

10th Asia-Pacific RCE Meeting and Symposium
“Sustainable Development Goals: from Goals to Actions”

2-4 November 2017, Hosted by RCE Delhi

Case Presentation Guide

1. Scope

- The case should relate to Education for Sustainable Development (ESD) and how it addresses and contributes to the implementation of the 2030 Agenda and the Sustainable Development Goals (SDGs), bearing in mind the interlinkages among SDG goals and targets. SDG 4.7 on ESD provides critical and cross-cutting connections among the networked goals and targets.
- The case should preferably focus on any or a combination of the following SDG thematic issues – Sustainable Consumption and Production; Climate Change; and Biodiversity and Ecosystems. The case will be presented in one of these three parallel thematic tracks.

2. Context

- The problem defines the existing unsustainable practices that are being addressed in the context of the development of the country/sector/region (subnational). This information will help to appreciate relevance of intervention presented by the author/s.
- The case should characterize the baseline situation from the different sustainability perspectives (such as environmental, social, economic, cultural, etc.) and identify opportunities for actions towards contributing to the SDGs.
- Description of the context should include, in addition to the development dimension, e.g. problems with waste management, biodiversity, livelihood choices, the state of knowledge and learning in this area (what people know, can do, understand – or not - about the issue)

3. Analysis and Methodology

- The case should identify the challenges from multiple sustainability perspectives.
- Show the role of different stakeholders in addressing the challenge.
- Identify the existing specific practices that could be improved or transformed into sustainable actions.
- In the context of the sustainability challenges, identify the change processes and describe the barriers to change as well as the benefits from these changes.

- Describe the methodologies to derive rational and sustainable solutions and the changes to be made to resolve or improve baseline situations. Also describe the methodology towards scaling up and replication in other areas.

4. Outcomes of your practices

- Please describe results of your action/s from sustainability perspective – what was done, who benefited and at what level/s
- Please describe what was ESD innovation, e.g. what is innovative educational processes, etc.

5. Recommendations

- Discuss the policy measures – attributed to national/regional/community development, sectoral development, etc. – that are needed (or already employed) to support sustainable development.
 - Discuss the lessons learned from undertaking the case study.
 - Discuss how the case could potentially influence policy making and policy changes into the future.
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