

SELECTED REFERENCES

BOLD = SEPN ACADEMIC

***BOLD** = STUDENT OR POST-DOCTORAL RESEARCHER

UNDERLINED = SEPN ORGANIZATIONAL MEMBER

SOCIAL MEDIA & NEW MEDIA ACCOUNTS

1. Facebook: <https://www.facebook.com/SustEdPolNet/>
2. Twitter: @SEPNetwork
3. Website: www.sepn.ca
4. YouTube Channel: <https://www.youtube.com/channel/UCRy7ihnlMatqHe-DWVXgGDA>

SCHOLARLY PAPERS

Published – Accessible through www.sepn.ca/resources

1. **McKenzie, M.** (2017). Affect theory and policy mobility: challenges and possibilities for critical policy research. *Critical Studies in Education*, Special Issue on Mobility (Invited Paper), 58(2), 187-204. DOI: <http://dx.doi.org/10.1080/17508487.2017.1308875>.
2. Henderson, J., **McKenzie, M.**, & ***Bieler, A.** (2017). Climate change and the sustainable campus: An analysis of Canadian post-secondary institutional policies. *Canadian Journal of Higher Education*, 47(1), 1–26: <http://journals.sfu.ca/cjhe/index.php/cjhe/article/viewFile/187451/pdf>.
3. ***Bieler, A.**, & **McKenzie, M.** (2017). Strategic planning for sustainability in Canadian higher education. *Sustainability*, 9, 161. DOI:10.3390/su9020161.
4. ***Aikens, K.**, **McKenzie, M.**, & ***Vaughter, P.** (2016). Environmental and sustainability education policy research: A review of geographic and thematic trends over time. *Environmental Education Research*. DOI: 10.1080/13504622.2015.1135418
 - a. **Included in a Virtual Special Issue dedicated to Environmental and Sustainability Education Policy Research*
5. ***Vaughter, P.**, **McKenzie, M.**, ***Lidstone, L.**, & **Wright, T.** (2016). Campus sustainability governance in Canada: A content analysis of post-secondary institutions' sustainability policies. *International Journal of Sustainability in Higher Education*, 17(1), 16-39.
6. ***Vaughter, P.**, **Wright, T.**, & **Herbert, Y.** (2015). 50 shades of green: An examination of sustainability policy on Canadian campuses. *Canadian Journal of Higher Education*, 45(4), 81-100.
7. ***Beveridge, D.**, **McKenzie, M.**, ***Vaughter, P.**, & **Wright, T.** (2015). Sustainability in Canadian post-secondary institutions: The interrelationships among sustainability initiatives and geographic and institutional characteristics. *International Journal of Sustainability in Higher Education*, 16(5), 611-638.
8. **McKenzie, M.**, ***Bieler, A.**, & ***McNeil, R.** (2015). Education policy mobility: Reimagining sustainability in neoliberal times. *Environmental Education Research*, 21(3), 319-337.
 - a. **Included in a Virtual Special Issue dedicated to Environmental and Sustainability Education Policy Research*
9. ***Lidstone, L.**, **Wright, T.**, & **Sherren, K.** (2015). Canadian STARS-rated campus sustainability plans: Priorities, plan creation and design. *Sustainability*, 7, 725-746.

10. *Lidstone, L., Wright, T., & Sherren, K. (2014). An analysis of Canadian STARS-rated higher education sustainability policies. *Environment, Development and Sustainability*, 17(2), 259-278.
11. *Vaughter, P., Wright, T., McKenzie, M., & *Lidstone, L. (2013). Greening the Ivory Tower: A Review of Educational Research on Sustainability in Post-Secondary Education. *Sustainability*, 5, 2252-2271.

