

Transformative learning through Whole Community Approach

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Approach

A group of children are gathered around a large black sheet of paper on the floor, creating a colorful artwork. The artwork features several handprints in various colors (orange, pink, blue, green) and cutouts of shapes like a fish and a bear. One child is using a blue spray bottle to add color to the artwork. The scene is filled with creativity and playfulness.

Playfulness
Voice of the child

Community

LIFELONG LEARNING PROGRAM

- 4 semesters – series of seminars for Local Action Groups (LAGs)
- University experts mobilized → contribute
- Long term aim – lifelong learning system for local actors

UNIVERSITY → PRACTICE:

- Networking: universities / LAGs + local governments / NGOs
- Building social capital

PUBLISHING:

[Open access special collection](#)

„The Role of the Human Dimension in Promoting Education for Sustainable Development at the Regional Level“



Localising SDGs to be implemented by (through) regions

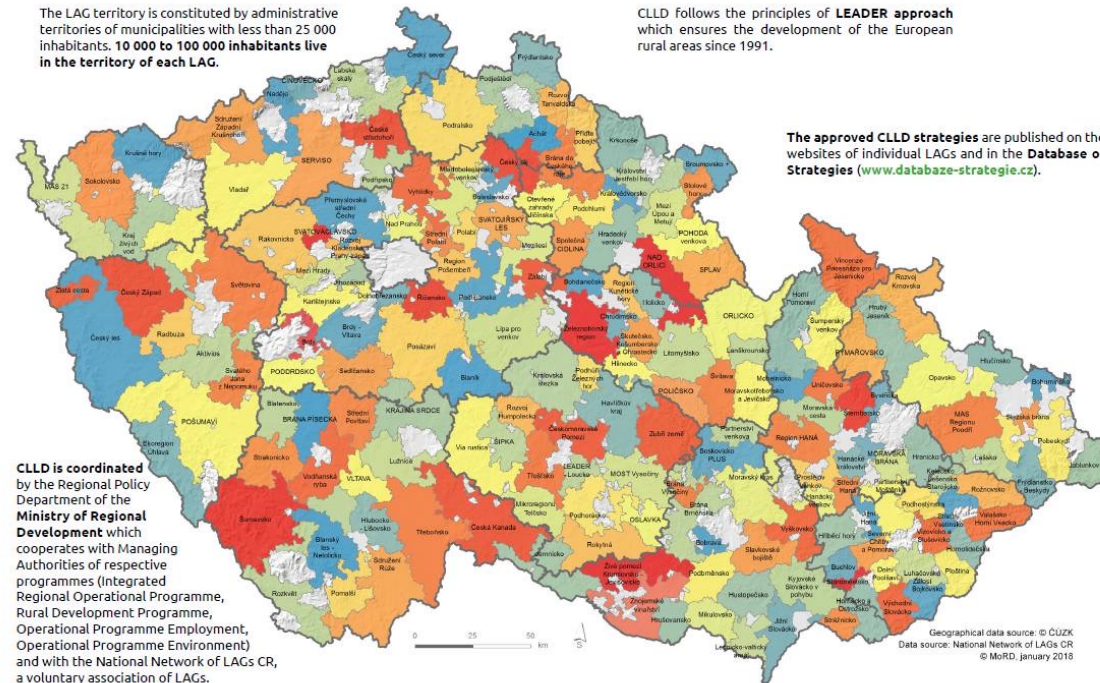
LOCAL ACTION GROUPS IN THE CZECH REPUBLIC

179 LAGS IN THE TERRITORY OF THE CZECH REPUBLIC

The LAG territory is constituted by administrative territories of municipalities with less than 25 000 inhabitants. **10 000 to 100 000 inhabitants live in the territory of each LAG.**

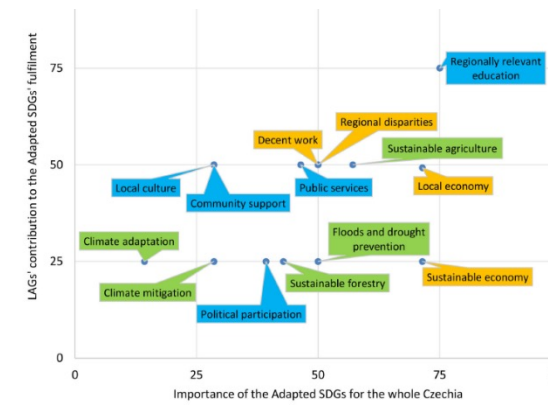
90 % OF THE TERRITORY IS SUPPORTED FROM CLLD

CLLD follows the principles of **LEADER approach** which ensures the development of the European rural areas since 1991.



The approved CLLD strategies are published on the websites of individual LAGs and in the **Database of Strategies** (www.databaze-strategie.cz).

RESEARCH: Are regions in CR willing and prepared to meet SDGs? (and which ones?)



Which regional **actors** contribute, or have a potential to contribute, to the regional sustainable development?



