The Gwangmyeong Autonomy College
− supplementary data −

☐ Contributions to SDG objectives

○ SDG4 Quality Education : Based on practical learning about social economy, climate energy, village communities, autonomous decentralization, urban regeneration, and pets, it fosters key civic talents to serve as leaders in the region

○ SDG11 Sustainable cities and communities: ultimately a project to change the settlement space where citizens live with value, with the aim of creating a sustainable city and community

○ SDG12 Sustainable consumption-production: Four departments other than the Department of Social Economy aim to eventually move forward into a self-sufficient social economy organization after graduation

○ SDG13 Response to Climate Change: As a representative department of Gwangmyeong Autonomous University, the Department of Climate Energy is a fixed department and fosters and spreads 25 climate energy activists every year

☐ Annual Operating Results

○ 2020 Operational Results
  - Introducing online ZOOM classes in the first year by responding flexibly to COVID-19
  - In order to enhance the learning effect through sufficient discussion and mentoring, the quota for each department is reduced from 40 to 25
  - Need to secure additional discussion time from 2 hours to 3 hours in the first session
  - A proposal for a solution by converging agenda items for each department to solve regional problems of residential consent

○ 2021 Operational Results
  - Close the 'urban regeneration department' which is a peripheral agenda, and establish a 'pet zoology department' that reflects the trend
  - Produce online YouTube lectures in line with the pandemic environment

○ 2022 Operational Results

- Abandonment of Local Autonomy: Companion Animal

□ Contents of project activities (learning content, goals, learning methods)

1. Department of Social Economy:

○ Learning Objectives:

- Explain and practice theories of social economy.

- Analyze cases of social economy in Gwangmyeong City.

- Develop the ability to propose alternative solutions to societal problems through social economy.

- Establish networks among social economy actors in Gwangmyeong.

○ Learning Methods:

- Learner-centered approach: Participants set learning objectives and connect them to local activities.

- Team-based learning: Participants form teams for mutual learning and team building.

○ Episode / Session

1 Entrance Ceremony, Special Lecture by the University President on Community, Department-specific Orientations

2 5 Departments Linked to Gwangmyeong's Autonomy, Gwangmyeong Autonomous University

3 Special Lecture by Gwangmyeong City's Cultural Arts Instructor: 'Gwangmyeong Studies'

4 Team Formation, Establishing Ground Rules, Self-Introductions by Participants, What I Think Social Economy Is

5 (Theoretical) Theory and Practice of Social Economy

A Comparison Between Mainstream Economics and Social Economy

Diversity of Social Economy Organizations

Universality of Social Economy Organizations

(Team Activity) Classify Social Economy Organizations Based on Our Team's Criteria

6 (Theoretical) Trends and Prospects of Social Economy

  Evolution of Social Economy Discussions

  Challenges and Issues of Social Economy

  (Team Activity) Draw the Golden Circle: How Is the Sustainability of Social Economy Created?

7 (Theoretical) Exploration of Case Studies in Social Economy 1

  Global Case Studies of Social Economy

  South Korean Case Studies of Social Economy

  (Team Activity) Design Thinking: Analyzing Case Studies of Social Economy

8 (Theoretical) Exploration of Case Studies in Social Economy

  Team Presentation: Introducing Our Social Economy Case Study

  (Team Activity) Sharing Experiences from Team Activities

9 (Sharing Learning Outcomes) Why Must We Continue with Social Economy?

10 Combined Graduation Ceremony and Individual Department Essay Presentations

11 Concept and History of Social Enterprise

  Identifying Issues: Why Social Economy?

12 Identifying and Emphasizing Local Issues and Improvements Together

  Defining Core Problems and Developing Ideas

13 Exploring Local Relationships

14 Defining Local Resources

  Analyzing Terrain

15 Social Entrepreneurship through Various Cases of Social Innovators

  Developing Value Propositions and Quantifying Values

16 Triple-Layered (Social, Economic, Environmental) Perspective

  Business Model Campus

  Community Business Model Campus

17 Implementing Social Value Action Plans

Organizational Team Formation

18 Uncovering Local Issues, Diagramming Business Model Solutions, Defining Product Concepts

19 Understanding the Format of Business Plans for Solving Local Problems and Writing Business Plans

20 Joint Graduation Ceremony and Individual Department Task Presentations

2. Department of Climate and Energy:

○ Learning Objectives:

  - Cultivate citizens with empathy for the climate crisis.