In Review

1. McKenzie, M., & *Aikens, K. (In review). The interscalar mobilities of education policy: A comparative case study of sustainability in K-12 education. *Discourse: Studies in the Cultural Politics of Education*.
2. *Bieler, A., Haluza-DeLay, R., Dale, A., & McKenzie, M. (In review). A national overview of climate change education policy: Policy coherence between subnational climate and education policies in Canada (K-12). *Journal of Education for Sustainable Development*.
3. *Beveridge, D., McKenzie, M., *Strobbe, K.M., & *Aikens, K. Sustainability in Canadian K-12 education: Comparing policy initiatives across ministries of education and school divisions. *Environmental Education Research*.
4. *Bieler, A., & McKenzie, M. The purpose of higher education in Canada: Representations of sustainability in educational purpose in Canadian post-secondary policy making. *Higher Education Policy*.
5. *McRuer, J. Topical review: Approaches to researching inter-organizational networks to advance collaboration for sustainability and social change. *Journal of Environmental Education*.
6. *Vaughter, P., *Aikens, K., & McKenzie, M. Global trends in environmental education policy: A geographic review of the research literature. *Journal of Education for Sustainable Development*.
7. *Maina, N.M., *Koushik, J.R., & Wilson, A. Intersectionality/interconnectivity in sustainability policy in Canadian higher education. Abstract submitted for *Journal of Environmental Education* special issue.
8. *Maina, N.M. Mobility and Climate Action: A review of the Divestment Movement in Canadian Post-Secondary Education Institutions. *Canadian Journal of Environmental Education*.
9. *Bentham, D., Wilson, A., McKenzie, M., & Bradford, L. (in review). Federal underfunding of First Nations education: Translating policy into practice and analyzing implications for sustainability education. *Canadian Journal of Education Administration and Policy*.

PAPERS IN NON-REFEREED JOURNALS

1. *Young, A. (2017). Free for all: A cross-Canada analysis of resources for teaching sustainability in education. *Our Schools / Our Selves*, 26(2), 175-189.

JOURNAL SPECIAL ISSUES

1. Climate Change Education. *Environmental Education Research*. Forthcoming Special Issue to be Co-Edited by Marcia McKenzie and Alan Reid.
2. Sustainability in Education Policy and Practice. *Our Schools / Our Selves*, 26(2), Winter 2017. Non-refereed journal published by the Canadian Centre for Policy Alternatives.

BOOKS

1. McCoy, K., Tuck, E., & **McKenzie, M.** (Eds.). (2016). *Land education: Rethinking pedagogies of place from Indigenous, postcolonial, and decolonizing perspectives*. New York: Routledge.
2. **McKenzie, M.**, & ***Bieler, A.** (2016). *Critical education and sociomaterial practice: narration, place, and the social*. New York, NY: Peter Lang.
3. Tuck, E., & **McKenzie, M.** (2015). *Place in research: Theories, methodologies, methods*. New York: Routledge.

CHAPTERS IN BOOKS

1. **McKenzie, M.**, ***Koushik, J. R.**, **Haluz-DeLay, R.**, Chin, B., & Corwin, J. (2017). Chapter 10: Environmental Justice. In Russ, A. and Krasny, M. (Eds.), *Urban environmental education review*. Ithaca, New York: Cornell University Press.
2. **McKenzie, M.** (2016). Foreword. In K. Malone, T. Gray, T., & S. Truong (Eds.), *Reimagining sustainability in precarious times*. Dordrecht: Springer.

RECENT CONFERENCE PRESENTATIONS

1. **McKenzie, M.**, **Reid, A.**, **Bengtson, S.**, Benavot, A., Heiss, J., & Buckler, C. (2017, September). Measurement, Evaluation, and Research of Education and the Sustainable Development Goals. Research symposium presented at the 9th World Environmental Education Congress, Vancouver, Canada.
2. **McKenzie, M.**, **Reid, A.**, Valenzuela, A., Busch, K.C., & Henderson, J. (2017, September). Climate change education: International commitments, national strategies, and the role of research. Research symposium presented at the 9th World Environmental Education Congress, Vancouver, Canada.
3. **McKenzie, M.** & Stahelin, N. (2017, September). A Comparative Case Study Approach to Researching Environmental and Sustainability Education. Roundtable presented at the 9th World Environmental Education Congress, Vancouver, Canada.
4. ***Regier, R.**, **McKenzie, M.**, & ***Aikens, K.** (2017, September). The Uptake of Sustainability in Education: An Analysis of the Relationships between Policy and Practice. Roundtable presented at the 9th World Environmental Education Congress, Vancouver, Canada.
5. ***Murray, J.**, **McKenzie, M.**, Chopin, N., ***Aikens, K.**, & **Haluz-DeLay, R.** (2017, September). Influences on the Development and Mobilization of Sustainability in Education Policy. Roundtable presented at the 9th World Environmental Education Congress, Vancouver, Canada.
6. ***Young, A.T.** & ***Aikens, K.** (2017, May). The Sustainability and Education Policy Network: Learning from a pan-Canadian project. Canadian Network for Environmental Education and Communication (EECOM), Wolfville, Nova Scotia.
7. ***Koushik, J.R.** (2017, March). Emplacing Sustainability Education Policy and Practice (Presentation). School of Environment and Sustainability (SENS) Symposium Day, Saskatoon, SK.
8. ***Koushik, J.R.** (2016, October). Intersectionality, Gender, and Sustainability Policy in Canadian Higher Education (Facilitated Discussion). 2016 North American Association for Environmental Education (NAAEE) Research Symposium, Madison, WI.
9. ***Koushik, J.R.** (2016, October). Vibrant Intersectionalities – Gender, Culture, Power, Queer: Emergent Gender Research in Environmental Education (Research Workshop). Co-facilitators: Marna Hauk, Institute for Earth

