

Partnership and Global Movement for a Whole Community Approach to ESD

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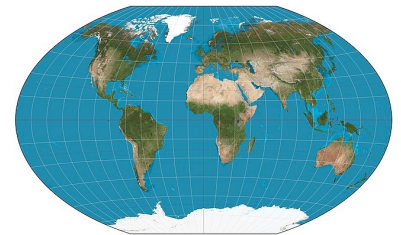
Key Questions



What is a “whole community approach” at diverse geographic scales (regional, national, continental, global)?

How do we build a global ESD movement built on each RCE’s regional work?

How do we create lasting partnerships?



Whole-Institution Approaches

McMillan & Dyball (2009): a *whole-of-university approach* to sustainability “**explicitly links the research, educational and operational activities**” of the university, “**engag[ing] students in each**, rather than confining their education solely to the classroom”



UNESCO's (2014): *whole-institution approaches* encompass **mainstreaming sustainability** into all aspects of the learning environment. This includes embedding sustainability in **curriculum and learning processes, facilities and operations, interaction with the surrounding community, governance and capacity-building**”



Whole Region (& “Region of Regions”) Approach

Each organization in larger regional setting *like a student in a school/university*

Identify existing linkages between organizations at regional, continental, & global scales

Embed RCE learning on ESD and SDGs into programs, policies, regulations, laws

- **Especially pan-organizational structures:** governmental regulators, industry and union associations, umbrella organizations (ex., United Way, multi-faith organizations)

Find gaps and build new social capital



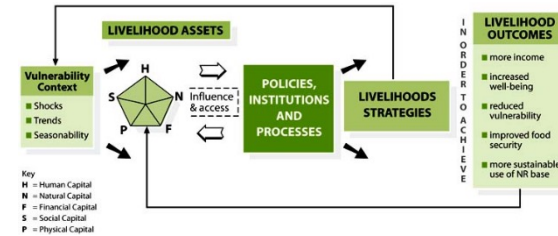
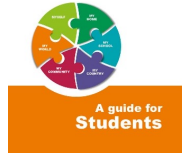
ESD, Global Institutions & Ethical Identities

Government: ex., UN system and *Global Citizenship*

Business: ex., Trade Agreements, Supply Chains and *Sustainable Livelihoods*

Academic: ex. UNU, IAU and *Sustainable Scholarly Livelihoods* through *Living Laboratories*

- *Academic freedom empowering communities*
- *Community questions & participation unlocking abundance for all (including HEIs)*



Creating a Global ESD Movement

Solidarity: No HEI left behind, No region left behind, No country left behind, No continent left behind

Respect For & Encouraging Difference: diversity in livelihoods, organizations, peoples, and regions a resource

Rooted in Culture: Indigenous communities, faith traditions, cultural groups, service clubs/fraternal organizations



Creating Lasting Partnerships in Times of Uncertainty

Breadth of invitation and participation

- Need for multiple knowledges
- Critical mass of resources

Hospitality to “outsiders” (and “insiders”)

- Essential for self-understanding (whether organizational, regional, national, or continental)

Stable base of **shared resources**

Celebrating incremental successes & building **mutual trust**

