UNAAWA WELCOMES YOU
TO A CELEBRATION OF THE
2019 INTERNATIONAL DAY OF PEACE

2 – 4pm, Sunday 22 September
Fremantle Town Hall

IN each of us there is a little of all of us

SPONSORS

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PHOTOGRAPHY PETER GOODALL
PARTNERS FOR PEACE FAIR

- Alternatives to Violence (Mark Newhouse)
- Australian Baha’i Community (Radostina Mihaylova)
- International Campaign to Abolish Nuclear Weapons (Jo Vallentine)
- Mayors for Peace (Elizabeth PO) and City of Fremantle
- Medical Association for the Prevention of War (Leigh Dix)
- One World Centre (Rashmi Patel)
- Peace Crane Project (Ruth Smith)
- Psychologists for Peace (Laura Curelic)
- Rotary Path to Peace Project (Jurgen Baumhoff)
- Universal Great Brotherhood Science of Living (Manita Beskow)
- UNAAWA Gender Equality Committee (Hannah Brown)

YOLANDE FRANK ART AWARDS

People’s Choice Award

CAST YOUR VOTE in each of the categories Upper Primary, Junior Secondary, Senior Secondary

2018 People’s Choice Upper Primary
Erica Schweitzer, Carmel School

2018 People’s Choice Junior Secondary
Christina Cooper, Divine Mercy College

2018 People’s Choice Senior Secondary
Lioniq Lai, Corpus Christi College
Our lives are inextricably linked by the common thread of humanity. Break it and we are all undone!
WE ARE ONE BUT WE ARE MANY

I came from the Dreamtime
From the dusty red soil plains
I am the ancient heart
The keeper of the flame
I stood upon the rocky shore
I watched the tall ships come
For 40,000 years I’ve been the first Australian

I’m a daughter of a digger
Who sought the mother lode
The girl became a woman
On the long and dusty road
I’m a child of the Depression
I saw the good times come
I’m a bushy, I’m a battler
I am Australian

We are one
But we are many
And from all the lands on earth we come
We’ll share a dream
And sing with one voice
I am, you are, we are Australian

I’m the hot wind from the desert
I’m the black soil of the plain
I’m the mountains and the valleys
I’m the drought and flooding rains
I am the rock
I am the sky
The rivers when they run
The spirit of this great land
I am Australian

We are one
But we are many
And from all the lands on earth we come
We’ll share a dream
And sing with one voice
I am, you are, we are Australian

I am, you are
We are Australian

Songwriters: David Newton and Bruce Woodley

IMAGINE

Imagine there’s no heaven
It’s easy if you try
No hell below us
Above us only sky
Imagine all the people living for today

Imagine there’s no countries
It isn’t hard to do
Nothing to kill or die for
And no religion too
Imagine all the people living life in peace,
You

You may say I’m a dreamer
But I’m not the only one
I hope someday you’ll join us
And the world will be as one

Imagine no possessions
I wonder if you can
No need for greed or hunger
A brotherhood of man
Imagine all the people sharing all the world,
You

You may say I’m a dreamer
But I’m not the only one
I hope someday you’ll join us
And the world will be as one

Songwriter: John Lennon

NOTE TO STUDENTS:
The lyrics of Imagine encourage us to envisage a world at peace without borders and without nationality, religion and attachment to material possessions being used to divide rather than unify humanity.
**BAHA’I PRAYER**

O Thou kind Lord! Unite all. Let the religions agree and make the nations one, so that they may see each other as one family and the whole earth as one home. May they all live together in perfect harmony.

O God! Raise aloft the banner of the oneness of mankind. O God! Establish the Most Great Peace.

Cement Thou, Oh God, the hearts together.

*Extract from prayer of ‘Abdu’l-Bahá*

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**UNIVERSAL GREAT BROTHERHOOD**

A thought of Peace every day

I have Peace

Within me is Peace

The Peace of Spirit is the true Peace

The Peace of the individual will be world’s Peace

Light in the mind

Peace in the soul.

*Master Gil Colmenares*

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"World peace starts by being respectful. It’s very important to respect everyone’s decisions about their gender and religion. Being respectful about the justice, law and government decisions will lead to world peace. No matter what, we are brothers and sisters and that makes us the same."

*2018 Yolande Frank Art Awards Finalist: Rogelli Memita (Divine Mercy College)*

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"Peace is a daily, a weekly, a monthly process, gradually changing opinions, slowly eroding old barriers, quietly building new structures."

*John F. Kennedy*

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"Peace cannot be kept by force; it can only be achieved by understanding."

*Albert Einstein*

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"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."

*Martin Luther King, Jr.*

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"Peace comes from within. Do not seek it without."

*Buddha*

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"An eye for an eye only ends up making the whole world blind."

*Mahatma Gandhi*

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"Peace begins with a smile."

*Mother Teresa*

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"It isn’t enough to talk about peace. One must believe in it. And it isn’t enough to believe in it. One must work at it."

*Eleanor Roosevelt*

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"The imagination and naivety concealed within the hands of a child is powerful and will triumph everything. It is at this point that we will find true peace."

*UDHR Article 31 Everyone has the right to peace 2018 Yolande Frank Art Awards Finalist: Brooke Lamb*

*Peter Moyes Anglican Community School*
Each year since 2010, UNAAWA has conducted the Art Awards in memory of long-time member and survivor of the Holocaust, Yolande Frank, who had a passion to ensure that children understood the importance of human rights and responsibilities to global peace.

