



Universidad Autónoma de Chihuahua
Facultad de Filosofía y Letras
Licenciatura en Lengua Inglesa



LIPT 2399: Programa y Diseño en Educación—United Nations Sustainable Development Goals.
Fall 2017

Professor: Dr. Carolina López C.

Classroom: Vestíbulo 2

Class Time: M, W, Th. 11:00 – 12:00

Grading Scale

Students’ final grade for the course will be cumulative, and it will be based on the following criteria:

Attendance and Participation	10
Teaching Materials & Presentations	15
Lesson Plan Development & Presentation	15
Assessment Materials and Activities	10
Group Editing & Critique Input	15
Annotated Bibliographies	10
Final Exam	10
Book Presentation	<u>15</u>
	100%

Attendance and Participation

Attendance and participation count for 10% of your final grade, so please fulfill these responsibilities faithfully throughout the semester in order to receive full credit.

Teaching Materials & Presentations

The teaching materials that you hand in, combined with the in-class presentation of your materials production constitute 15% of your final grade. Kindly remember that we will be presenting a book before la UACH and United Nations University on 30 November 2017; so please be very sure to stay on deadline with your work. Publishing at this level will change your lives for the good. As long as you fulfill your part, I will be with you step-by-step to ensure your success as an international author! **BE SURE TO INCLUDE THE REFERENCE FOR ALL MATERIAL THAT YOU POST, 1) FOR REASONS OF ACADEMIC HONESTY AND, 2) SO THAT YOUR READERS CAN ACCESS THE MATERIAL ONLINE. FAILURE TO CITE SOURCES CONSTITUTES AN ACT OF PLAGIARISM!**

Lesson Plan Development & Presentation

The lesson plans that you create and peer-teach constitute 15% of your final grade. Kindly remember that we will be presenting a book which includes your lesson plans before UACH and United Nations University on 30 November 2017; so please be very sure to stay on deadline with your work.

Assessment Materials and Activities

As a part of the book project, our group will create materials for Self, Peer and Teacher-evaluation of students’ work in Education for Sustainable Development. Your excellent input into the Evaluation materials and activities constitutes 10% of your final grade, so please give your very best.

Group Editing & Critique Input

As you create your input for the book, our group will engage in peer-editing in order to strengthen each other's work for the final publication. Give your best in helping yourself and your peers to produce excellent work. The group editing and peer critique counts for ten percent of your final grade. Please work hard to achieve the full 10%.

Annotated Bibliographies

Toward the end of the semester, you will be reading theoretical material in order to strengthen the foundations of your work before the UACH and the UN. Professor López will teach you how to speed read these sources and to create Annotated Bibliographies for each one. The Annotated Bibliographies constitute 10% of your final grade. Furthermore, they will be included in the Bibliography section of our group's book publication; so please do an excellent job with the theoretical literature. As long as you give your very best, Dr. López will support you step-by-step.

Final Exam

A Final Exam will be given on Monday, 27 November. It will consist of 50 multiple choice questions worth two points each- accounting for a maximum grade of 100%. Material tested in this exam comes entirely from the bibliographical sources and the content learned throughout the course. A review for the Final Exam will be given on Thursday, 23 November. If you know all the material presented in the review, you will score 100% on the Exam. Kindly remember that the Exam is worth 10% of your final grade, so please take the time to prepare well for it.

Book Presentation

On Thursday, 30 November, in the presence of United Nations Regional Centre of Expertise World Youth Leader, Mtro. Usman Marere, and UACH academic authorities, our group will unveil and present the book which you have produced as a class team. Each student will speak before the global and local authorities about the segments of the book that he or she has produced. If you give your best effort, you will be proud of yourself, and you will discover the level of excellence which you are capable of reaching. Please please, give your very best in this class! If you do, you will discover your own greatness. I promise! The book presentation constitutes 15% of your final grade, so please give the best of your talents!

