RCE’s in Europe

Detlev Lindau-Bank (RCE Oldenburger Münsterland)

8th Global RCE Conference
Nairobi, Kenya
26 – 29 November 2013
Agenda - European RCE Meeting 2014

- Welcome & Introduction
- Where we are
  - State of European RCE
- Where to go
  - Raising the visibility of RCE in Europe
  - Collaboration
  - European Meeting in 2015
- What to do
  - Post-2015-Strategy - RCE work after the UN-Decade ESD
  - Assessment
Who is there? - European RCE Meeting 2014

- RCE Albania:
- RCE Brittany:
- RCE Denmark:
- RCE Eastern Midland:
- RCE Espoo:
- RCE Euregio Tyrol:
- RCE Graz:
- RCE BENE Munich:
- RCE Nizhny Novgorod:
- RCE Ol. Münsterland:
- RCE Severn:
- RCE Vienna:
- RCE Scotland
- RCE Lithuenia:
- RCE Samara
- RCE Kirgistan:
- RCE Dublin:
- RCE Rhine-Meuse:
- RCE Skane:
- RCE Uppsala
- RCE Candidate Belarus:
- Clemens Mader, Jos Hermans, European Advisor for UNU
- Elisabeth Gehricke, European Students Union
State of European RCE 2014

- 37 RCE in 16 countries (2 RCE cover several countries)
- 4 RCE candidates
- UNU-person in responsible: Zinaiada Fadeeva
- European advisor for UNU: Jos Hermans
- European co-ordination: Jane Claricoates and Detlev Lindau-Bank
- 15 RCE reported this year
- 7 RCE applied for the RCE-AWARD
Communication - European RCE Meeting 2014

- 4 national and cross-national meetings
  - United Kingdom
  - Germany
  - German speaking RCE (Austria; Germany; Italy; Netherlands)
  - Northern Europe (Denmark; Sweden; Finland – virtual meeting)
- Launching a Facebook-page for European RCE
OPEDUCA – Project

The OPEDUCA Project is about to create an enabling environment for young people. Partners from industry, education, science and governmental institutions create 'Open Educational Areas', OPEDUCA, on al local scale. Regions that bring educational resources within youngsters' reach.

Funded by COMENIUS; EU-Fund

9 RCE involved

Leader RCE Rhine-Meuse

Project started in 2013
ACE Wild

Alternative Curriculum Education Wild (ACE Wild) aims to train educators so that they can provide high quality environmental and outdoor learning education specifically for young people with challenging behaviour, which is of direct relevance to their future careers and further education opportunities.

- Funded by ERASMUS; EU-Fund
- 3 RCE involved
- Leader: RCE Greater Manchester
- Started in 2014
Collaboration - European RCE Meeting 2014

- Projekt "Competencies for A sustainable Socio Economic development” (CASE)
  - Leader University of Vienna; RCE Vienna/
  - 5 RCE involved
  - Project starts 2015
  - Funded by ERASMUS; EU-fund
METESD - Methods for ESD-competencies and curricula

As part of the project, teachers shall be trained to facilitate key competencies concerning SD and lifestyle to students. Schools and schooladministrations develop a general curriculum for ESD

acknowledged by ERASMUS; EU-Fund will be decides at end of the year

3 RCE involved

Leader: RCE Oldenburger Münsterland

Starts in 2015
Ongoing and planned Projects:
Different RCE’s are involved

- Copernicus Alliance met in October 2014 in Prague
- SVS – Sustainable Vocational Schools: RCE worldwide applied for an European Aid Fund. Application rejected; Application to USAID is in the works
- Global Learning Cities – Participation of 3 RCE’s
- Wales food project – Joint seminars on food 2 RCE’s
Key questions

- What can we learn?
- What are most successful strategies?
- What actions are necessary?

Let us focus on the global perspective today
Topics – not mentioned before

- Guiding principles of RCE
- Okayama Declaration
Areas where RCEs can advance sustainability agenda

Capacity development needs and strategies for the individual RCEs and the RCE community as a whole

Engagement of the RCEs with the policy processes in the regions and globally, including engagement with the key sustainability and educational processes

Assessment of the RCEs practices
Welcome & Introduction

What can we learn?
  • State of European RCE
  • What are most successful strategies

What actions are necessary?
  • Raising the visibility of RCE in Europe and globally
  • Collaboration and support
  • Ethical guidelines
What to do?

- Post-2015-Strategy - RCE work after the UN-Decade ESD
- Assessment
- European Meeting in 2015
- Areas where RCEs can advance sustainability agenda
- Capacity development needs and strategies for the individual RCEs and the RCE community as a whole
- Engagement of the RCEs with the policy processes in the regions and globally, including engagement with the key sustainability and educational processes
- Assessment of the RCEs practices
Key areas
Capacity development needs and strategies
Engagement with policy processes
Assessment of RCEs