  - Develop leaders who can lead climate crisis response in Gwangmyeong City.

  - Nurture leaders who actively engage in energy transition activities within communities.

○ Learning Methods:

  - Lectures, team discussions, workshops, worksheets, field practices, and project presentations.

○ Episode / Session

1. Entrance Ceremony, Special Lecture by the University President on Community, Department-specific Orientations

2 5 Departments Connected to Gwangmyeong's Autonomy, Gwangmyeong Autonomous University

3 Special Lecture on Gwangmyeong Studies by Gwangmyeong City Cultural Arts Instructor

4 Embracing the Familiar and Farewell, Loving the Unchanging

5 (Theoretical) Climate Crisis and Inequality

Understanding Disaster Scenes, Climate Vulnerability, Socioeconomic Inequality

(Workshop) Reflection: 'Why Did We Start the Activity?', Sharing Activity Vision, Self-Assessment of Adaptability to Change

6 (Theoretical) Civic Engagement Against the Climate Crisis

Meaning of Citizenship, Principles of Transition, Examples of Civic Engagement

(Workshop) Planning Civic Engagement Activities

7 (Theoretical) Meaning of Energy Transition

Decentralization, Devolution, Ownership Structure, etc.

(Workshop) Sharing Activity Examples Researched (Experienced) by Oneself

8 (Theoretical) Understanding Gwangmyeong City's Energy Policy

(Workshop) Brief Survey of Gwangmyeong City's Energy Resources

9 (Theoretical) Energieautarke Dörfer (Energy-Independent Villages) and Transition Society

(Workshop) Drawing a Mind Map for Our Neighborhood's Energy Self-Sufficiency Plan

10 (Theoretical) Significance and Cases of Energy Transition in Urban Areas

(Workshop) Collaboratively Designing the Curriculum for the 2nd Semester, Essay
 Presentations

11 (Theoretical) Climate Crisis, Irreversible Risks

12 (Theoretical) Carbon Neutrality Policy Planning and Trends

13 (Theoretical) Everything About Solar Energy

14 (Theoretical) Forest Policy and Street Trees

15 (Theoretical) Direction for Promoting Renewable Energy

16 (Theoretical) Understanding Gwangmyeong City's Energy Policy

17 (Theoretical) Energy Transition in Gwangmyeong

18 (Theoretical) Net Zero Tour (Recycling Sorting Facility, Non-heating Wastewater
 Treatment Plant, Upcycling Center, etc.)

19 (Theoretical) What Will We Do in Gwangmyeong?

20 Joint Graduation Ceremony and Individual Department Task Presentations

3. Department of Community Building:

○ Learning Objectives:

  - Acquire a philosophy of creating communities and community building.

  - Define the concept of a community independently.

  - Training community organizers and planners based on theory.

○ Learning Methods:

  - Reading books, group presentations, recording personal experiences and reflections.

  - Team leaders guide discussions, all participants take turns in relay presentations and sharing opinions.

○ Episode / Session

1 Admission ceremony, village community lecture by dean, orientation by department

2 Gwangmyeong Autonomous University, 5 departments that lead to Gwangmyeong's autonomy

3 Special Lecture on Gwangmyeong City's Academy of Arts

4 There is no village for all

(Individual announcement) What was gained and lost through village projects

5 There is no village for all

(Individual announcement) My town manual

6 There is no village for all

(Individual announcement) Village community I think

7 There is no village for all

(Individual presentation) Individual presentation on the subject of village and administration, village and politics, and village and economy

8 (Theory) Who is the village activist?

(Individual announcement) Village activists

9 The Story of a Village Activist

(Individual announcement) Village activist is OOO

10 (Theory) Who am I

(Individual announcement) "Residents, leaders, and me as village activists."

