9th Global RCE Conference

OKAYAMA 2014

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We forget the essence of being and the sense of life

Teresa Salinas Gamero
DOMINANT THINKING

- Fragment vision of the world
- Absolute truth
- Use of a lineal language in the description of the world
- Cognitive blindness to practice reductionism

COMPLEXITY THINKING

- Complex vision of the world
- Uncertainty
- Use of a circular language in the description of the world.
- Teach in the perception of complexity
What do we need?

• Take conscience of the pathology of the fragmented and reduced thinking.
• Change the instrumental rationality means – aims for a new rationality ethical – humanist.
• An ethical position facing life in all its demonstrations.
• A new form to build knowledge. The extension of the horizons of Education for sustainability.
Experience of RCE Lima – Callao and University Ricardo Palma

• The Certification Program on Biodiversity and Intercultural Knowledge offers a space of reflection, debate and academic training, based on experience and existing documentation of San Martín region in order to stimulate the systematization and diffusion of ancestral practices and knowledge within a framework of knowledge dialogue for the benefit of all Amazonian Andean Region.

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• General Objective of the Diploma

• Equip community leaders, teachers, technicians and professionals from public and private institutions, regional governments and local Amazonian Andean countries with an intercultural vision which understands and values the academic and ancestral knowledge related to regeneration and the sustainable use of biodiversity.
Philosophical approach

• No linear, complex transdisciplinary education
Pedagogical approach

• Methodological accompaniment of thinking. To know, balance teaching with perspectives of more experience and initiation.

• The equivalence of cultures people bring to the dialogue

• The legitimacy of each of the participants
Andean Culture is based on love, upbringing, reciprocity and respect of ecosystems

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4.0. EN EL CASO QUE NO TENGÁ ESTUDIOS FORMALES, QUÉ SABERES PUEDE COMPARTIR

(Marcar los que corresponda)

Crianza de la chacra:  
*es importante por que también el tiempo*

*Producir los productos que siembras.*

Crianza del bosque:  
*es bueno por que allí sale la madera, leñas, etc.*

Crianza del agua:
curricula

• Module I: Biodiversity and Management of the Knowledge Dialogue:
• Module II: Ecology and Ecologies
• Module III: Intercultural Approaches gender, health and food sovereignty
• Module IV: Biodiversity and Climate Change
• Module V: Sustainable Development and bio commerce
• Module VI: Indigenous peoples, biodiversity conservation and environmental legislation

• VII: Research Seminar
The difficulties found

• Economic constraints
• Little interest from non-indigenous students in ancestral knowledge
• Low use of computer technology by students and teachers.
• The few resources that have prevented a greater number of full scholarships.
• The gap orality / textuality.
• Disinterest of technicians in the academic process by epistemic questions.
Major Accomplishments

• A complex, transdisciplinary, phenomenological implemented inquiry achieved
• It is a pionner program practically on dailogue of knowledge
• Building a local / global epistemic community
• Respect and recognition in parity Amazonian Andean knowledge
• Indigenous young participants from the region in the use of ICTs, and the virtual classroom
• Complete 8 monographs complete and the outline of 22 projects proposed to be worked with the youth in their communities
• The inclusion of professionals, technicians in the valuation of traditional knowledge
• Participation with parity of knowledge indigenous.
• Recognition of the Universidad Ricardo Palma of the Andean scholars as teachers of the diploma and the diploma granting to the indigenous leaders.
• Scaling of experience has allowed the RCE Lima Callao to coordinate the Traditional Knowledge Project on Nutrition in Biocultural Diversity and Indigenous Communities.
Construyendo el diálogo de saberes
Amor, solidaridad y reciprocidad
Del buen vivir para las vías, hacia la metamorfosis de la humanidad
Compartir el buen vivir
Without Justice there is NO Sustainability
• Gracias
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