RCEs of the Americas
Continental Meeting
9th Global RCE Conference

Wed 05-11-2014
10.30 – 12.00
Morning session
Proposed Meeting Agenda

- Summary of actions from 3rd RCE Meeting of the Americas and updates (25 minutes)
  - 4th RCE Meeting of the Americas (RCE Bogota)
- Questions for discussion (50 minutes)
- Items to be reported to Plenary session (15 minutes)
Third America RCE meeting

28 July – 1 August 2014
Aultán de La Grana, Jalisco, México

RCE Western Jalisco
Initiatives from 3rd RCE Meeting of the Americas

Note: Lead RCE(s) in parenthesis

- Biodiversity and Livelihoods Project (RCE Lima-Callao, RCE Bogota, RCE Guatemala)
- Virtual Youth Conference (RCE Grand Rapids)
- Eco-Journal Project (RCE British Columbia/Northern Cascades)
- Association for the Advancement of Sustainability in Higher Education (AASHE) Conference (RCE Greater Portland)
Initiatives from 3rd RCE Meeting of the Americas

- Youth Conference on Environmental Sustainability/Red Nacional de Jovenes de Ambiente (RCE Bogota)
- Teacher Education Network Meeting in Okayama, Japan, November 14-17, 2014 (Charles Hopkins)
- Project to Improve Education for Indigenous People and Marginalized Youth (Charles Hopkins)
- Project to Engage/Empower Citizens through ESD (RCE Western Jalisco)
- RCE of Americas Exchange Initiative (RCE Bogota, RCE Greater Portland, RCE Western Jalisco, and RCE Saskatchewan)
Initiatives from 3rd RCE Meeting of the Americas

- ESD Diploma/Certification (RCE Western Jalisco)
- Living Laboratories Initiative (RCE Saskatchewan)
- RCEs of the Americas Mentoring Initiative (UNU-IAS, RCE Saskatchewan)
- 4th RCE Conference of the Americas (RCE Bogota)
Questions for Discussion

1. What are particular RCE strategies you have employed that have led to some of your significant achievements as an RCE?

2. What are some of the important results and opportunities of collaborative RCE actions and meetings within the Americas and how could these be deepened to further engage the global ESD/SD agenda?

3. How can we bring the RCE network to a new level and what support would be needed (and by whom)? How can the Global Action Programme enable this work?