LIPT 2399: Programa y Diseño en Educación  
“Education for Sustainable Development- UNESCO”  
Spring 2017  

Professor: Dr. Carolina López C.  
Classroom: Salón 216  
Class Time: M, W, Th. 11:00 – 12:00

Required Readings:  

Objectives:  
Students will:  
--Understand Education for Sustainable Development  
--Know the United Nations and UNESCO resources for promoting ESD  
--Gain knowledge, love, skills and a commitment to educating for a sustainable world  
--Understand the Plan y Programa de Educación Básica de la Secretaría de Educación Pública for English language instruction.  
--Create and implement ESD lesson plans utilizing English as the medium of instruction  
--Be able to link macro and micro aspects of ESD instruction at the levels of Plan y Programa de Estudios, and at the micro level in the classroom, on the school grounds and in the local community.

Grading Scale  
Students’ final grade for the course will be cumulative, and it will be based on the following criteria:

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>10</td>
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<tr>
<td>Lesson Plan Development (x 6)</td>
<td>15</td>
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<tr>
<td>ESD Instruction in the English Language Classroom (x 6)</td>
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<tr>
<td>Assessing Pupil Learning with Rubrics</td>
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<td>Infusing ESD into the English Language Curriculum</td>
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<td>Extra-Curricular Activity</td>
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<td>Midterm Exam</td>
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<td>Final Exam</td>
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Attendance, Homework and Participation  
Due to Dr. López’ obligations with the United Nations, she will be required to travel out of the country on occasions. For this purpose, the class has been designed using multiple modes of instruction, which include face-to-face class sessions, online and by videoconference. You are required to attend class and to participate actively in each face-to-face session as indicated in the course calendar. Furthermore, you must hand in homework and assignments to our FB page by the deadlines indicated in the course calendar. Attendance, homework and participation count for 10% of your final grade, so please fulfill these responsibilities faithfully throughout the semester.
Lesson Plan Development
Throughout the semester, you will design 6 ESD lessons. Each one of them allows you to practice a specific teaching technique as indicated in the UNESCO Sourcebook. Prof. López will provide you with a rubric which you may use for creating your lesson plan and class activities. The ESD Lesson Plan Development activities count for 15% of your final grade.

ESD Instruction in the English Language Classroom
During 6 times throughout the semester, you will teach your ESD lesson plan to your peers and to the professor in our classroom. You will also become a student for your peers as they teach their respective lesson plans. These ESD Instruction activities count for 15% of your final grade.

Assessing Pupil Learning with Rubrics
You will create and utilize a rubric designed to assess the pupils’ learning and mastery of your ESD lessons. Learning Assessment Rubric design and application will count for 10% of your final grade.

Infusing ESD into the English Language Curriculum
In addition to learning about UNESCO materials for ESD instruction, you will learn about the curricular Plan and Programs designed by Secretaría de Educación Pública for English language instruction in primary and secondary schools. It is important to learn where and how to infuse ESD concepts into the national English Language curriculum in order to strengthen a) pupils’ English language mastery and, b) their awareness, knowledge and skills pertaining to Education for Sustainable Development. Activities designed for Infusing ESD into the English Language Curriculum count for 10% of your final grade.

Extra-Curricular Activity
In accordance with the UNESCO Sourcebook, toward the end of the semester, we will design Extra-curricular ESD activities to which students, their families, school personnel and the whole community can be invited. On 29 and 30 May, we will have a two-day simulation of the community ESD Extra-curricular activity. This event will count for 10% of your final grade.

Midterm Exam
On Thursday, 30 March you will have an objective Mid-term Exam which counts for 15% of your final grade. The purpose of this exam is to test your knowledge of specific content learned in the first half of the semester. A review will be given prior to the exam and, if you prepare well, you should receive a high score on the Mid-term Exam.

Final Exam
On Thursday, 1 June you will have an objective Final Exam which will count for 15% of your final grade. The purpose of this exam is to test your knowledge of specific content learned in the second half of the semester. A review will be given prior to the exam and, if you prepare well, you should receive a high score on the Final Exam.