- Regenerative Studies and Prescott College; Jesse Bazzul, University of Regina; Clare Hintz, Journal of Sustainability Education; Mandisa Wood, Napa Valley College. 2016 North American Association for Environmental Education (NAAEE) Research Symposium, Madison, WI.
10. ***Koushik, J.R.** (2016, October). Considerations of place in sustainability education policy (Roundtable Discussion). 2016 North American Association for Environmental Education (NAAEE) Annual Conference, Madison, WI.
 11. ***Koushik, J.R.** (2016, October). Quilting Vibrant Intersectional Feminisms: From Theory to Practice (Symposium). Co-facilitators: Marna Hauk, Institute for Earth Regenerative Studies and Prescott College; Jesse Bazzul, University of Regina; Clare Hintz, Journal of Sustainability Education; Mandisa Wood, Napa Valley College. 2016 North American Association for Environmental Education (NAAEE) Annual Conference, Madison, WI.
 12. ***Murray, J.** (2016, October). Student sustainability activism in Canadian post-secondary. Association for the Advancement of Sustainability in Higher Education Conference and Expo, Baltimore, Maryland.
 13. ***Maina, N.** (2016, October). How higher education can engage international students to achieve sustainability, social justice, and equity. Association for the Advancement of Sustainability in Higher Education Conference and Expo, Baltimore, Maryland.
 14. ***Maina, N.** (2016, October). Impact beyond campus: Promoting non-competitive and caring sustainability scholars training through collaborative writing. Association for the Advancement of Sustainability in Higher Education Conference and Expo, Baltimore, Maryland.
 15. ***Aikens, K. & McKenzie, M.** (2016, August). Sustainability and Education Policy: National Research on K-12 Education in Canada. Canadian Network for Environmental Education and Communication Annual Conference, International Peace Garden, Manitoba.
 16. ***Aikens, K., & Murray, J.** (2016, August). Climate change and education: A SWOT analysis of the Canadian public education system. Canadian Network for Environmental Education and Communication (EECOM). Bossevain, Manitoba.
 17. ***Aikens, K.** (2016, August). A policy mobilities case study of Education for Sustainable Development. Environmental & Sustainability Education Research (ESER) Summer Doctoral School. Homerton College, Cambridge University, Cambridge, UK.

MAJOR PROJECTS, THESES, AND DISSERTATIONS

1. ***Hargis, K.** (2016). The roles of policy, conceptualizations, and pedagogical methods in teaching about sustainable consumption in higher education: a mixed methods study (unpublished masters thesis. University of Saskatchewan, Canada.
2. ***Bentham, D.** (2014). *Environmental sustainability education policy and practice in Canadian Aboriginal education settings* (unpublished major project report). University of Saskatchewan, Canada.
3. ***Lidstone, L.** (2014). *A content analysis of sustainability policies and plans from STARS-rated Canadian higher education institutions* (unpublished masters thesis). Dalhousie University, Canada.

