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# Transformative Learning Through a Whole- Community Approach

## Panel Session I

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YORK 



# Transforming education and/or education to transform?



# The Global Education 2030 Agenda

## SDG 4 on Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

### By 2030 all learners will have...

- 4.1 Complete free quality primary and secondary school
- 4.2 Access to early childhood education and care
- 4.3 Equal and affordable quality technical, vocational, tertiary education
- 4.4 Skills for employment and entrepreneurship
- 4.5 Eliminate gender disparities, equal access for vulnerable groups
- 4.6 Ensure youth and adults have numeracy & literacy
- 4.7 Knowledge and skills for sustainable development**



Credit: United Nations

# ESD: more than the SDGs

## Sustainability is a purpose of education.

The original concept of ESD has 4 thrusts (Agenda 21, 1992):

- Access to and retention within quality education
- Reorienting existing education and training systems towards sustainability
- Public awareness and understanding of the concept of addressing sustainability
- Training programs for all sectors

→ ESD is a **holistic learning approach**.

ESD is a **key enabler of all SDGs**. (UN 2017/19/21)



Credit: United Nations



# Stages of transformation

## How RCEs can support the process

1. Knowledge and information to be aware of the existence of certain realities
2. Skills to understand the complexity of those realities
3. Experiential exposure to the realities to build a deeper connection with issues & empathic connection to those affected by the realities
4. **Compassion** when relevance and connection to the learners' own lives and their sense of identity develops
5. A knowledgeable compassionate mind is set on the path of empowerment!

UNESCO ESD for 2030 Roadmap



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**Thank you**


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