**The 12th Global RCE Conference**

A

**‘Achieving the Sustainable Development Goals: action through learning in a time of global crises’**

**16-18th November 2021 (online)**

**Form A: ESD Project Summary Sheet of Case Study**

**Deadline: 23:59, Wednesday 15th September 2021 (JST)**

Please fill out this form and send to the Global RCE Service Centre (rceconference@unu.edu) **by 23:59, Wednesday 15th September 2021 (JST)**. We request you to keep your responses as concise as possible. This information will be the basis for evaluating the suitability of your proposed presentation for the Conference.

**Theme: ‘Achieving the Sustainable Development Goals: action through learning in a time of global crises’**

* + - It is encouraged to connect presentations to this Conference’s overall theme, as well as the sub-themes for each of the three days as follows:

DAY 1 (16 November): Practice Share #1

‘**Hearts’** – *What kind of world do we want? How do we inspire and engage hearts and minds?*

DAY 2 (17 November): Practice Share #2

‘**Heads’** – *Visioning, thinking and reflecting: planning for action on ESD and the SDGs*

DAY 3 (18 November): Practice Share #3

‘**Hands’** – *Make it happen: taking action on ESD and the SDGs*

* + - Delegates are encouraged to show how their projects link to one or more of the Five Priority Action Areas of the UNESCO ESD 2030 Roadmap as well as respective Sustainable Development Goals (SDGs) and/or targets that they are engaged with.
		- Please refer to UNESCO’s website for details on the UNESCO ESD 2030 Roadmap: [Education for sustainable development: a roadmap - UNESCO Digital Library](https://unesdoc.unesco.org/ark%3A/48223/pf0000374802)
		- Please refer to the UN’s website for details on the SDGs: ([http://www.un.org/sustainabledevelopment/sustainable-development-goals/#](http://www.un.org/sustainabledevelopment/sustainable-development-goals/))

 **Criteria:**

* Address one of the SDGs explicitly, connections to other SDGs also encouraged
* Contribute to formal and/or non-formal learning and educational processes for sustainable development
* Demonstrate engagement of multiple stakeholders, including participation and support of particular learning sectors or local communities, within a defined coordination structure
* Analyze impacts in terms of how projects have brought positive changes to the learning sectors or local communities (if applicable)
* Discuss ways of further scaling up, mainstreaming and deepening ideas and actions of the project (ways forward) through presentation of individual RCE Action Plan linking to Five Priority Action Areas of the UNESCO ESD 2030 Roadmap and/or SDGs and/or Action for Climate Empowerment (ACE) if present in RCE’s nation
* Report on an ongoing or recently completed project or activity

Please submit this form *along with the relevant materials for your project*, whether that be a case study, curriculum document, or some other output. We request you to keep your responses within the below template as concise as possible.

Please note that the information you share will be posted on the website of the Global RCE Network unless otherwise requested. Your presentation will be made available to delegates on the RCE Scotland website. Please inform the Global RCE Service Centre (rceconference@unu.edu) if there are any responses you would not like published publicly.

Successful submissions will be asked to pre-record a presentation and send it to RCE Scotland (enquiries@lfsscotland.org) by **01st November 2021**. RCE Scotland will upload these presentations to an online platform for all delegates to view prior to the Conference.

Delegates will be asked to select the Practice Sharing Session they wish to attend and watch the presentations associated with it prior to the Conference.

During the actual Practice Sharing Sessions at the Conference, the authors of the successful submissions will give a short 5-minute recap of their presentations.

Sub-theme of presentation

|  |
| --- |
| Please select the sub-theme on which you want to make a presentation.  |
| [ ]  DAY 1 (16 November): Practice Share #1‘**Hearts’** – *What kind of world do we want? How do we inspire and engage hearts and minds?* [ ]  DAY 2 (17 November): Practice Share #2‘**Heads’** – *Visioning, thinking and reflecting: planning for action on ESD and the SDGs* [ ]  DAY 3 (18 November): Practice Share #3‘**Hands’** – *Make it happen: taking action on ESD and the SDGs*  |

Basic Information

|  |
| --- |
| Title of project *(should be concise and within approximately 25 words)* |
|  |
| Submitting RCE |
|  |
| Contributing organization(s) *(Individual RCE member organizations – minimum of 2 contributing organizations)* |
|  |
| Focal point(s) and affiliation(s) *(Name, organizational affiliation, e-mail)* |
|  |
| Format of project *(manuscript, PowerPoint, audiovisual)* |  | Language of project |  |
| Date of submission *(or update, if this is an update of an existing ESD project)* |  |
| Web link *(of the case study or lead organization if available for more information)* |  |
| Additional resources |  |
| Does this project link to any education and/or sustainable development policy or policies? *If yes, please provide the name of the policy or policies.* |  |
| If so, at what level is the policy operating *(please place an “x” in the appropriate box or boxes)****\*If more than one policy, please indicate which one is operating at which level*** |
| Local |  | Subnational |  | National |  | International |  |

Geographical & Education Information

|  |
| --- |
| Region *(Africa, Americas, Asia-Pacific, Europe)* |
|  |
| Country *(where site(s) or activities described in the case study are located – if multiple, please list all participating countries)* |
|  |
| Location(s) *(subnational units and/or cities within the country or countries – leave blank if specific location(s) cannot be identified)* |
|  |
| Address of focal point institution for project |
|  |
| Ecosystem(s) *(please place an “x” in all appropriate boxes)* |
| Forest |  | Grassland  |  | Agricultural |  | Fresh water |  | Coastal |  |
| Dryland |  | Mountain |  | Urban/Peri-urban |  | Other (Please specify) |  | Wetlands |  |
| Level of Education for intended audience *(please place an “x” in all appropriate boxes)* |
| Primary |  | Higher |  | TVET |  | Youth (Informal) |  |
| Secondary |  | Teacher Ed. |  | Community |  | Other (Please specify) |  |
| Socioeconomic and environmental characteristics of the area *(within 50-100 words)* |
|  |
| Description of sustainable development challenge(s) in the area the project addresses *(Within 50-100 words)* |
|   |

