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THE GLOBAL GOALS
For Sustainable Development



RCE Kano

Regional Centre of Expertise on
Education for Sustainable Development



CREACC

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2018

CONCEPT NOTE

ON

**THE 2ND EDITION OF RCE KANO ANNUAL QUIZ
COMPETITION AMONG SECONDARY SCHOOLS ON SD,
ESD AND GAP**

PREAMBLE AND THE CRUX

Sustainable Development (SD), is the kind of development that meets the needs of the present generation without jeopardizing the ability and opportunities of the future generations to meet their needs through integrating and holistic treatment of social, economical and environmental systems.

Hence, Education for Sustainable Development (ESD) is the form of education that fits in sustainable development issues in the teaching and learning curricula and using all forms of education (formal, non-formal and informal) to transform people, impact skills and change attitudes.

In view of the posture and locus of Secondary schools in our educational makeup and the age group (mostly 11-18years) of their students, the two are very critical in the implementation and success of all the global agendas on ESD in particular and sustainable development in general.

Consequently, acknowledged Regional Centers of Expertise (RCEs) around the world have been, over the years implementing ESD activities based on its four thrusts; 1- improving access and retention to quality basic education 2- Reorienting existing educational programmes to address sustainability 3- Increasing public understanding and awareness on sustainability and 4- Providing training, using all forms of education (formal, informal and non-formal).

As part of implementing the ESD's thrusts (2) two and (3) three, the RCE Kano is organizing its second maiden edition of its annual quiz completion among some selected private and public secondary schools from 16th October to 1st December. 2018 The first three weeks will be for sensitization, document sharing and training of the participating schools and students. The frame will be divided into four stages, the general, quarter, semi and final stages.

There will be three student's representatives from every participating school, a minimum of three and maximum of five members of audience and at least a teacher.

OBJECTIVE

The objectives are:

- To introduce sustainable development tenets into the informal activities of secondary schools in Nigeria and create momentum towards the reorientation of educational systems in line with global agendas on education.
- To expose both the schools and the students to the five pillars of education; learning to know, learning to do, learning to be, learning to live together and learning to transform oneself and the society.
- To create the idea of critical thinking and transformative learning amongst secondary schools students.
- To create flagship projects, collaboration and partnership on sustainable development among secondary schools.
- To create a locally relevant and culturally appropriate values component to ESD, one that is informed by the principles and values inherent in sustainable development.
- To inculcate in the students and the schools the values underlying the sustainability paradigm, such as human dignity, fundamental freedoms, human rights, equity, wellbeing and care for the environment.

BENEFITS

- The students will acquire knowledge on ESD, SD SDGs and GAP and understand the nexus of the three pillars of development.
- It will bring the schools and the students closer to global agendas on education and sustainability and increase awareness towards them.

- Help the students make informed decisions and to know the roles they can play in the implementation of ESD and in achieving sustainable development.
- The relevance of sustainability in secondary schools curricula will be revealed
- It will provide concrete examples to abstract concepts to the benefits of the schools, the students and the society.
- It will reposition both the students and the schools to stand the test of time with respect to ESD, SD and SDGs.
- It will establish partnership and collaboration among the schools that will participate and create avenue for skills, knowledge and methodology sharing and exchange among the schools and the students.
- All participating schools and students will have RCE certificates of participation and the best three will be awarded trophies, certificates and gift according to their eminence in the competition.
- Learn about the dynamics and phenomenon of education and the ripple effects of unsustainable actions.

PROCEDURE

RCE Kano sphere of influence will be divided into four Zones. The best two schools will be selected from each zone and the Eight will compete at regional level, with the selection of the best three at the final.

Trophies, certificates and awards will be given to the best three outstanding schools of the competition

Every session of the quiz will have a quizmaster, commissioner and the judges' panel, which will be drawn from RCE Kano, RCE Kano's member institutions and other RCEs in Nigeria.

DATE

16th October to 1st December. 2018

VENUE

African Independent Television (AIT) will cover the event from start to finish.

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