

## What is SEPN?

The Sustainability and Education Policy Network (SEPN) analyzes and develops sustainability policy and practice to support the transition to more environmentally sustainable societies.

SEPN is a research-based partnership between Canadian and international researchers and leading Canadian and North American policy and educational organizations.

SEPN's research examines the relationships between sustainability education policies and practices in early childhood to grade 12 (EC-12) and post-secondary education (PSE) in Canada with the goal of enabling educational change for a more sustainable future.

SEPN is hosted at the University of Saskatchewan and is funded by \$2 million in Social Sciences and Humanities Research Council funding and \$1 million in matching funds from SEPN's partners and contributors.



## Why SEPN?

### Education Must Play a Role in Creating a Sustainable Future

Climate change, energy and water sustainability, and new environmental technologies, are cultural and political challenges, not just technical issues.

Solving our human-environment challenges requires Canadians to be informed about environmental issues and motivated to make change.

SEPN is developing new models that improve how sustainability is taught and practiced in educational institutions within Canada and around the world.

### Existing Research is Scarce, Uncoordinated, and Regional

Canada's education system is highly decentralized, which has discouraged research that compares different provinces and communities in both EC-12 and post-secondary education. As a result, research to date has been local or regional in scope.

SEPN is Canada's first large-scale, national-level research collaboration to collect and analyze comparable data across the country.

This allows us to examine and compare sustainability policy and practice across Canada's entire formal education system.

### Policy Development Must Be Grounded in Active Dialogue

Consulting communities during policy development and examining communities' experiences provides the best chance for developing sustainability policy and practice that works.

SEPN's partnership and approach ensures stakeholders at all levels are involved in creating new knowledge and developing practical tools to support decision-making.

### PARTNER ORGANIZATIONS

Association for the Advancement of  
Sustainability in Higher Education  
Canadian Centre for Policy Alternatives

David Suzuki Foundation  
Learning for a Sustainable Future  
Sierra Youth Coalition

### CONTRIBUTING ORGANIZATIONS

Assembly of First Nations  
Canadian Federation of Students  
Global Youth Education Network

Métis National Council  
Sustainability Solutions Group



# Membership Types

There are many ways to get involved with SEPN. While all memberships are free, some services may require cash and/or in-kind supports (e.g., accessing graduate students or researchers) .

Benefits and Roles	Listserv Member	Network Member	Contributor Organization
Be part of a network to further sustainability education in Canada	✓	✓	✓
Receive updates about SEPN's research, conferences, and publications in our quarterly newsletter	✓	✓	✓
Contribute to the development of models and/or tools for impacting policy and/or practice		✓	✓
Contribute to furthering our understanding of sustainability education policy and/or practice by distributing data collection surveys and sharing research results		✓	✓
Obtain access to SEPN's evidence-based research, models, and/or toolkits to inform decision-making in your work		✓	✓
Develop regional, national, and international partnerships at SEPN conferences		✓	✓
Access researchers to conduct projects on topics related to the Network's research (may require cash and/or in-kind commitments to SEPN)			✓

## CONTACT US

To request a membership application form or to ask questions about becoming a member, please contact Project Manager Nicola Chopin at [nicola.chopin@usask.ca](mailto:nicola.chopin@usask.ca) or 1 (306) 966-2319.

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