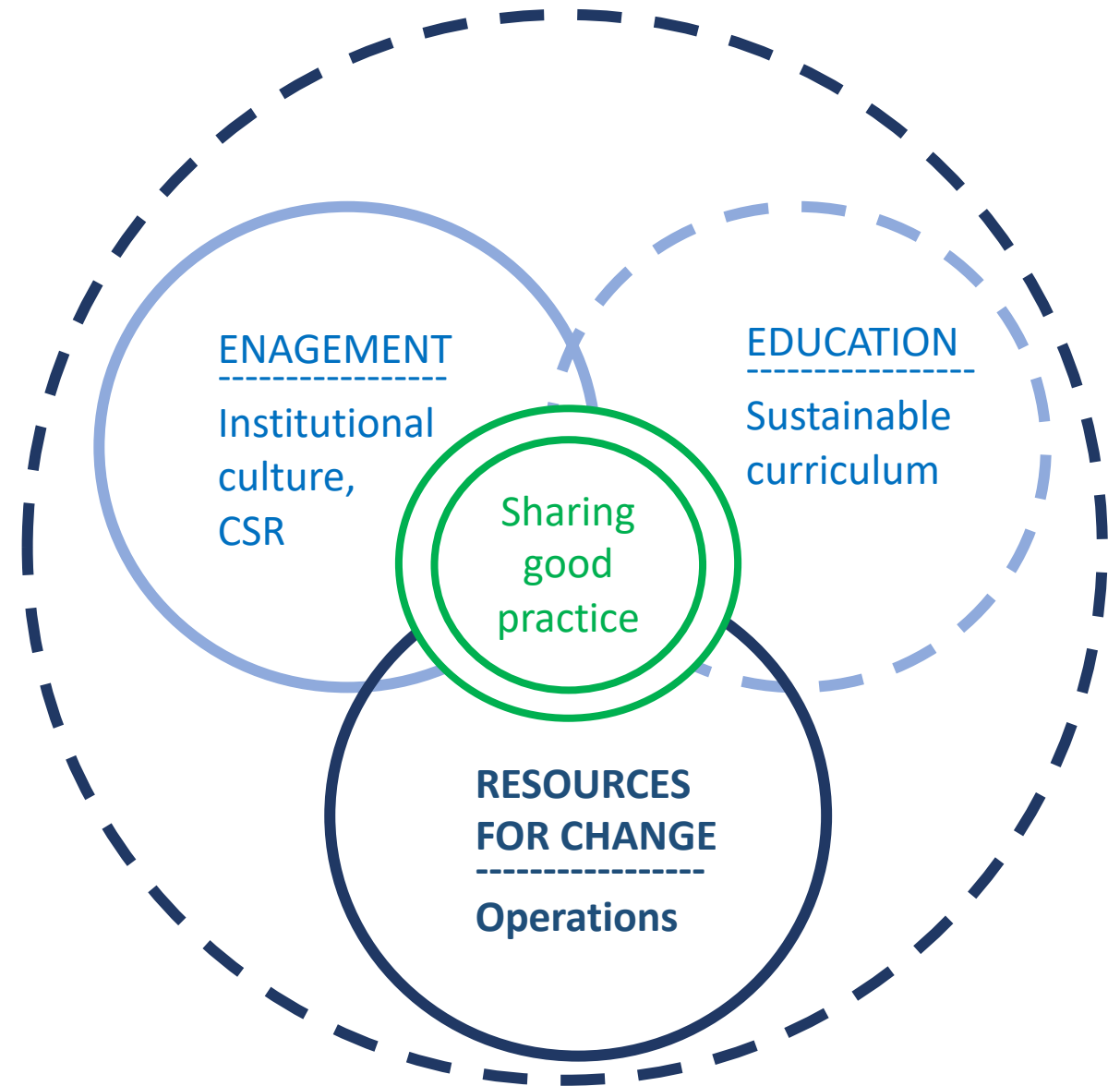
Whole

2022 & 2023: UNILEAD

25 Czech universities cooperate to achieve transformation at HE level
(almost all public universities in CR)

Project to implement SDGs

Diverse actors from HEIs involved



Coordination: Masaryk University, Brno

Transformative learning

resources for HEIs:

Transformation Toolbox



transformation
hosts international

The Transformation Toolbox contains a large variety of **facilitation methods** applicable in various settings to foster transformational learning. The platform is hosted by our partners from Visionautik Akademie.

ENVIGGIKA

for schools

PDF Unlearning for a Thrivable Future - A draft compendium for educators

TRACCskills project partners, 2023

PDF Good Practice Guidelines: Digital tools for transdisciplinary and transformative research and learning

Karrer, L. et al., 2022, Centre for Development and Environment (CDE), University of Bern

PDF Do European quality assurance frameworks support integration of transformative learning for sustainable development in higher education?

Janssens, L., Kuppens, T., Mulà, I., Staniskiene, E. & Zimmermann, A.B. 2022, International Journal of Sustainability in Higher Education

PDF Online Transformative Learning: An ongoing enquiry

OnTL project partners, 2022

PDF Online Transformative Learning: Online Alchemy - How to boost transformative learning online - A practical guide

OnTL project partners, 2022

PDF Is striving for excellence in HEIs incompatible with partnership practices? Leadership principles for the Future We Want

Zimmermann, A.B., Diethart, M. & Mulà, I., 2021, IAU Horizons

PDF Creative virtual conferencing and networking to advance higher education for sustainable development

Zimmermann, A.B. et al., 2021

An aerial photograph of a village with red-roofed houses, green fields, and hills in the background. The text "Thank you for your attention 😊" is overlaid in the center.

Thank you for your attention 😊