

# Taking Action on Climate after the Pandemic

You are invited to a reflective action event on Tuesday 30<sup>th</sup> June 2020 from 10.30-12.30. (Participation will be via zoom)

Organised by UK and Ireland Regional Centres of Expertise in education for sustainability (RCEs) in partnership with the Schumacher Institute for Sustainable Systems.

Sign up below via eventbrite

<https://www.eventbrite.co.uk/e/climate-action-after-the-virus-tickets-107339798226>



**It has been said 'If we can respond to the pandemic with big social changes why can't we do the same for climate?'**

The presentation will kick off the discussion by presenting an analysis of the similarities and differences in responding to the pandemic and to climate change, and identifying some of the hopeful trends and some of the difficulties in the pandemic response. Some suggestions will be made of ways forward informed by this analysis.

## **Aims and objectives:**

- To reflect on where we are with climate action now, we are all suffering the health, social and economic effects of the pandemic
- To draw out the lessons from the pandemic response and societal learning taking place
- To consider what we can take from the current situation to help with raising climate awareness and action and what might be the threats
- To discuss how we might form a support group working towards a more effective COP 26 in 2021
- Discuss and start to develop co-operation and next steps on climate action for the European RCE network

## **Programme Outline:**

Chair: Ros Wade, London RCE

10.30 Brief introductions

10.45 Presentation by Jenneth Parker, research director at Schumacher Institute: *Action on climate after the pandemic*

11.00 Q and A

11.20 Break out groups

- 1) To develop a SWOT analysis: Strengths, Weaknesses, Opportunities and Threats in advocating for climate learning and climate action after the pandemic
- 2) Draw on this SWOT to develop ideas to work towards supporting the COP26
- 3) Start to develop next steps for the network and cooperation

12.00 Plenary and feedback from the groups

12.20 Summary and next steps

12.25 Reflection and close

### **Regional Centres of Expertise (RCEs) on Education for Sustainable Development –**

acknowledged by the United Nations University - are part of a global network throughout the UK, Europe and beyond. This international network allows regions and countries to share and learn from each other, and to establish or strengthen international partnerships. To find out more, click on the link below:

<https://www.rcenetwork.org/portal/>

**Jenneth Parker** is research director at the Schumacher Institute, a think tank in Bristol. *We believe that our planet faces complex social, economic and environmental crises that are hard to solve, however, we are optimistic that solutions can be found. We apply systems thinking to explore and test sustainable options, which acknowledge the complexity of our world. We see social justice as integral to sustainability and look for answers that are fair to all, within the limits the Earth can sustain.*



<https://www.schumacherinstitute.org.uk/about-us/>

