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#ESDfor2030



Capacity building for Whole community Approach

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What is ESD for 2030?

Goal

ESD for 2030 aims to build a more just and sustainable world through strengthening ESD and contributing to the achievement of the 17 SDGs

Objective

To fully integrate ESD and the 17 SDGs into policies, learning environments, capacity-building of educators, the empowerment and mobilization of young people, and local level action.



#ESDfor2030

Now available in 11 languages:
English, French,
Spanish, Korean,
Portuguese,
German, Russian,
Mongolian, Khmer,
Arabic, Chinese



SCAN ME

Key features



Emphasis on education's role for the 17 SDGs

Emphasis on transformation

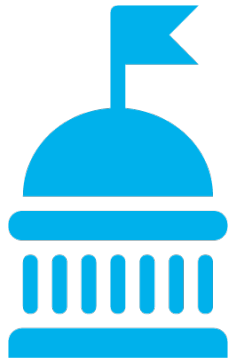
- ✓ Transformative action
- ✓ Structural changes
- ✓ Technological future

Emphasis on Member States' leadership



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Five priority action areas



Priority action area 1
Advancing policy

- ✓ Integrate ESD into education policies and all policies on sustainable development



Priority action area 2
Transforming learning environments

- ✓ Apply whole institution approach to ESD where learners learn what they live and live what they learn



Priority action area 3
Building capacities of educators

- ✓ Develop ESD capacity through pre-service and in-service training of educators




Priority action area 4
Empowering and mobilizing youth

- ✓ Create opportunities for young people and engage them as key actors



Priority action area 5
Accelerating local level actions

- ✓ Develop community action plan to promote individual and societal transformation



People living in cities and communities across the world recognize ESD as a key instrument and lifelong learning opportunity to achieve sustainability at a local level.

ESD for 2030 Local level Priority Action Area

*To support these actions, **UNESCO** and its UN partners, among others, **collaborate with existing networks of cities and communities to integrate ESD**, at all levels of learning in local communities and align national and local level actions, and **support global platforms for local communities to enhance partnership and collaboration**, on ESD.*

Implementation at local level

- ✓ Contribute to the implementation of the multi-stakeholder country initiative on ESD for 2030
- ✓ Encourage networking of stakeholders
- ✓ Provide regular platforms to meet and collaborate
- ✓ Support education on the SDGs
- ✓ UNESCO-Japan Prize on ESD

Implementing ESD for 2030 at country level

Tracking issues and trends

Harnessing partnership and collaboration

Mobilizing resources

Communicating for action

Monitoring progress

- ✓ Promote research on emerging issues and trends on ESD
- ✓ Mobilize resources to support ESD implementation, including by creating synergies with others
- ✓ Monitor progress on ESD



Greening Education Partnership

Getting every learner climate-ready



The Greening Education Partnership

Structured around 4 pillars of transformative education



Greening Schools

From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education



Greening Curriculum

Embrace life-long learning approach that integrates climate education into school curricula, technical and vocational education, workplace skills development, teaching materials, pedagogy, and assessment



Greening Teacher Training and Education Systems' Capacities

Strengthen education systems to be climate-smart with adequate measures, and ensure teachers and policymakers are trained.



Greening Communities

Engage communities by integrating climate education in life-long learning, in particular through community centres and learning cities.

As of October 2023,
81 Member States
and more than
1000
organizations have
joined the
Partnership

Working Group 4: Greening Communities



Greening communities to become climate resilient through lifelong learning

Multi-stakeholder
Coordinated Action
Strategies

Strengthening Education
Institutions and Learning
Environment

Fostering Knowledge and
Skills for Green
Communities

Empowering Change
Agents

Joint Work Item:
Greening communities guidance document

Co-ordinated by :



39

Member States

472

Organizations



Next meeting

Date: COP28



UNESCO Global Network of Learning Cities (GNLC)

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Sustainability Starts with Teachers

Capacity Building Programme for Teacher Educators on
Education for Sustainable Development



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Education
2030

Programme Website

www.sustainabilityteachers.org

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