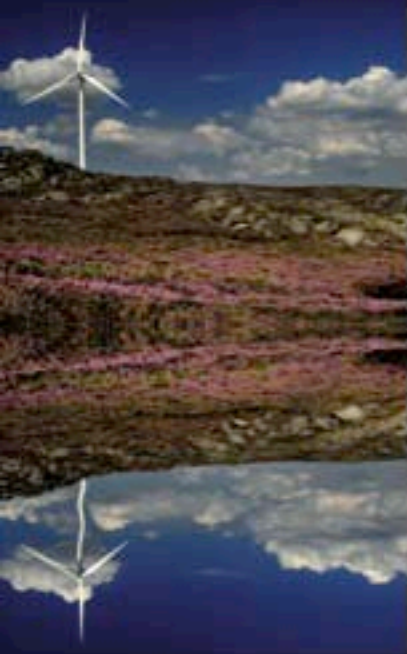
Phase 3 (Nov 2011 -May 2012) – Research phase

Research Track:

- a) **Quantitative Research** - to assess the access factors, leverage points and barriers in ESD implementation in a national level
 - ➔ Survey by ESD National Focal Point
- a) **Qualitative Research** – to assess ESD learning performance and identify the important factors of quality ESD learning
 - ➔ Good case practices from RCEs

Research Rounds/Scopes:

- a) Northeast Asia (China, Korea and Japan)
 - ➔ Reporting and Capacity Building Workshop (Feb. 2012, Yokohama)
- a) Southeast Asia (Cambodia, Indonesia, Malaysia, Philippines, Thailand and Vietnam)
 - ➔ Reporting and Capacity Building Workshop (Apr. 2012, Bangkok)



Overview of Research Progress *(cont.)*

Phase 4 (May – July 2012)

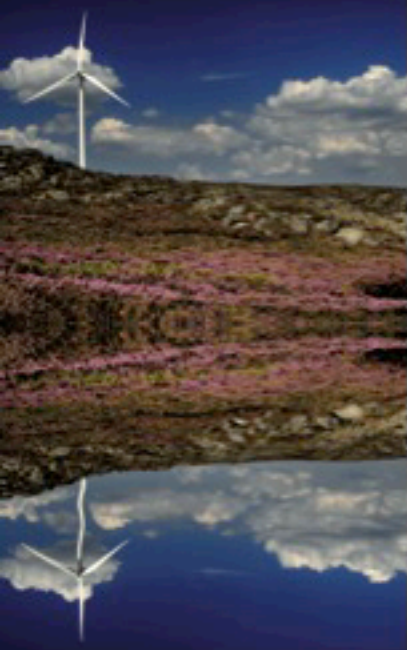
- **Analysis of research findings and dissemination of case studies**

Expert Consultation Workshop on M&E of ESD in Asia-Pacific Region (23 July 2012)

- to review the research findings
- to develop and refine pilot indicators for effective regional and national level monitoring and evaluation of ESD implementation

Phase 5 (July – August 2012)

- **Identification of ESD indicators and development of instructional material on ESD indicator and M&E process**



Proposed research plan for 2012-2013 (and beyond)

- Development of ESD M&E manual
- Review current reporting of ESD implementation
- **Round 1 Research - Regional piloting of ESD indicators** in selected country (one or two) from each sub-region through UNESCO National National Commissions/ relevant national ESD focal points
- **Round 2 Research – Sub-regional piloting of ESD indicators** for testing for compatibility among countries, accuracy of indicator reporting, and to support sub-regional policy frameworks
- **Round 3 Research - Learning performance indicators**

[Session 3] Sub-regional Groups Discussion Facilitators

- Group A – **ROOM C**
 - Yukiko Oda(Kitakyushu), Won J Byun(Tongyeong)
- Group C,D- **ROOM A(plenary)**
 - Petrus Gunarso(E.Kalimantan), Abdhesh Gangwar(Srinagar)

Key Questions

- 1) What ESD network exist in your region?
 - 2) How to strengthen ties?
 - 3) How to develop sub-regional group?
 - 4) Future : What we can do together
- ➔ What is the goal of this sub-regional network?

KOREA & CHINA & JAPAN

1) What ESD network exist in your region?

- KOREA :3 RCE
 - Project of Universities
 - Exchange with Japan, China
 - Green Map initiative with China
- CHINA: 3 RCE
- JAPAN: 6 RCEs
 - 2011 Taskforce → 2014
 - Inventory (List of Participated organization, Secretariat)
 - Brochure of good practices

1) What ESD network exist in your region?

- ASP.Net
 - Tong Yong : ASP.net 1 Elementary School, 1 High School → Join the 5th Global RCE Conference

Japan : high potential of collaboration at local level (Ministry level is separated)

China: Separated

2) How to develop sub-regional group?