NON-SCHOLARLY PUBLICATIONS

Research Briefs - Available for download at www.sepn.ca/resources

1. Chopin, N.S., **McKenzie, M., Haluza-DeLay, R.,** & MacDonald, R. (2017). Influences on sustainability uptake in K-12 education policy development: A national survey of educators, administrators, and staff. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
2. **McKenzie, M., *Aikens, K.,** & Chopin, N.S. (2017). Scale matters in policy flows: A comparative case study of sustainability in K-12 education. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
3. ***Bieler, A., Haluza-DeLay, R., Dale, A., McKenzie, M.,** & Chopin, N.S. (2017). Policy coherence in climate change and education policy: A national overview. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
4. Henderson, J., ***Bieler, A., McKenzie, M.,** Thompson, C., & Chopin, N.S. (2017). Climate change and the Canadian higher education system: An institutional policy analysis. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
5. ***Bieler, A., McKenzie, M.,** & Chopin, N.S. (2017). Strategic planning for sustainability in Canadian higher education. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
6. ***Aikens, K., McKenzie, M., *Vaughter, P.,** Chopin, N.S., & Thompson, C. (2017). Environmental and Sustainability Education Policy Research in K-12: A review of the literature. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
7. ***Vaughter, P., McKenzie, M., *Lidstone, L., Wright, T.,** & Beveridge, R.M. (2015). Campus sustainability governance in Canada: Spotlight on the content of post-secondary education sustainability policies. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
8. ***Lidstone, L.** & Beveridge, R.M. (2015). Canadian campuses: Assessing sustainability policy and planning in STARS-rated campuses. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
9. ***Maina, N., McKenzie, M.,** & Beveridge, R.M. (2015). The state of fossil fuel divestment in Canadian post-secondary institutions. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
10. ***Beveridge, D., McKenzie, M.,** & Beveridge, R.M. (2014). Sustainability in Canadian post-secondary institutions: The leaders, the laggards and where they live. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
11. ***Beveridge, D., McKenzie, M.,** & Beveridge, R.M. (2014). Sustainability in K-12 education: Closing the research gap on understanding national trends. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
12. **McKenzie, M., *Bieler, A., *McNeil, R.,** & Beveridge, R.M. (2014). Greenwashing in education: How neoliberalism and policy mobility may undermine environmental sustainability. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
13. Beveridge, R.M., & ***McKenzie, M.** (2014). K-12 environmental certification programs: Building greener schools and environmental citizens. Research brief published by the Sustainability and Education Policy Network, Saskatoon, Canada.

Infographics - Available for download at www.sepn.ca/resources

1. Chopin, N.S., Henderson, J., ***Bieler, A., & McKenzie, M.** (2017). Climate change and the Canadian higher education system: An institutional policy analysis. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
2. Chopin, N.S., ***Bieler, A., & McKenzie, M.** (2017). Strategic planning for sustainability in Canadian higher education. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
3. ***Hargis, K., *Maina, N., & McKenzie, M.** (2016). The state of fossil fuel divestment in Canadian post-secondary institutions. Sustainability and Education Policy Network, Saskatoon, Canada.
4. Beveridge, R.M., **McKenzie, M., *Bieler, A., & *McNeil, R.,** (2014). Greenwashing in education: How neoliberalism and policy mobility may undermine environmental sustainability. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.
5. Beveridge, R.M., ***Beveridge, D., & McKenzie, M.** (2014). Infographics: Sustainability in Canadian post-secondary institutions: The leaders, the laggards and where they live. Sustainability and Education Policy Network, Saskatoon, Canada.
6. Beveridge, R.M., ***Beveridge, D., McKenzie, M., *Strobbe, K.M., & *Aikens, K.** (2014). Infographics: Sustainability in K-12 education: Closing the research gap no understanding national trends. Sustainability and Education Policy Network, Saskatoon, Canada.

Reports - Available for download at www.sepn.ca/resources

1. Chopin, N.S., Thompson, C., & **McKenzie, M.** (2016). *Impact Report*. Report published by the Sustainability and Education Policy Network, Saskatoon, Canada.
2. Chopin, N.S., & **McKenzie, M.** (2014). *Progress Report 2012-2014*. Report published by the Sustainability and Education Policy Network, Saskatoon, Canada.

Videos – Accessible on SERI’s YouTube Page

<https://www.youtube.com/channel/UCRy7ihnlMatqHe-DWVXgGDA>

1. ***Young, A.** [Sustainability Education Research Institute (SERI)]. (2015, 1 April). *SEPN Storyteller* [Video file]. Retrieved from <https://www.youtube.com/watch?v=cMZ6jNAnFco>.
2. ***Young, A.** [Sustainability Education Research Institute (SERI)]. (2015, 31 March). *SERI Video* [Video file]. Retrieved <https://www.youtube.com/watch?v=vdYUII5jyk0>.

