

## **POLI 491: Coastal Institute of Sustainability Leadership (CISL)**

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Georgetown Campus  
9:30-12:30 general class time + excursions,  
special activities

**Course Description:** 491 Q\* Topics in Government and International Studies. (3) Reading and research on selected subjects in politics. Open to juniors and seniors with the permission of the instructor. May be repeated for credit under different topics.

### **Student Learning Outcomes:**

**Instructor Responsibilities:** I will be available for questions/concerns, etc. during office hours and by appointment. If my office hours must be changed for some reason, I will e-mail you in advance, when possible. I will also respond to your e-mails within 24 hours, even if it is just to let you know that I am away and will respond as soon as possible. This, of course, assumes I have access to Internet. Finally, I will do my very best to engage the class in world affairs and to create an open and interactive dialog in our learning community.

**Late Policy:** All assignments are expected on the due date in the beginning of class. I will not accept late assignments. Please plan accordingly; turn them in early if you have a scheduling conflict, and consider them due today. Nothing will be received after May 30, 2017.

**Contingency Plan for Inclement Weather or Other Emergencies:** Please check our Moodle class site and your e-mail if the university is closed for an emergency or inclement weather. We will re-direct our learning environment to online and Moodle resources during that time.

**Attendance and Missed Assignments:** The instructor will impose a penalty, including assigning the grade of F, for unexcused absences in excess of 25% of the regularly scheduled class per the university absence policy at: <http://www.coastal.edu/policies/pdf/acad-sena%20129%20class%20attendance.pdf>

Please note that students who are representing the University in an athletic or academic competition may be excused for absences, as well as those with religious obligations. Students must provide the instructor with a copy of the letter or travel schedule from the sponsoring department/professor prior to the absence so that the missed class will not count towards the University-designated number of allowed absences. All graded assignments due at the time of the absence must be turned in prior to the missed class.

**Student Code of Conduct:** Coastal Carolina University operates on a code of conduct with clear definitions of plagiarism, cheating, etc. This code of conduct can be found at <http://www.coastal.edu/conduct/documents/codeofconduct.pdf>. Please refer to this policy for the procedures used to adjudicate cases of cheating and plagiarism, as well as other violations of student codes of conduct. Any actions that violate this code of conduct will result in an F for this course.

**Student Support:**

To receive academic accommodations for this class, please obtain the proper forms and meet with me to discuss the provisions of those accommodations as soon as possible, preferably within the first two weeks of class.

**Helpful Links:**

<ul style="list-style-type: none"> <li>• <a href="#">Learning Assistance Center</a></li> <li>• <a href="#">Kimbel Library Website</a></li> <li>• <a href="#">Counseling Services</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Technical Support from Student Computing Services</a></li> <li>• <a href="#">A list of on-campus Help Desks and the Help Request Form</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Office of the Registrar</a></li> <li>• <a href="#">Financial Aid and Scholarships</a></li> <li>• <a href="#">Student Activities and Leadership</a></li> <li>• <a href="#">Dean of Students Office</a></li> </ul>

\*\* The instructor reserves the right to make any changes that are necessary to complete the basic material of this course.

**Required Readings:**

- In addition to the readings on the schedule,
- Susskind, Lawrence, Danya Rumore, Carri Hulet, and Patrick Field. 2015. *Managing Climate Risks in Coastal Communities*. London: Anthem Press.

<b><u>Assignments:</u></b>	<b><u>Grading Scale:</u></b>
Pre-assessment	A = 90-100
Participation and active engagement	B+ = 88-89
Simulation and role play/debrief	B = 80-87
Directing simulation/debrief	C+ = 78-79
Final analysis	C = 70-77
	D+ = 68-69
	D = 60-67
	F = 59 and below

**Course Schedule:**

<b>DATE</b>	<b>READING/MATERIAL/CLASS ACTIVITY</b>	<b>ASSIGNMENT FOR NEXT DAY/OUTCOME</b>
<b>Monday, 5/8</b> <b>Sustainable Development and Georgetown, SC</b>	“Sustainable Development Goals from Promise to Practice”	Read: “What Climate Change Means for SC” by EPA; read simulation materials

<b>Tuesday, 5/9 Climate Change and Simulation</b>	Review Climate Change materials and NOAA website: <a href="https://climate.nasa.gov/evidence/">https://climate.nasa.gov/evidence/</a> Role Play Simulation	Read: "Sea Level Rise in Pawleys Island"; Reflection on simulation to discuss on Wed. Read ch. 1 & 2 Sussking, et al. book
<b>Wednesday, 5/10 Sustainability and Sea Level Rise</b>	Trip to Pawleys Island with Town Admin, Mr. Ryan Fabbri; talk with National Estuarine Research Review CTP, Michelle La Rocco	Read: IPCC Report: <a href="http://www.ipcc.ch/pdf/assessment-report/ar5/syr/AR5_SYR_FINAL_SPM.pdf">http://www.ipcc.ch/pdf/assessment-report/ar5/syr/AR5_SYR_FINAL_SPM.pdf</a> ; Read ch. 3 Sussking et al. book
<b>Thursday, 5/11 Changing Tides; Changing Coast</b>	Kayak to North Inlet with NERR; assessment of shoreline changes and new policies to mitigate and adapt	Read: Flooding in SC: <a href="http://www.cnn.com/2015/10/08/world/floods-climate-change-two-degrees-question/">http://www.cnn.com/2015/10/08/world/floods-climate-change-two-degrees-question/</a> ; <a href="http://www.postandcourier.com/archives/strategy-to-prepare-city-for-rising-seas/article_6fc2f77b-549d-5c26-a985-62c5f75733f5.html">http://www.postandcourier.com/archives/strategy-to-prepare-city-for-rising-seas/article_6fc2f77b-549d-5c26-a985-62c5f75733f5.html</a> ; <a href="http://wbtw.com/2017/04/24/downpour-causes-serious-flooding-in-andrews-again-residents-fed-up/">http://wbtw.com/2017/04/24/downpour-causes-serious-flooding-in-andrews-again-residents-fed-up/</a> ; <a href="http://www.southstrandnews.com/news/georgetown-county-moves-to-opcon-opens-shelter-in-andrews/article_130c4754-2901-11e7-aaed-53109f6bf110.html">http://www.southstrandnews.com/news/georgetown-county-moves-to-opcon-opens-shelter-in-andrews/article_130c4754-2901-11e7-aaed-53109f6bf110.html</a> ; Read ch. 4 Susskind et al book
<b>Monday, 5/15 Sustainability and Economic Development</b>	Talk by Economic Development Director, Gloria Tinubu and tour of West End Georgetown, flooding impacts, and climate change;	Review simulation; pre simulation assessment for tomorrow
<b>Tuesday, 5/16 Sustainability and Cultural/histori cal Heritage</b>	Talk by Zenobia Washington on Gullah Geechee culture and its roots in our natural world and the coast	Read ch. 5 Susskind et al. book
<b>Wednesday, 5/17 Coastal Flooding</b>	8:30-12:30 – Role Play Simulation of Flooding in Lauton with 21 community members	De-briefing and Reflections on simulation
<b>Thursday, 5/18 A view from Winyah Bay and what sharks can tell us</b>	Boat tour with Dr. Dan Abel and explanation of changing ecology of the Winya Bay and his recent research and findings	Debriefing of simulation and instructions for the final project

<b>DUE MAY 30 BY 5PM ONLINE</b>	FINAL PROJECT ASSESSMENT OF SIMULATION AND RECOMMENDATIONS	TO BE TURNED IN AS AN ASSIGNMENT IN MOODLE
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