11 Knowing the Residents' Participation Policy in Gwangmyeong-si

- - Resident sovereignty and residents' participation policies

- - Understanding of citizen participation budget, resident ownership, and public-private partnership

12 the power of community solidarity and cooperation

- - Special lectures and conversation sessions for the dean

13 Find the resources that connect me and the village

- Q: I'll do the activity manual

- - Finding my strengths and resources

14 a special lecture by the dean

- - Comprehensive understanding of the agenda and the need for action activities

15 Find local issues with public data

- - Gwangmyeong City in public data

- - Understand the local lab process

16 Problem definitionsurvey planning for

- - Drawing a map of local stakeholders

- - How to create a questionnaire for problem definition

- - Create a questionnaire by target

17 Problem Definition Deepening Process

- - Share survey interview activities and supplement the questionnaire

- - Interview bar-up by target

- - Target-specific interview practice

18 Find a solution to the problem

- - Organize the cause of the problem and define the problem

- - Derive ideas to solve key problems

- - Structuring the solution process

19 Supplementing the business plan

- - Preparation for graduation presentation, presentation, and discussion of presentation methods

20 Joint graduation ceremony and presentation of individual assignments by department

4. Department of Urban Regeneration:

○ Learning Objectives:

   - Understand urban regeneration and its current status.

   - Application of Resident-led Urban Regeneration Project

   - A small public forum on the subject of textbooks is held every hour and recorded

○ Learning Methods:

   - Theoretical Lectures – Discussion – Individual Presentation – Task Presentation

○ Episode / Session

1. Admission ceremony, village community lecture by dean, orientation by department

2 Gwangmyeong Autonomous University, 5 departments that lead to Gwangmyeong's autonomy

3 Special Lecture on Gwangmyeong City's Academy of Arts

4 The Understanding and Present of Urban Regeneration in Gwangmyeong City

   (Individual announcement) Announcement of Gwangmyeong Resource Arrangement and Excavation Contents

5 Basic Education for Urban Regeneration

   (Individual announcement) This is common sense for urban regeneration

6 Urban Regeneration and Residents

(Individual announcement) Understanding and role of local residents, importance of residents, and residents' consultative body

7 A Case Study of Urban Regeneration and Residents' Collaboration

(Individual announcement) Space and social housing operation (share house), youth group, residents, Incheon Metropolitan City Corporation

8 (Theoretical) A Case Study of Urban Regeneration Project led by Residents

(Individual announcement) Finding Urban Regeneration Resources in Gwangmyeong City and community business social sharing

9 Creating a Village Led by Residents

(Individual presentation) Finding a role as a resident through discussions and discussions with residents' activists

10 (Theoretical) Individual presentation) Essay presentation

11 (Theoretical) Urban Regeneration and Urban Regeneration Trent / Green New Deal, Digital New Deal

12 (Theory) Discovery and Planning of Urban Regeneration Content

(Individual announcement) Discover local stories and create village maps

13 (Theoretical) Urban Regeneration Plan and Residents' Public Offering Project for Residents' Participation

(Individual Announcement) The necessity and direction of Gwangmyeong-type Urban Regeneration Residents' Public Offering Project

14 Urban Regeneration and Local Creators

(Individual announcement) What are the local creators and local creations in my area?

15 Urban Regeneration and Cultural Urban Regeneration

(Individual announcement) What is the case of cultural urban regeneration in Gwangmyeong?

16 (Theoretical) Improvement of Community Communication and Relationship through Picture Therapy

17 Urban Regeneration and Media

(Individual announcement) Local media and roles in Gwangmyeong?

18 Establishing an action plan

19 Establishing a business plan

20 Joint graduation ceremony and presentation of individual assignments by department

5. Department of Local Autonomy:

◯ Learning Objectives:

Understand local autonomy and grow into resident leaders promoting resident autonomy in the neighborhood.

◯ Learning Methods:

 - A group workshop method through exchange of opinions and feedback each time

 - homework and self-organizing writing once a fortnightly

 - Individual presentations for the last session of each semester

◯ Episode / Session

1 Admission ceremony, village community lecture by dean, orientation by department

2 Gwangmyeong Autonomous University, 5 departments that lead to Gwangmyeong's autonomy

3 Special Lecture on Gwangmyeong City's Academy of Arts

4 Understanding Autonomous Decentralization

   (Individual announcement) 'Why did you start doing local activities', what made it difficult for me while working in the neighborhood?

