

2016-2017 Action Plan for GAP and SDGs

the 9th Asia-Pacific
RCEs Meeting

Asia-Pacific RCEs - Action Plan for Higher Education

30 June 2016, Cha-
am, Thailand

RCE name _____
 Coordinator _____
 Breakout Session Theme Higher Education
 (Youth, Community, Schools, Higher Education)

Description				Who	Timeline			
#	Action Item*	GAP Priority Action Area**	SDGs***	Person(s) in charge	Aug-Oct 2016	Oct-Dec 2016	Jan-Mar 2017	Apr-Jul 2017
1	Convincing the Institutional leadership at universities where we are located. Link RCE to the position itself and not to the person, i.e. University president, in order to avoid vulnerability to political shifts.	Priority Action Area 1	Goal 16 and 17					
2	Try to embed RCE as a measure of the University's strategic plan.	Priority Action Area 1	Goal 16					
3	Involve the political office as a stakeholder to the RCE, so though the politicians change, the political office remains the same.	Priority Action Area 1	Goal 17					
4	MoU RCE with official bodies, NGOs, universities, private sector	Priority Action Area 1	Goal 17					
5	Keep key powerholders involved, i.e. leadership of institution, local and national policy makers, politicians in general, private sector	Priority Action Area 1	Goal 16 and 17					
6	Present the policy implications to the relevant legislative bodies, hand in the paper to the legislatures.	Priority Action Area 1	Goal 16 and 17					
7	RCEs promote for scaling up to the regional level in terms of curriculum?	Priority Action Area 2	Goal 4					
8	Promote to embed sustainability into the strategic plan of the university?	Priority Action Area 2	Goal 4 and 16					
9	Try to make demonstration activities and sites in order to bring students, communities, educational administrators onboard.	Priority Action Area 2	Goal 4, 16 and 17					
10	Green campus initiatives at the tertiary level.i.e. Eco-Institute programs for green campuses.	Priority Action Area 2	Goal 4, 11 and 12					
11	RCE influence university leadership to infuse ESD into the curriculum.	Priority Action Area 2	Goal 4, 16, 17					
12	Connect university life theory and practice, theory and problem-solving through community programs	Priority Action Area 2	Goal 4, 3, 11					
13	Inreach- Locate the knowledge within the university which can be shared.	Priority Action Area 2	Goal 4, 11 and 17					

14	Bring community knowledge within the university. Community can contribute in courses. RCEs can have a role in this	Priority Action Area 2	Goal 4, 11 and 17					
15	University members can create an "RCE Lecture Series on Sustainable Development or Sustainable Society Sustainable Communities	Priority Action Area 2	Goal 4, 11, 12					
16	Each RCE can develop a course using a multi-stakeholder focus. Pilot the course. Let the RCE deliver it.	Priority Action Area 2	Goal 4, 11, 16					
17	Develop RCE learning materials.	Priority Action Area 2	Goal 4					
18	Develop a repository of traditional knowledge, and another of scientific knowledge.	Priority Action Area 2	Goal 4 and 11					
19	Print and electronic materials to be made available.	Priority Action Area 2	Goal 4 and 11					
20	Develop plans for working exchanges.	Priority Action Area 2	Goal 4 and 17					
21	Students do research on their service projects, and help write the policy implementation studies.	Priority Action Area 2	Goal 4 and 16					
22	Create elective RCE courses for your university. Try to scale it up to a mandatory course.	Priority Action Area 2	Goal 4 and 16					
23	Electives in sustainable development as a graduation requirement.	Priority Action Area 2	Goal 4 and 16					
24	Transdisciplinary programs which inherently include ESD. Infrastructure and systems are not in place to be truly transdisciplinary. PBL with a thematic focus where experts in different sustainability-related areas are brought in.	Priority Action Area 2	Goal 4 and 11					
25	Peer-to-peer learning.	Priority Action Area 2	Goal 4					
26	RCEs can contribute in materials for the capacity building. In-service training, pre-service training.	Priority Action Area 3	Goal 4					
27	Educator and researcher exchanges can be scaled up to regional and international levels.	Priority Action Area 3	Goal 4 and 17					
28	Youth internship or professional practicum. RCEs can offer place for youth to do their internship-practicum. See if it can be counted as Professional Practicum by the sending Institution.	Priority Action Area 4	Goal 4 and 17					
29	Youth engage in service activities within the geographical scope of the RCE hosting them. Carry out systematic research on their service. Write formal studies. Send to journals. If rejected, we sent to our online youth academic journal and put the work through the refereeing process, eventually publishing.	Priority Action Area 4	Goal 4 and 11					
30	Offer potential ideas for students to learn to be academic. Applied research projects where they have conducted outreach projects with the community.	Priority Action Area 4	Goal 4 and 11					

31	Start with the topic of biodiversity. Evaluate the immediate area. Then, branch out to broaden the areas, i.e. into water quality, climate. Can produce foods based on the knowledge attained from the on-the-ground studies. Enhance this; train people in the community. Carry out activities.	Priority Action Area 5	Goal 4, 14, 15					
32	Important to use technology, science for ESD. How does RCE contribute to each one?	Priority Action Area 5	Goal 4 and 17					
33	Co-create the lecture series and offer it across the ocean through video-conference	Priority Action Area 5	Goal 4 and 17					
34	Prioritize local knowledge conservation. Biodiversity and traditional knowledge.	Priority Action Area 5	Goal 12, 14, 15					
35	Organize hand on courses, such as Course on a ship, where people live on the ship and run the course on the ship, for example, for two weeks or a semester at Sea.	Priority Action Area 5	Goal 4 and 11					
36	Link with other similar networks such as ProsperNet	Priority Action Area 5	Goal 17					
37	RCE contribute to policy recommendations by writing political papers based on their research results	Priority Action Area 5	Goal 16					