COURSE CALENDAR Autumn 2017

Week 1: 14, 16, 17 August

- M.** 1) Syllabus and Course Overview. 2) Lesson Plan rubric. 3) Published teaching manual for SDGs. UACH-United Nations University. 4) Create a a) Group Work and a b) Materials Repository Facebook Page. 5) Create a What's App group.
- W.** 1) United Nations Sustainable Development Goals. 2) Assign SDGs. 3) UN Regional Centres of Expertise. 4) How can you make personal lifestyle changes in line with the SDGs? How can we promote these kinds of changes in the community?
- Th.** 1) Living Lab/Centro de Diálogo y Transformación Inc., 2) UN Regional Centres of Expertise. 3) How can you make personal lifestyle changes in line with the SDGs? How can we promote these kinds of changes in the community? **HW: SDG 1: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository FB page. 2) Bring some realia objects for SDG 1: No Poverty.**

Week 2: 21, 23, 24 August

- M.** 1) Present & discuss SDG 1: No Poverty. 2) Students present and explain materials. **HW: SDG 2: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 2: Zero Hunger**

- W. 1) Present & discuss SDG 2: Zero Hunger. 2) Students present and explain materials. **HW: SDG3: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 3: Good Health & Wellbeing**
- Th. 1) Present & discuss SDG 3: Good Health & Wellbeing. 2) Students present and explain materials. **HW: SDG 4: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 4: Quality Education**

Week 3: 28, 30, 31 August

- M. 1) Present & discuss SDG 4: Quality Education. 2) Students present and explain materials. **HW: SDG 5: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 5: Gender Equality**
- W. 1) Present & discuss SDG 5: Gender Equality. 2) Students present and explain materials. **HW: SDG 6: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 6: Clean Water & Sanitation**
- Th. 1) Present & discuss SDG 6: Clean Water & Sanitation. 2) Students present and explain materials. **HW: SDG 7: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 7: Affordable & Clean Energy**

Week 4: 4, 6, 7 September

- M. 1) Present & discuss SDG 7: Affordable & Clean Energy. 2) Students present and explain materials. **HW: SDG 8: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 8: Decent Work & Economic Growth**
- W. 1) Present & discuss SDG 8: Decent Work & Economic Growth. 2) Students present and explain materials. **HW: SDG 9: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 9: Industry, Innovation & Infrastructure**
- Th. 1) Present & discuss SDG 9: Industry, Innovation & Infrastructure. 2) Students present and explain materials. **HW: SDG 10: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 10: Reduced Inequalities**

Week 5: 11, 13, 14 September

- M. 1) Present & discuss SDG 10: Reduced Inequalities. 2) Students present and explain materials. **HW: SDG 11: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 11: Sustainable Cities & Communities**
- W. 1) Present & discuss SDG 11: Sustainable Cities & Communities. 2) Students present and explain materials. **HW: SDG 12: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 12: Responsible Consumption & Production**
- Th. 1) Present & discuss SDG 12: Responsible Consumption & Production. 2) Students present and explain materials. **HW: SDG 13: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 13: Climate Action**

Week 6: 18, 20, 21 September

- M. 1) Present & discuss SDG 13: Climate Action. 2) Students present and explain materials. **HW: SDG 14: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 14: Life Below Water**
- W. 1) Present & discuss SDG 14: Life Below Water. 2) Students present and explain materials. **HW: SDG 15: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 15: Life on Land**
- Th. 1) Present & discuss SDG 15: Life on Land. 2) Students present and explain materials. **HW: SDG 16: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials**

Repository Facebook Page. 2) Bring some realia objects for SDG 16: Peace, Justice & Strong Institutions

Week 7: 25, 27, 28 September

- M.** 1) Present & discuss SDG 16: Peace, Justice & Strong Institutions. 2) Students present and explain materials. **HW: SDG 17: 1) Post a short reading, a short video, illustrations, photos and other teaching material on our Materials Repository Facebook Page. 2) Bring some realia objects for SDG 17: Partnerships for the Goals**
- W.** 1) Present & discuss SDG 17: Partnerships for the Goals. 2) Students present and explain materials. **HW:** Bring a notebook or a laptop to new rapid and efficient reading strategies tomorrow.
- Th.** Explain SQ3R & Annotated Bibliography. **HW: 1) Bring a PDF or hard copy reading on a) Teaching Techniques for Sustainable Development or b) Education for Sustainable Development. 2) Bring a notebook or a laptop to practice SQ3R and Annotated Bibliographies.**

