

RCE BASQUE COUNTRY-NAVARRRE



REGIONAL CENTRE OF EXPERTISE
ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT

ACKNOWLEDGED BY



UNITED NATIONS
UNIVERSITY

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GOVERNANCE STRUCTURE & MAIN PARTNERS

48 organizations representing the quadruple helix

Core institutions:

- Arizmendiarieta Foundation
- Somorrostro Training Centre
- e-Civis - Association for the Promotion of Citizen Participation
- Jesús Obrero Foundation - Egibide Training Centre
- El Buen Vivir Association
- Lauaxeta Ikastola School
- Mancoeduca (Environmental Education Programme of the Pamplona County)
- UN Etxea - Basque Country Association for UNESCO
- Zabalketa Association

6 WORKING GROUPS



Energy Transition and Climate Change



- An initiative to promote citizen participation in the context of the Basque Energy Transition and Climate Change Law

Inner Development Goals (IDGs)



- Structured reflexive process based on specific working session for each one of the objectives and qualities, analyzing their understanding and associated best practices as well as opportunities to apply them

Youth RCE

- A **meeting point for young people**, capable of providing a fresher vision of the problems and changes we are facing, protagonists of their own process of reflection and action
- A **political advocacy laboratory** to respond to the global challenges of social justice, critical interculturality, feminisms and integral ecology from the perspective of sustainable development and global citizenship
- For the course 2024-25 we propose the theme of **'A sustainable and responsible Artificial Intelligence for global citizenship'**, which will stimulate reflection on the inequalities and local and global impacts and/or opportunities for improvement that AI can cause at a social, economic, cultural, political level... in the medium or long term

Culture of Peace and Non-Violence



Specific actions:

- SDG 16 Manifest
- Video in support of UNRWA Basque Country

Cultural and Linguistic Diversity

- Advance towards the **OPENNESS** of the entities/ institutions to the **COMMUNITY**
- Pay special attention to **VULNERATED GROUPS** (migrants, women, children and youth, LGTBQ+, people with functional diversity)
- Promote **RESEARCH+EDUCATION+SOCIALISATION** projects
- Address the **IMMATERIAL CULTURAL HERITAGE** as an element of identity, cohesion and community
- Promote **LINGUISTIC DIVERSITY**, use of **EUSKERA**, address multilingualism (coexistence of different languages in a territory) and multilingual education (people's ability to speak > 1 language)
- Promote the creation of a **SDG 18 for CULTURAL AND LINGUISTIC DIVERSITY** in the development agenda

Promotion of Active Citizenship

- After 6 months: map the entities that make up the RCE, drawing up a simple form to identify what each entity does and thus be able to identify joint action strategies, to allow us to have a framework for devising interventions for citizens
- After 12 months: based on the results obtained from the previous mapping, during the remaining 6 months, carrying out a brainstorming session to devise some kind of action to raise awareness and citizen engagement
- World Days or disruptive actions that would get people involved (i.e., a concert, magic, cultural visits...), and that would allow us to get the message across and encourage participation