- World Conference in Okayama 2014

The policy is needed for the collaboration

Rice Project – UNESCO, ACCU, APS.Net

3) How to tight the network

- Platform for Collaboration
 - Utilizing the existing related conference (Ex. Regular Seminar on EE)
 - World Conference on ESD in 2014 – Voice from Asia
 - Personal level: Share contact Information of RCE related persons for traveller ex. Facebook, Link-In

Group C+D



[Session3]
Asia Pacific
RCE Organizing
Committee

Establishment of 3rd term
Discussion on Terms of
Reference

17 July 2012 Balikpapan

Our footprint


- 1st term(2008-2009)
 - Kiran(CEE), Reita(Chubu), Won(Tongyeong), Zainal(Penang), Eko (E. Kalimantan), Watcharee (Trang), Kalachuchi (Cebu)
- 2nd term(2010-2011)
 - Reita(Chubu), Won(Tongyeong), Zainal/Salfarina(Penang), Eko(E.Kalimantan), Eko(Yogyakarta), Ranjana(RCE Delhi), Preeti(RCE Lucknow), He(RCE Beijing), Mirinae(RCE Incheon) (8 RCEs)

ToR – previous discussion

- Bimonthly skype meetings
 - Organized by members respectively
 - Regular update on the progress of thematic/ sub-regional activities within AP RCE network
- Preparation for AP continental meetings & Global RCE conference
 - Skype meeting to prepare for agenda
 - Support for dormant RCEs, when necessary
 - Assist organizers of the conference in preparation for continental discussions

3rd term and beyond

- ToR
 - To be discussed by the 3rd term committee
- 3rd term members (as of 17 July)
Srinagar, East Kalimantan, Bogor, Penang,
Chubu, Tongyeong, Yogyakarta,
Okayama



[Session4]
Sejahtra Project
&
7th Global RCE
Conference

Vision Paper of
Asia Pacific RCE Network

16:30-17:30 Session 4. Sejahtra Project and Preparation for 7th Global RCE Conference(60min.)

- Sejahtra project – Documentation of AP RCE Vision Paper & Preparation for 7th Global RCE Conference – overview(10min)
 - Annual Reporting – UNU-IAS
- World Café session (20min, each/40min.)
- Plenary(10min.)
-

Preparation for 7th Global RCE Conference

How to prepare for the continental report - a zero-draft proposal

- Part1.
 - Vision, sejahtera initiative included after discussion & refinement
- Part2.
 - Summary of AP activities confirmed and included based on draft summary
- Part3.
 - Good practice cases to be included by individual RCEs upon request

Procedure_(tentative)

		Part 1. Vision	Part 2. Summary	Part 3. Cases
July 17	Report overview confirmed	Discussed Drafted	Discussed Refined	List compiled
End of July	First draft posted at RCE Portal, call for discussion	Discussion	Discussion	Cases reported at portal
Aug. 20	Second draft posted	Discussion	Discussion	Reminding call for additional cases
Aug. 31	Final draft posted			
Sep.23	Discussed and finalized at 7 th global RCE conference			

Part 1. Vision

2010 Curitiba meeting

The Vision of Asia Pacific Continental Platform

“The Asia-Pacific Continental Platform is a way to build good collaboration among RCEs in our endeavors towards protecting Asian culture and way of life in order to promote sustainability.

The Asia-Pacific Continental Platform promotes Asian perspectives on sustainable development and ESD, based on the traditional wisdom of coexistence.”

Cf> RCE vision paper, drafted by UNU

Sejahtra project

- 'Sejahtra' : *Well-being, sustainability* in Malay
- Sejahtra Project
 - A joint initiative of Asia Pacific RCE network to find the alternative path towards sustainability, acknowledged by the members as existent within the unique traditional culture of Asia Pacific region with emphasis on the coexistence.

Sejahtra project : Key initiatives

- Key themes
 - Traditional Medicine & ESD
 - RCE Penang, Yogyakarta
- Sejahtra centre : Under construction in Tongyeong, Korea as the support center of Asia Pacific RCE network
 - Sejahtra Fellowship – Fellowship offered by RCE Tongyeong to promote Sejahtra project through comparative research among AP RCEs performed by invited research fellow
 - 1st Fellowship 2012 : Mr. Hastanga from RCE Yogyakarta
 - Comparative research on School ESD in Yogyakarta and Tongyeong

Part 2. Summary on the development and achievement of Asia Pacific RCE Continental Network

➔ Draft summary : 2011 Kerkrade Global Conference

World Café : Facilitators

1) Vision

- Facilitator: Petrus Gunarso(RCE E.Kalimantan)
- Rapporteur : Puji Astuti(RCE Yogyakarta)

2) Summary of Development & Achievement

- Facilitator – Reita Furusawa(RCE Chubu)
- Rapporteur – Abdhesh Gangwar(RCE Srinagar)



Session 5. Closing

17:30 – 18:00 Session 7: Closing (30min.) – UNU- IAS

- Proposed venue and schedule of the next meeting (10min.)
 - RCE Kitakyushu & RCE Penang
- Report from the rapporteur (15min.)
- Photo session, closing.

Terima Kasih!