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Whole Community Approach for ESD: Capacity Building

Creating Learning for Sustainability Teacher Communities in Scotland

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Learning for Sustainability Scotland

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Learning for Sustainability Scotland

Scotland's UN University - recognised Regional Centre of Expertise in Education for Sustainable Development



RCE Scotland (Learning for Sustainability Scotland) is an open network where members and partners come together to undertake collaborative projects, research and advocacy that push forward Learning for Sustainability practice and policy in Scotland.

A vision for the planet



A vision for Scotland



Hearts, Hands and Heads

‘Learning for sustainability (LfS) is an approach to life and learning which enables learners, educators, schools and their wider communities to build a socially-just, sustainable and equitable society.’ Scottish Government 2023

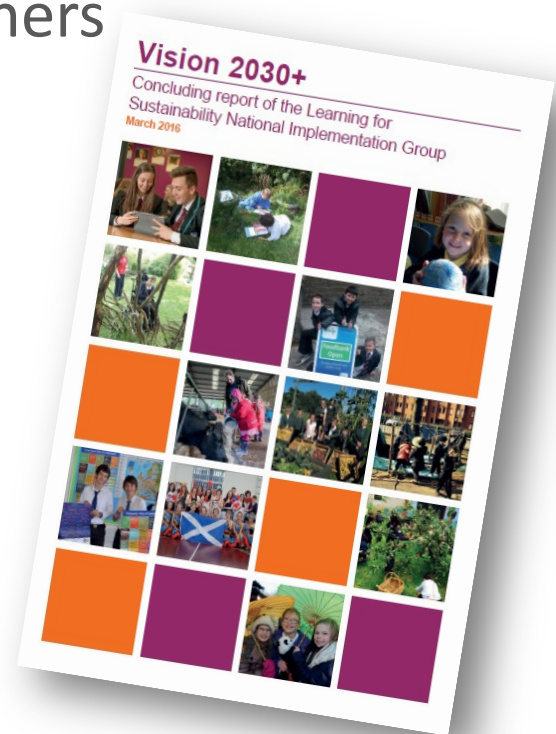


A vision for learning

Since 2013 'Learning for Sustainability' has taken a strategic national approach:

- An entitlement for all learners
- A whole-setting approach and the responsibility of all practitioners
- Embedded in whole-school self-evaluation.
- Central to the national Professional Standards for all teachers.
- Woven throughout the Scottish curriculum.
- Includes school buildings, grounds and policies

Culture – campus – curriculum - community



Target 2030 'Call to Action' 2023-30

A 'step change' ambition:

'To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030'.