Entries are judged on originality and effectiveness in visually communicating their message.

**JUDGING PANEL:** Diana Warnock (Patron Friends of PIAF), Shaheen Hughes (CEO, Museum of Freedom and Tolerance), Christopher and Sue Ledger (Community Artists)

### YEARS 4 TO 6
- Carmel School - Aliyah Blank and Eva Doyle
- Coolbinia Primary School - Elliana Graikos and James McGinty
- Karrinyup Primary School - Charlotte Hoy
- Melville Primary School - Amelie Boniwell and Jack Rivers
- Saint Simon Peter Catholic Primary School - Emma McQuillen and Sarah Williams

### YEARS 7 TO 9
- Bold Park Community School – Angus Rorrison
- Carmel School - Erica Schweitzer and Gila Kremnizer
- Divine Mercy College - Krystel Mayor
- Prendiville Catholic College - Jemma Foley and Zahra Bryant
- Strathalbyn Christian College - Kaneesha Hodder-Middleton

### YEARS 10 TO 12
- Divine Mercy College Allison Jimena, Clare Gibson and Samantha Ebro
- Fountain College - Mustafa Ihsan Sakariya
- Prendiville Catholic College - Madison Snelling

**Congratulations Finalists**

**YOUR WORK WILL BE PUBLISHED IN OUR 2020 CALENDAR**

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2019 UNAAWA GLOBAL GOALS CHALLENGE

On 25 September 2015, 193 world nations (including Australia) committed to the 2030 Sustainable Development Goals (or Global Goals) as the foundation of a peaceful world sustained for future generations. Seventeen Global Goals, each with specific targets and indicators, provide the ‘road map’ for collaborative action to protect our Planet, People and Prosperity through Peace and Partnerships.

Each year UNAAWA recognizes the work of schools and students to advance achievement of the Goals. Entries are judged according to their degree of Innovation, Implementation, Impact.

JUDGING PANEL: Caroline Marsh (One World Centre), Chris West (WA Super), Peter Devereux (Curtin University), Rebecca Loftus (Fogarty Foundation).

PRIMARY SCHOOL PROJECTS engaging students in understanding the Global Goals, planning and implementing an activity making a difference to at least one of the Goals. FINALISTS:

> Coolbinia Primary School - Time to Take Action: Every Drop, Every Tonne, Helps
> Westminster Junior Primary School- Looking After Our Fascinating Earth
> John Wollaston Anglican Community School - Repurpose It
> Melville Primary School - Establishing an SDG Mindset

SECONDARY STUDENT CHALLENGES engaging students in developing their own solutions and making a difference to Australia’s implementation of one or more of the Goals. FINALISTS:

> Shenton College - Lifeline: Olivia Donati, Aleena Flack, and Harry Brauhart
> Bold Park Community School - Whole School Focus: Sustainability
> Duncraig Senior High School - Going Green: Freya Larchet, Annika Luinstra, Kayla Gent, Sonar Save: Arabella Wallwork, Yasmyn Ware, and Sarah Walters

CELEBRATION OF THE 2019 INTERNATIONAL DAY OF PEACE IS PART OF GLOBAL GOALS WEEK

The Global Goals [UN 2030 Sustainable Development Goals] provide a road map for planning our future in turbulent times. The more we learn and talk about them the more we are empowered to help shape the future. Each goal has TARGETS (169 in total) for communities to prioritise and each target has several INDICATORS.

GLOBAL GOAL 16 PEACE, JUSTICE AND STRONG INSTITUTIONS is fundamental for all the other Goals. Targets include: reduce all violence and related death rates I end abuse and exploitation of children I promote national and international rule of law I reduce illicit financial and arms flows I reduce corruption and bribery in all their forms I develop accountable and transparent institutions at all levels.
GLOBAL CITIZENSHIP EDUCATION: UNAAWA SCHOOL PROGRAMS

Global citizens see themselves as belonging to a world community of humanity, unified in diversity through human rights and the interdependence of global systems.

UNAAWA implements school programs based on the UNESCO model of Global Citizenship Education and the UN Global Goals. Through these vehicles students apply critical and creative thinking, intercultural and ethical understandings.

UNAAWA SCHOOL PROGRAMS INCLUDE:
1. Global Citizenship Schools Network
2. Digital Resource Bank
3. School Speaker Program
4. Student Parliaments
5. Global Goals Challenge
6. Yolande Frank Art Awards
7. World Teachers’ Day Awards
8. Global Citizenship & Sustainability Program
9. Partnerships and Events

Research demonstrates the positive impact of Global Citizenship Education on our youngsters’ wellbeing as they grow in a complex and uncertain world. Ian Chambers (Australian National University) in his Young Persons’ Plan for the Planet research concludes that involving school students with problem-solving for the Global Goals leads to “a mindshift from overwhelmed through understanding to empowerment”. This is supported by feedback from UNAAWA Student Parliaments:

“I learned many ways I can make a difference on this planet and make my ideas a reality.”

“It’s easy to be pessimistic, but experiences like today and adults wanting to know what we think makes me feel optimistic.”

“I realized I could actually make a difference.”

The mission of UNAAWA is to connect (inform, inspire, engage) Western Australians with the United Nations in order to promote justice, peace, security and sustainable development for present and future generations. As part of this mission, the School Education Programs seek to:

**Inspire and empower school students to become active global citizens**

For information on the Global Citizenship Schools network and programs contact:
UNAAWA School Programs Director at: gcs@unaa-wa.org.au