News Articles Featuring SEPN or SEPN Data

1. CAUT. (June 2017). The politics of climate change. *CAUT Bulletin Online*. Retrieved from <https://www.caut.ca/bulletin/2017/06/politics-climate-change-0?cn=bWVudGlvg%3D%3D>.
2. Glazebrook, H. (March 2017). SERI living wall brings education to life. *On Campus News*. Retrieved from <https://news.usask.ca/articles/research/2017/seri-living-wall-brings-education-to-life.php>.
3. The Globe and Mail. (February 2017). Going green. *The Globe and Mail Colleges Report*. Retrieved from <https://beta.theglobeandmail.com/partners/advcolleges0217/going-green/article34117903/?ref=http://www.theglobeandmail.com&>.
4. Martin, S. (February 2017). Co-ordinated approach to energy conservation. *The Globe and Mail Colleges Report*. Retrieved from <http://www.theglobeandmail.com/partners/advcolleges0217/co-ordinated-approach-to-energy-conservation/article34122930/>.
5. EcoFriendly Sask. (February 2016). Teaching sustainable consumption. Retrieved from <http://www.ecofriendlysask.ca/2016/02/teaching-sustainable-consumption.html>.
6. CAUT. (December 2015). Canada's campuses emerge as latest battleground in fast-growing divestment movement. *CAUT Bulletin*, 62(10), retrieved from https://www.cautbulletin.ca/en_article.asp?ArticleID=4120.
7. CAUT. (December 2015). Sustainability movement grows across Canadian campuses. *CAUT Bulletin*, 62(10), retrieved from https://www.cautbulletin.ca/en_article.asp?ArticleID=4117.
8. Prystupa, M. (February 2015). UBC profs vote 62 per cent in favour of fossil fuel divestment. *National Observer*. Retrieved from <http://www.nationalobserver.com/2015/02/10/news/ubc-profs-vote-62-cent-favour-fossil-fuel-divestment>
9. Hager, M. (January 2015). UBC professors to vote on fossil-fuel divestment. *The Globe and Mail*. Retrieved from <http://www.theglobeandmail.com/news/british-columbia/ubc-professors-to-vote-on-fossil-fuel-divestment/article22547779/>
10. Prystupa, M. (January 2015). Fossil fuel divestment fever hits UBC and other Canadian campuses. *Vancouver Observer*. Retrieved from <http://www.vancouverobserver.com/news/divest-fossil-fuels-fever-hits-ubc-and-canadian-campuses>.
11. Wrishko, M. (December 2014). Focus on sustainability lacking in education. Retrieved from http://www.saskatoonhomepage.ca/focus-on-sustainability-lacking-in-education/itemid_21.
12. Giannelli, F. (November 2014). Education key to 'green' future. *Saskatoon Star Phoenix*. Retrieved from <http://www.thestarphoenix.com/technology/Education+green+future/10367119/story.html>
13. Canadian Association of Principals. (June 2014). Sustainability and Education Policy Network (SEPN) is looking for help from schools with an important survey. Retrieved from <http://cdnprincipals.org/blog/2014/11/16/736/>
14. Charbonneau, L. (October 2013). Research network to examine universities' sustainability efforts. *University Affairs*. Retrieved from <http://www.universityaffairs.ca/news/news-article/research-network-to-examine-universities-sustainability/>
15. Foster, K. (January 2013). Sustainability through education. *On Campus News*. Retrieved from <http://words.usask.ca/news/2013/01/25/sustainability-through-education/>
16. Warick, J. (January 2013). U of S launches environmental sustainability institute. *Saskatoon Star Phoenix*, pp. A5.

News Releases

1. The Sustainability and Education Policy Network. (December 2014). Fossil fuel divestment movement growing. Retrieved from <http://sepn.ca/news/media-release-fossil-fuel-divestment-movement-growing/>
2. The Sustainability and Education Policy Network. (December 2014). Canada's education institutions lagging in addressing sustainability say researchers. Retrieved from <http://sepn.ca/geography/media-release-canadian-educational-institutions-must-address-climate-change>
 - a. **Also available as U of S press release at <http://words.usask.ca/news/2014/12/01/canadas-educational-institutions-lagging-in-addressing-sustainability-say-researchers>*
3. University of Saskatchewan. (June 2013). U of S research projects awarded more than \$2.2 million through Canada Foundation for Innovation. Retrieved from <http://words.usask.ca/news/2013/06/05/u-of-s-research-projects-awarded-more-than-2-2-million-through-canada-foundation-for-innovation>
4. University of Saskatchewan. (January 2013). New U of S centre to be a hub for research on environmental sustainability education. Retrieved from <http://words.usask.ca/news/2013/01/25/new-u-of-s-centre-to-be-a-hub-for-research-on-environmental-sustainability-education>
5. University of Saskatchewan. (May 2012). U of S researchers awarded \$4.4 million to explore past and future of environmental sustainability. Retrieved from <http://words.usask.ca/news/2012/05/28/u-of-s-researchers-awarded-4-4-million-to-explore-past-and-future-of-environmental-sustainability-2>