



The Learning Teacher Network Conference: From Theory to Action, A Creative Response to ESD

April 11th - 13th 2019
Dubrovnik, Croatia

ESD in action is all about citizen engagement. It is the collaborative energy generated by educational creativity, community action and ethical corporate participation. Transformation is possible only if the objectives are clear and shared by all the partners. How do we reconcile economic growth with sustainability? How does a democratic society encourage citizens to reduce consumption to allow effective climate change to take place? How do we ensure that international agreements on temperature reduction are implemented and supported by nations that are contributing to the problem significantly? There are no magic answers or instant solutions, only a commitment to real creative endeavour to find answers.

The Learning Teacher Network wants and is contributing creatively to the solution. Through its activities, projects, links to teacher education programmes and wide international membership, it has been consistently promoting and advocating for ESD for over a decade now. There is a need to find creative solutions and to bring together the substantial learning of

the network on ESD from the last decade and redefine how it can be translated and harnessed into the future needs of society. The LTN is aware of some fantastic work/projects/educational programmes going on to address these concerns. Our conferences are the ideal platform to showcase and share all of these activities and creative ideas.

The Dubrovnik conference is the perfect opportunity to engage and contribute to this serious and potentially life changing issue. We do not have time to waste. We need a set of responses now that is immediate, has a high impact and is sustainable for the entire planet. Creativity is the key to this solution. If we keep doing the same thing, we will only get the same result. The recent UNESCO-GAP Position paper on the future of ESD (2018) is very clear on the challenge ahead, "The pedagogical implications of this understanding are not few. Opportunities to launch critical inquiry, exposure to realities, relevance to our own lives and the presence of influential peers, mentors or role models, as well as tipping moments, play an important

role in empowering individuals to take decisive actions. Formal education alone is not enough. Non-formal and informal learning taking place in the community provides learners with the critical opportunities to relate them to realities that concern them and to be influenced to take the necessary actions".

Education, both formal and non-formal is the foundation stone to finding creative solutions that will make the difference. The LTN has a vital role to play in this process. We want as many people and networks as possible representing all aspects of education to come to Croatia in April 2019 and be part of the solution. Bring your ideas, your energy and most importantly your creativity and share your solutions, thinking and actions with likeminded colleagues and friends. This is the biggest crisis ever to face the human race and ESD has the solutions and the will to find the answers and look at our planet and resources in a new way. *Do we have any other choice?*

Martin Fitzgerald
LTN President

Keynote Speakers

Simon's work focuses on understanding and developing ecologically sustainable wellbeing i.e. facilitating sustainable living and behaviour while at the same time promoting and supporting individual wellbeing. He works with organizations, communities, individual leaders and citizens.



As valid knowledge about human behaviour, mindsets and emotions are central to developing sustainable wellbeing Simon's point of departure is scientific, psychological and human centred.

He prefers working in teams within an integrative framework and working with multiple methods combining different theoretical, empirical and practical approaches in development of sustainable wellbeing.

Simon Elsborg Nygaard
University of Aarhus

Ann Finlayson has worked in the environmental and education field for over 30 years. After a stint as a countryside ranger in Scotland, she began travelling the world teaching, facilitating and consulting in places such as Papua New Guinea, Australia and Canada.

Between 2005 and 2010, Ann was Head of Education/Social Change at WWF-UK and the Commissioner for Education and Capability Building for the Sustainable Development Commission. In 2008, she took on the job of revamping CEE, now SEEd, and has enjoyed seeing it grow back



to national significance. Ann is passionate about the role of learning in sustainability and for it to be about real people, real opportunities and real responsibilities.

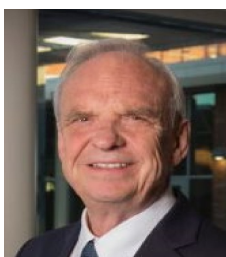
Ann Finlayson's focus is on:

Education for Sustainability, Transformational pedagogies, Whole School Approaches, Impact analysis of learning for sustainability outcomes, Teacher training Facilitating groups for learning for sustainability, Youth engagement in the UN Sustainable Development Goals

Ann Finlayson

Sustainability and Environmental Education Consultant
Learn more at <http://annfinlayson.com/>

Charles Hopkins holds the UNESCO Chair on Reorienting Teacher Education to Address Sustainability, focusing upon the development of an international network of teacher preparation institutions collaboratively working on the reorientation of



teacher education to address sustainable development. Hopkins is also a senior advisor to UNESCO's Transdisciplinary Project, Educating for a Sustainable Future and the Chair of the Education for Sustainable Development Working Group of UNESCO Canada's Man and the Biosphere Committee (MAB). In addition, he is the executive director of the John Dearness Environmental Society and an advisor to Environment Canada's Ecological Monitoring and Assessment Network (EMAN).

Charles Hopkins
UNESCO

Dubrovnik 11 - 13 April 2019

Thursday 11 April	
07:00 - 18:00	Study visit to Mostar Visit to the United World College in Mostar Tour of the old town Lunch
15:00 - 18:45	Registration
19:00 - 20:00	Welcome Keynote 1 Charles Hopkins UNESCO
20:15	Conference dinner (World cafe)
Friday 12 April	
8.30 - 09:45	Keynote 2 Simon Elsborg Nygaard, University of Aarhus
09:45 - 10:15	World café meeting
10:15 - 10:45	Coffe break
10:45 - 12:30	Panel discussion
12.30 - 13.30	Lunch
13.30 - 14.30	Keynote 3 Ann Finnlayson, Sustainability and Environmental Education Consultant
14.30 - 15:00	Coffee break
15:00 - 16:00	Workshops session A
16:00 - 17:00	Workshop sessions B
17.15 - 17.30	World cafe after workshop sessions
20:00 - 22:00	Dinner
Saturday 13th April	
08:45 - 09:45	Keynote # 4
10:00 - 11:00	Workshops Session C
11:00 - 12:00	Workshop sessions D
12:00 - 13:00	Workshop sessions C
13:00 - 14:00	Lunch
14:00 - 15:00	Workshop Sessions E
15:00 - 15:30	World cafe meeting around feedback on workshops and key-note speakers
15:30 - 16:00	Plenary - harvesting ideas from world cafe meetings
16:00 - 17:00	Cultural program