Week 8: 2, 4, 5 October

- M.** 1) Time students for SQ3R reading. 2) Students create an Annotated Bibliography. 3) Give students the Lesson Plan Rubric. **HW: Bring your reading and your Annotated Bibliography to the Computer Lab (Be punctual!!!)**
- W.** 1) Teach about Citation Machine. 2) Students create full APA citation and write their Annotated Bibliography, a) summary, b) blurbs of important points and page numbers. 3) Locate **HW: 1) Hand in your first Annotated Bibliography on Facebook.**
- Th.** 1) Lecture on Constructivist methodology. **HW: 1) Complete Lesson Plan Rubric for your 1st SDG (Hand in on FB, 8-Oct.)**

Week 9: 9, 11, 12 October

- M.** 1) Lecture on Living Lab Concept. 2) Peer-evaluate each other's 1st SDG Lesson Plan. Make corrections. **HW: 1) Create and Hand in your 2nd SDG Lesson Plan Rubric by tomorrow, 10-Oct.)**
- W.** 1) Lecture on Traditional, Peer, Self and Project-based Evaluation. 2) Peer-evaluate each other's 2nd SDG Lesson Plan. Make corrections. **HW: 1) Create a) Peer Evaluation, 2) Self-Evaluation, 3) Project evaluation rubrics. (Hand in on FB, 15-Oct.) 2) Create and hand in your 3rd SDG Lesson Plan Rubric by Sunday, 15 October.**
- Th.** 1) UNESCO ESD lecture. 2) How can we make use of the information and support offered? **HW: 1) Work on your SDG Lesson Plans**

Week 10: 16, 18, 19 October

- M.** 1) Peer evaluate and correct 3rd SDG Lesson Plan. 2) Examine and edit students' Peer, Self and Project Evaluation rubrics. **HW: 1) Hand in your 4th SDG Lesson Plan Rubric by Wednesday, 18-October.**
- W. HW:**
- Th.** 1) Peer-evaluate and correct your 4th SDG Lesson Plan. **HW: 1) Hand in all four of your SDG Lesson Plans Rubrics on FB for Prof. López to grade by Sunday, 22-October.**

Week 11: 23, 25, 26 October

- M.** 1) Prof. López grades and returns all SDG Lesson Plans. **HW:**
- W.** 1) Students make final changes to all SDG Lesson Plans. 2) Prof. López makes final edits **HW:**
- Th. SEND FINAL LESSON PLANS TO GRAPHIC DESIGNER FOR PUBLICATION. HW:**

Week 12: 30 October, 1-2 November

- M.** ISBN
- W.** Table of Contents
- Th.** Forward.

Week 13: 6, 8, 9 November

- M.** Final Edits. Peer teaching. Annotated Bibliography Presentations.
- W.** Final Edits. Peer teaching. Annotated Bibliography Presentations.
- Th.** Final Edits. Peer teaching. Annotated Bibliography Presentations.

Week 14: 13, 15, 16 November

M. Final Edits. Peer teaching. Annotated Bibliography Presentations.

W. Final Edits. Peer teaching. Annotated Bibliography Presentations.

Th. Book Bibliography Construction.

Week 15: 20, 22, 23 November

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W. 1) Book Bibliography Construction. 2) Hand in to Fredy

Th. 1) Review for the final exam. 2) Work on our ESD book. **HW: 1) Study for the Final Exam**

Week 16: 27, 29, 30 November

M. **HW: Final Exam on the Literature for our book.**

W. Final changes to our book. **HW: 1) Prepare for your final Presentation. 2) Arrive at 10:30 am to Aula Magna. 3) Professional attire.**

Th. **HW: Book Presentation by authors. Invite Usman Marere**

SDG Modules by Student

The United Nations Sustainable Development Goals

