

Turn it Around: Flashcards for Climate Futures





Education as contributer in the climate crisis...

"Education is directly implicated in the climate crisis and our failure to imagine alternatives"

(Common Worlds Research Collective, 2020)

- Human exceptionalism
- (Neo)liberal individualism
- Workforce supply for *infinite* economic growth ... on a finite planet





... or education as a solution?

- Bringing together the visions and voices of youth artists and leaders in a collective effort to radically reimagine education
- Mobilizing the power of socially engaged art and science facts in to 'move' policymakers and educators into action



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430 submissions from 44 countries and 5 continents

Asia (180) North America (110) South America (74) Africa (22) Europe (22)



Flashcards

made by children & youth for adults

- Introducing new ideas, vocabulary and perspectives
- Shifting and shuffling existing knowledge(s) and practices



Youth Visions for Climate Futures





Resituate the human within the Earth's ecological community

Youth decisively depart from the logic of human exceptionalism, calling for an erasure of the line separating humans and nature. Youth call for education policies and practices that encompass a "more-than-human" perspective, while centering multispecies relationships and our interdependence.



Speak up and...

G We are the first generation to know we're destroying the world, and we could be the last one to do anything about it. Speaking up is one of the most powerful things you can do. Talk to the people in charge. Continue to learn the more you learn, the more you can help others understand the value of our natural resources and the importance of changing ourselves."

- Samruddhi, Ramesh Duratkar, 20. Maharashtra, India





Redefine education purposes in broader ecological terms

Rearticulating education purposes in broader ecological terms entails cultivating a culture that enables us to engage with each other, in more relational and interdependent ways. We can begin by deliberately delinking education from the illusion of short-term economic gains and infinite growth and development, while rearticulating it toward the broader, long-term goals of ecological justice and environmental sustainability.

Youth's Visions for Climate Futures



We depend on your decisions...

Remember that the existence of the future generations depends on the decisions of today. Do not choose your political livelihood over the millions of lives that are affected by environmental degradation every day.

– Angela Zhong, 18. Texas, USA

Youth Vision for Climate Future: Transforming curriculum for ecological literacy

Youth are calling for a more radical transformation of school curriculum looking beyond literacy and numeracy to embrace ecological literacy and ecological justice. This entails learning to be ecologically literate, "a merger of landscape and mindscape" — driven not only by the search for knowledge, instead seeking to change how we live and relate to each other and other species.

Youth's Visions for Climate Futures

Everything is alive!

C Everything is alive! Every rock and mountain and tree and animal.

– Adro López, 28. Morelia, Michoacán, Mexico





Open up education to learn with the world

Education must move beyond the walls of school buildings and take place everywhere, across time and space. Instead of learning *about* the world, youth artwork points to a wide range of education opportunities *with* the world — in and with nature (landscapes, animals, plants), natural elements (water, air, fire, land), as well as, difficult lessons from man-made, non-human teachers (greenhouse gas emissions, pollution, and deforestation).





Growing seeds from soil

The beauty of growing seeds from the soil. It's so amazing how plants grow. School hasn't taught me to plant trees, vegetables, crops and make our planet green again.

- Owudogu Kettley, 26. Bayelsa State, Nigeria





Reconfigure pedagogies to foster cultures of interdependence

Youth emphasize the importance of common worlding pedagogies that take an ecological worldview and stress the interconnection of all earthly beings, entities, and forces. Youth artwork mentions the pedagogies of "vulnerable listening," offering numerous examples of different pedagogical approaches that support our ability to learn and grow with each other and with all species.



Vulnerable listening

Nature enables countless encounters with magic. Magic doesn't take us out of ecosystems but roots us more deeply in them. How can being with our non-human ancestors initiate a quiet act of vulnerable listening?



- Shagun Singha, 28. India

Create learning spaces of resistance, resilience, and recuperation

Youth call for learning spaces that weave in the stories and wisdoms of ancestors, of Indigenous and Global South communities, where they can learn collaborative, collective and mutually recuperative lessons we urgently need for future survival on this planet. Tools of recuperation can include practices around mindfulness, spaces where people can share their eco-anxiety, and spaces for healing.

Youth's Visions for Climate Futures

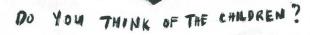


Respect the habitat of each being

My non-human teachers teach me to respect the habitat of each being, the need to have a home where to live in peace and safety, to be free, to have good health. Empathy is a quality that we must develop as much as possible to understand other human and non-human beings.

- Diana Díaz Verástegui, 22. Lima, Peru







Engage youth in the decision making about their education futures

Youth inclusion in the design and development of their educational futures will provide authentic opportunities for youth to engage in leadership skill development, civic engagement, and policy analysis, and will ensure that educational systems will be positioned from the vantage point of those who will inhabit the future

future.

Youth's Visions for Climate Futures



No situation is permanent

In times of hardship and uncertainty, I find my hope by affirming that no situation is permanent. I try as much as possible to keep my head held up high and try again when I fail. I believe in perseverance and this makes me work harder to achieve the life I want. Hope and resilience motivates me to turn my imagination of life ahead into a reality.

- Nick Mwancha, 21. Nairobi, Kenya



Global reports align with youth perspectives, inviting us to think differently



Slide NOT Done!



We are in an *unprecedented moment* to address *education's* design problems, *right now*.



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2. empower educators by developing better ways to enter the profession, specialize and advance.

Building a global conversation

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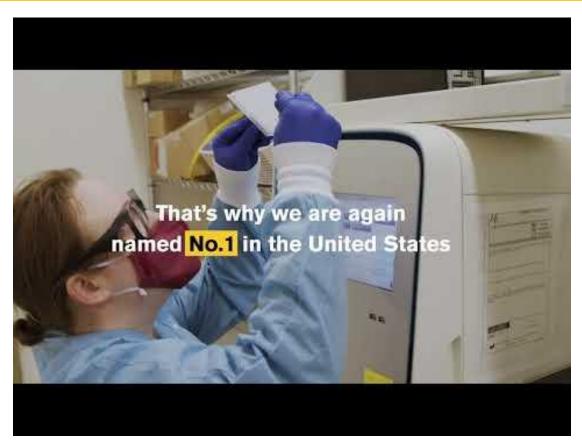
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Women & Climate

Women are not just victims of a broken world, they can be architects of a better one.

Melinda Gates

