

ROLE OF REGIONAL CENTER OF EXPERTISE IN FOSTERING EDUCATION FOR SUSTAINABLE DEVELOPMENT.

Case study of the North Rift RCE.

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RCE has been domesticated locally in Kenya to several regions, with its focus ranging from formal, non-formal and informal education organizations, which are mobilized to deliver education for sustainable development (ESD). The grass root organizations and local and regional communities are the major focus of the RCEs. North Rift RCE has contributed to a larger network of RCEs worldwide constituting a global learning space for Sustainable Development. With the ideal focus of achieving the goals of the UN Decade of Education for Sustainable Development (DESD, 2005-2014), RCEs has resorted to adopt a cross cutting approach to achieve this objective.

RCE in North rift being in existed for close to a decade, it has implemented several projects and collaborative activities to ensure that the 2002, UN General Assembly resolution announcing the Decade of Education for Sustainable Development (UNDESD 2005-2014) is adopted.

These activities in the North rift have followed the UNESCO ESD for 2030 Roadmap with its five priority areas of action: advancing policy, transforming learning environments, building capacities of educators, empowering and mobilizing youth, and accelerating local level actions.

This paper presents the success rates of the RCE projects that have been implemented since 2020 within the North rift region generally and within different counties of coverage. Adoption of schools to model schools, indicating greening and cropping models, solid waste management, secondary schools and primary schools education programs, and community and legal institutions engagements.

Key words: *RCE North Rift Exhibitions: Solid waste management, RCE model schools, innovations and projects.*