Contents

|  |
| --- |
| ***Note: The following fields are used for information about activities described in the project or the production of the project itself, and contents may vary depending on the nature of the case project. For example, a project about on-the-ground teaching or training may include the rationale, objectives etc. for the activities; a case study about an ESD-related policy may describe the policymaking process; or a toolkit may address particular practices used within ESD. Please make an effort to fill as many fields as possible.*** |
| Status *(“ongoing” or “completed”)* |  | Period *(MM/YY to MM/YY)* |  |
| Rationale *(why activities or policies described, or information shared through the educational practices/material are needed – within 100-200 words)* |
|   |
| Objectives *(goals of activities or policies described, teaching or learning outcomes –* *within 50-100 words)* |
|  |
| Activities and/or practices employed *(within 50-150 words)* |
|   |
| Size of academic audience *(approximately how many learners did the material from this project reach?)* |
|  |
| Results *(within 100-150 words)* |
|   |
| Lessons learned *(factors in success or failure, challenges and opportunities – within 50-100 words)* |
|   |
| Key messages *(‘elevator speech’ about project - within 50 words)* |
|   |
| Relationship to other RCE activities *(if the project is related to any other RCE collaborative activities, regional plans, working groups, etc.)* |
|  |
| Funding *(any relevant information about or acknowledgement of funding of activities or projects described in the case study)* |
|  |
| Pictures *(please include up to three pictures of the project sent through as individual high resolution JPEG files – 1.5-2.0 MB in size – 300dpi)* |
| File name of picture *(****Example:*** *photo.JPEG)* | Caption for picture *(****Example:*** *Learning to sort plastic waste)* | Photo Credit *(****Example:*** *J. Smith)* |
|  |  |  |
|  |  |  |
|  |  |  |

Please select which **one** SDG below that the project will have a **direct** focus on. Please feel free to indicate any other SDGs that the project will have an indirect focus on.

**UN Sustainable Development Goals (SDGs)** (<https://sustainabledevelopment.un.org/sdgs>) **and other themes of Education for Sustainable Development (ESD)**

*Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.*

|  |  |  |  |
| --- | --- | --- | --- |
| **SDG** | **Description** | **Direct** | **Indirect** |
|  | End poverty in all its forms everywhere |  |  |
|  | End hunger, achieve food security and improved nutrition, and promote sustainable agriculture |  |  |
|  | Ensure healthy lives and promote wellbeing for all at all ages |  |  |
|  | Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all |  |  |
|  | Achieve gender equality and empower all women and girls |  |  |
|  | Ensure availability and sustainable management of water and sanitation for all |  |  |
|  | Ensure access to affordable, reliable, sustainable and modern energy for all |  |  |
|  | Promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all |  |  |
|  | Build resilient infrastructure, promote inclusive and sustainable industrialisation, and foster innovation |  |  |
|  | Reduce inequality within and among countries |  |  |
|  | Make cities and human settlements inclusive, safe, resilient and sustainable |  |  |
|  | Ensure sustainable consumption and production patterns |  |  |
|  | Take urgent action to combat climate change and its impacts  |  |  |
|  | Conserve and sustainably use the oceans, seas and marine resources for sustainable development |  |  |
|  | Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation, and halt biodiversity loss |  |  |
|  | Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |  |  |
|  | Strengthen the means of implementation and revitalise the global partnership for sustainable development |  |  |
| **Icon** | **Theme** | **Direct** | **Indirect** |
|  | Disaster Risk Reduction |  |  |
|  | Traditional Knowledge  |  |  |
|  | Agriculture  |  |  |
|  | Arts |  |  |
|  | Curriculum Development  |  |  |
|  | Ecotourism |  |  |
|  | Forests/Trees |  |  |
|  | Plants & Animals |  |  |
|  | Waste |  |  |

**UNESCO ESD 2030 Roadmap** ([Education for sustainable development: a roadmap - UNESCO Digital Library](https://unesdoc.unesco.org/ark%3A/48223/pf0000374802))

*Please place an “x” in the “direct” or “indirect” boxes next to any of the GAP Priority Action Areas to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Priority Action Area** | **Description** | **Direct** | **Indirect** |
| **1** | Advancing policy |  |  |
| **2** | Transforming learning environments |  |  |
| **3** | Building capacities of educators and trainers |  |  |
| **4** | Empowering and mobilising youth |  |  |
| **5** | Accelerating local level actions |  |  |

**Roadmap for the RCE Community 2021-2030** ([UNU-IAS Roadmap for the RCE Community 2021-2030 | RCE NETWORK](https://www.rcenetwork.org/portal/unu-ias-roadmap-rce-community-2021-2030))

*Please place an “x” in the “direct” or “indirect” boxes next to any of the strategic priority areas to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Priority Action Area** | **Description** | **Direct** | **Indirect** |
| **1** | Serving as local and regional hubs for ESD and showing leadership for innovation |  |  |
| **2** | Strengthening the association of RCE activities with SDGs and ESD framework |  |  |
| **3** | Expanding knowledge sharing and outreach |  |  |
| **4** | Monitoring progress of RCE achievements |  |  |