5 (Theoretical) Finding one's vision in local activities

   (Individual announcement) 'Why did you start local activities', 'What made it difficult for me while working in the neighborhood?

6 Understanding of Residents' Self-Governing Activists

   (Individual task) Announcing my strengths and weaknesses in the community communication process

7 (Theory) Me in the process of public opinion and communication among residents

(Individual presentation) Writing my strengths and weaknesses in the community communication process

8 Understanding of Public-Private Cooperation

(Individual task) Thinking about my best and worst partnership between public and private sectors

9 (Theory) Me in public-private partnership

(Individual announcement) Thinking about my public-private best and worst partnership

10 (Individual announcement) Announcement of your activities

11 (Theoretical) the need for resource research

(Individual announcement) Understanding necessary competencies as a resident self-governing leader

12 (Theoretical) Sharing the problem of our neighborhood through pictures

(Individual presentation) Create your own language through questions and answers

13 (theory) against cooperationa good understanding

(Individual announcement) An introduction to the case of resident participation activities resolved through cooperation

14 Reincarnate as a regional leader through a comprehensive understanding and practice of the (theoretical)

(Individual announcement) I'll split it and watch it again

15 (Individual presentation) Stakeholder Interview Practice

16 Understanding of (theoretical) questionnaire preparation

(Individual presentation) Designing the survey process and finding and discussing necessary items

17 (Individual presentation) Share your experience

18 (Theory) Solving in a coordinated manner and the possibility of reality

(Individual presentation) Writing together as a joint experience

19 (Individual presentation) Strengthen field connectivity with actionable journey maps

20 Joint graduation ceremony and presentation of individual assignments by department

6. Department of Companion Animal Studies:

○ Learning Objectives:

 - Continuously think about the connection between animal issues and human life.

 - Understanding that the social meaning and location of animals are used for racism, gender discrimination, class privileges, etc

 - Analyze and approach animal-related issues that have become sources of conflict.

○ Learning Methods:

 - Lectures, discussions, practical exercises, assignments.

○ Episode / Session

1 Admission ceremony, village community lecture by dean, orientation by department

2 Gwangmyeong Autonomous University, 5 departments that lead to Gwangmyeong's autonomy

3 Special Lecture on Gwangmyeong City's Academy of Arts

4 (Theoretical) Nonhuman Animals and Human Lives

   (Discussion) Beyond Peter Singer and Tom Regan

5 (Theoretical) Intimacy of Animal Abuse and Human Violence

   (Discussion) I think animal abuse is

6 (Theory) How do you deal with neighbor conflict?

   (Discussion) If it were me, what would you do at times?

7 (Theoretical) Street Cat Care and Cat Mom Community

   (Discussion) Make a toilet for a street cat?

8 (Theoretical) Factory Livestock and Cobid 19

   (Discussion) Animal Welfare and Ecological Yoonji Life, Veganism

9　(Theory) Should I eat a dog or a hug?

　　(Discussion) What are we going to do on Dog Day?

10 Zoo animals and endangered animals

　　(Discussion) Gwangmyeong Cave Aquarium in the context of animal welfare

11 (All Special Lectures) From the agenda to the east

12 Understanding the Local Lab Process

　　(Discussion) Find local animal issues (what's the problem?)

13 (Discussion) Selection of local animal issues (why is this a problem?) / 1st survey

14 (Discussion) Discussion of the results of the first survey (how to solve it?) / Second survey

15 (Discussion) Analysis of survey results (how to resolve?) / 3rd survey

16 (Discussion) How to do it (how to do it)?)

17 (Discussion) Campaigns, business plans, meetings, etc

18 Preparation for the commencement presentation

19 Preparation for the commencement presentation

20 Joint graduation ceremony and presentation of individual assignments by department

□ Goals by department in 2023

① Urban Branding: To become a leader who innovates the image of Bedtown and develops city brands with unique identity

② Community Arts: Growing up as a community leader addressing local agendas through cultural and artistic activities

③ Ecological Garden: Growing up as a leader in creating a sustainable ecological environment city where people and nature harmonize

④ Social Economy: Knowing the social economy to live well together and growing into a leader who creates a social economy revitalization city

⑤ Climate Energy: Growing up as an activity leader in responding to the climate crisis by planning and implementing energy conversion activities in the village