UNAA Global Citizenship Schools are invited to nominate up to four student representatives (Years 5 to 12) for a leadership program focused on the UN Global Goals at Parliament House, West Perth 9 am to 3 pm.

**APPLICATION DETAILS**
1. Reserve places ASAP by emailing Rees Barrett at gcs@unaa-wa.org.au
2. Four seats guaranteed, two additional may be requested - allocation subject to availability
3. Return Application Form by 5pm Wednesday 27 February
4. Legislative chamber seating allocated Thursday 28 February
5. Student Handbook (for preparation/program) emailed to schools Friday 1 March
   > Schools responsible for student travel to and from Parliament House.
   > Morning tea + lunch provided ($20 per student). Assistance negotiated on request.
   > Parliament House is a high security venue. Supervision by staff and UNAA Volunteers with security clearance. Teacher or parent supervision welcome but not essential.

**PROGRAM THEME: LEADING FOR A SUSTAINABLE WORLD**
- Learning about the politician (MLC or MLA) who is sharing their seat for a day
- Rule of law and the role of Parliament in our democratic society (tour)
- Role of UN in global governance & 2030 UN Sustainable Development Goals (Global Goals)
- Panel of leaders from industry and civil society inspiring students on leadership, entrepreneurial skills and ingredients for success in the Digital Age
- Workshop - students apply their learning and creative/ problem-solving skills to develop a school project achieving one or more of the Global Goals
- Student ‘pitch’ their project ideas in the Parliamentary Chambers (posted on YouTube)
- Project Management Plans completed by student teams are automatically submitted in the 2019 UNAAWA Sustainability Challenge with evaluation by a judging panel including training, university, business and industry representatives
- Participating students eligible to apply for Curtin University SHAPE scholarships and include completed worksheets in portfolios for alternative entry pathways

**INSPIRE STUDENTS TO DESIGN AND LEAD A GLOBAL GOALS PROJECT THAT MAKES A DIFFERENCE.**
Develop student agency and transformational competencies – “the biggest changes needed in current school curricula to prepare students for the future”. OECD 2030 Learning Framework
PISA Global Competence

**STUDENT & TEACHER FEEDBACK**
- "Parents who supervised our students came back inspired and committed to supporting the students’ Global Goals project.” Primary Teacher
- “The Leadership Panel was great, student workshop was also very interesting and tour was excellent – that was the whole day – and I really enjoyed it all.” Yr 5 Student
- “I enjoyed the ‘pitch’ – we learned a lot from the way other schools explained their ideas and want to make a difference.” Yr 6 Student
- “It was very interactive and I enjoyed sharing my opinions and meeting new people from other schools.” Yr 8 Student
- “The speakers motivated me, we learned the importance of the 2030 Global Goals and I realised I could actually make a difference.” Yr 10 Student