COURSE CALENDAR

Spring 2017

Week 1: 30-Jan., 1 & 2 Feb. 2017
M. Syllabus and Course Overview. What are the primary challenges facing the world today (Humanity, Environment-Economy). HW: 1) Read ESD UNESCO, pp. 1-3.
Th. HW: 1) Read ESD UNESCO, pp. 11-16.

Week 2: 6, 8 & 9 Feb.
Week 3: 13, 15 & 16 Feb.
M. Hand in Lesson Plan: Classroom Discussion. HW: 1) Read ESD UNESCO, pp.29-33.

Week 4: 20, 22, 23 Feb.
W. HW: Teach SQ3R using the Programa de Estudios. Prepare students to write their ongoing summary in ONE Word document as they advance in their reading day-by-day. The Summary should contain a) Main Points of the Reading, 2) What relationship do you see between the Plan de Estudios and ESD? 1) Read ESD UNESCO, pp. 42-46.
Th. ESD Lesson Plans: Issue Analysis. HW: 1) Read ESD UNESCO, p. 47. 2) Create a Power Point about the “ESD Resources from UNESCO” as seen on page 47 of the UNESCO Sourcebook. (Hand in on Wednesday, 1 March).

Week 5: 27 Feb., 1 & 2 March. (Professor López is in India from 27 February to 15 March. You will continue to hand in your work according to the schedule on this calendar).
Th. HW: 1) Read and summarize Plan de Estudios, pp. 20-29.

Week 6: 6, 8 & 9 March. (Professor López is in India from 27 February to 15 March. You will continue to hand in your work according to the schedule on this calendar).
M. HW: 1) Read and summarize Plan de Estudios, pp. 30-39. 2) Hand in Assessing Pupil Learning with Rubrics
W. HW: 1) Read and summarize Plan de Estudios, pp. 40-49.
Th. HW: 1) Read and summarize Plan de Estudios, pp. 50-59.

Week 7: 13, 15 & 16 March. (Professor López is in India from 27 February to 15 March. You will continue to hand in your work according to the schedule on this calendar). Please remember to attend class on 16 March!
M. HW: 1) Read and summarize Plan de Estudios, pp. 60-69.
W. HW: 1) Read and summarize Plan de Estudios, pp. 70-79.
Th. PROF. LÓPEZ IS BACK. WE WILL MEET IN THE CLASSROOM TODAY! HW: 1) Read and summarize Plan de Estudios, pp. 80-89.

Week 8: 20, 22 & 23 March
M. No Class.
W. HW: 1) Hand in your complete summary of the Plan de Estudios.
Th. Students present their PPTs of UNESCO materials for ESD, p. 47. HW: 1) Read Programa de estudios, pp. 90-94.

Week 9: 27, 29 & 30 March
M. Review for Midterm Exam. HW: 1) Read Programa de estudios, pp. 95-99-
W. HW: 1) Read Programa de estudios, pp. 100-104.

Week 10: 3, 5 & 6 April
W. Students present the Rubric they created for Assessing Pupil Learning. HW: 1) Read Programa de estudios, pp. 115-119.
Th. ESD Lesson Plans: Simulations. HW: 1) Read Programa de estudios, pp. 120-124.
Semana Santa y Vacaciones de Primavera. 9 to 23 April

Week 11: 24, 26 & 27 April
W. HW: 1) Read Programa de estudios, pp. 130-134.
Th. ESD Lesson Plans: Storytelling. HW: 1) Read Programa de estudios, pp. 135-139.

Week 12: 1, 3 & 4 May
M. No class.
W. HW: 1) Read Programa de estudios, pp. 140-144.

Week 13: 8, 10 & 11 May
W. HW: 1) Read Programa de estudios, pp. 155-159.

Week 14: 15, 17 & 18 May
W. Discuss infusing ESD into the English Language curriculum. HW: Hand in “Infusing ESD into the English Language Curriculum” on 24 May).
Th. Brainstorming for ESD Community Extracurricular Activity

Week 15: 22, 24 & 25 May
M. Prepare ESD Community Extracurricular Activity
W. Prepare ESD Community Extracurricular Activity. Review Infusing ESD into the English Language Curriculum.
Th. Review for Final Exam. Prepare for ESD Community Extracurricular Activity.

Week 16: 29, 31 May & 1 June
M. ESD Community Extracurricular Activity
W. ESD Community Extracurricular Activity
Th. Final Exam