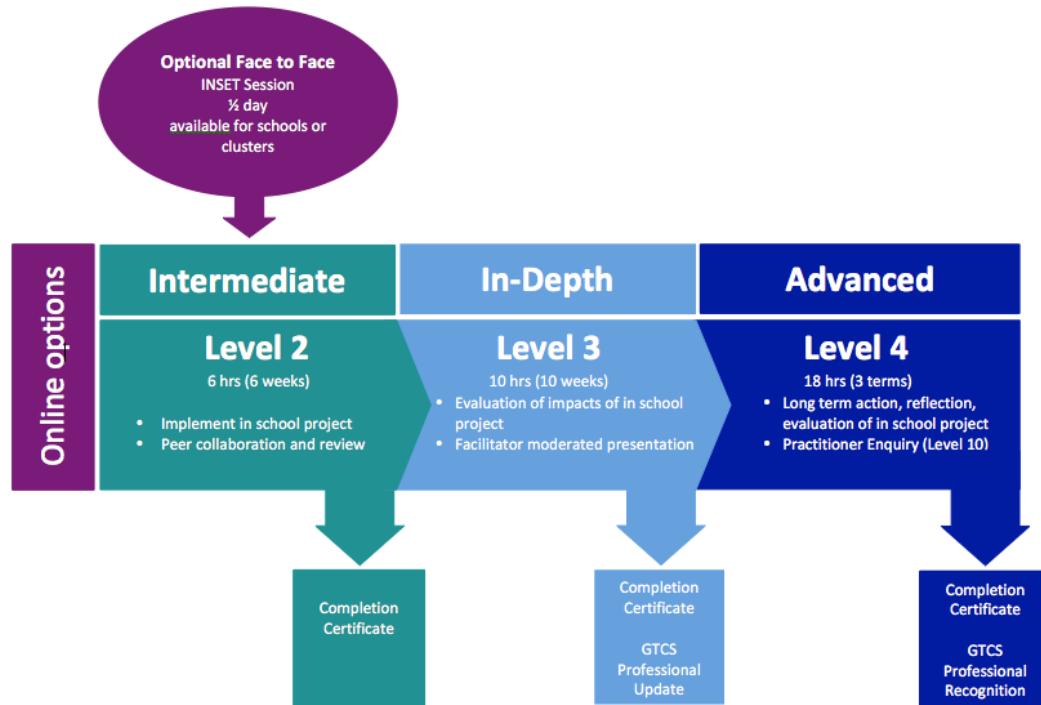


Supporting the Professional Standards for teachers

‘Making a professional commitment to learning and learners that is compatible with the aspiration of achieving a sustainable and equitable world *embodies what it means to become, be and grow as a teacher in Scotland*’.

General Teaching Council for Scotland 2021

An example: 'Making Connections through Learning for Sustainability' programme



Key Principles ([National Professional Learning Model](#))

Collaboration – active, interactive and involving learning with and from others

Enquiry – ‘teachers as enquiring professionals’, skills of reflection, enquiry, asking critical questions, making changes and exploring impact

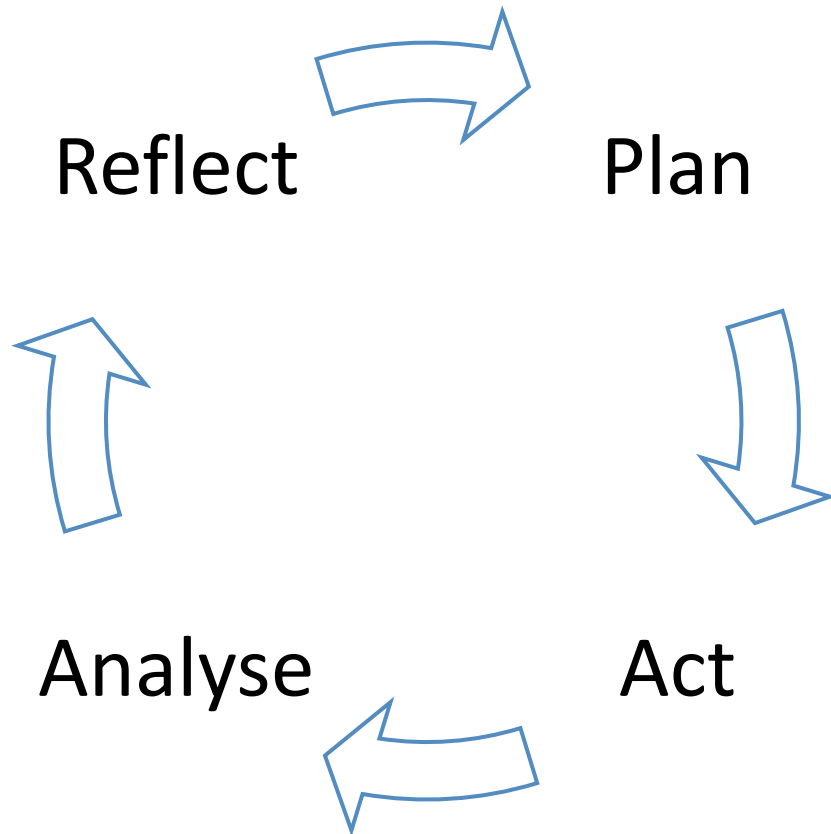
Deepening of knowledge and understanding – challenging and developing thinking about assumptions and beliefs as well as learning and teaching approaches

'Making Connections through Learning for Sustainability'- Approaches:

- Creating a sense of community online
- Developing an ethos of knowledge sharing and collaboration
- Deepening Engagement
- Action Research



Action Research



PART 3 – TAKING ACTION

Activity 3d – Action Planning

At this point, we want you to reflect on the sorts of Learning for Sustainability based activities that you have undertaken already and to consider how you can take these forward in the future.

What?	What will you be doing? Which aspect of Learning for Sustainability will you be focusing on through your teaching?						
Why?	Why have you chosen this as your focus? What do you want your school, staff or students to learn?						
Which of the SDGs will your activities relate to? Circle those that you feel are most closely linked to the activities that you plan to do.							
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Professional learning into practice

Focus of Enquiry

What do you want to change?

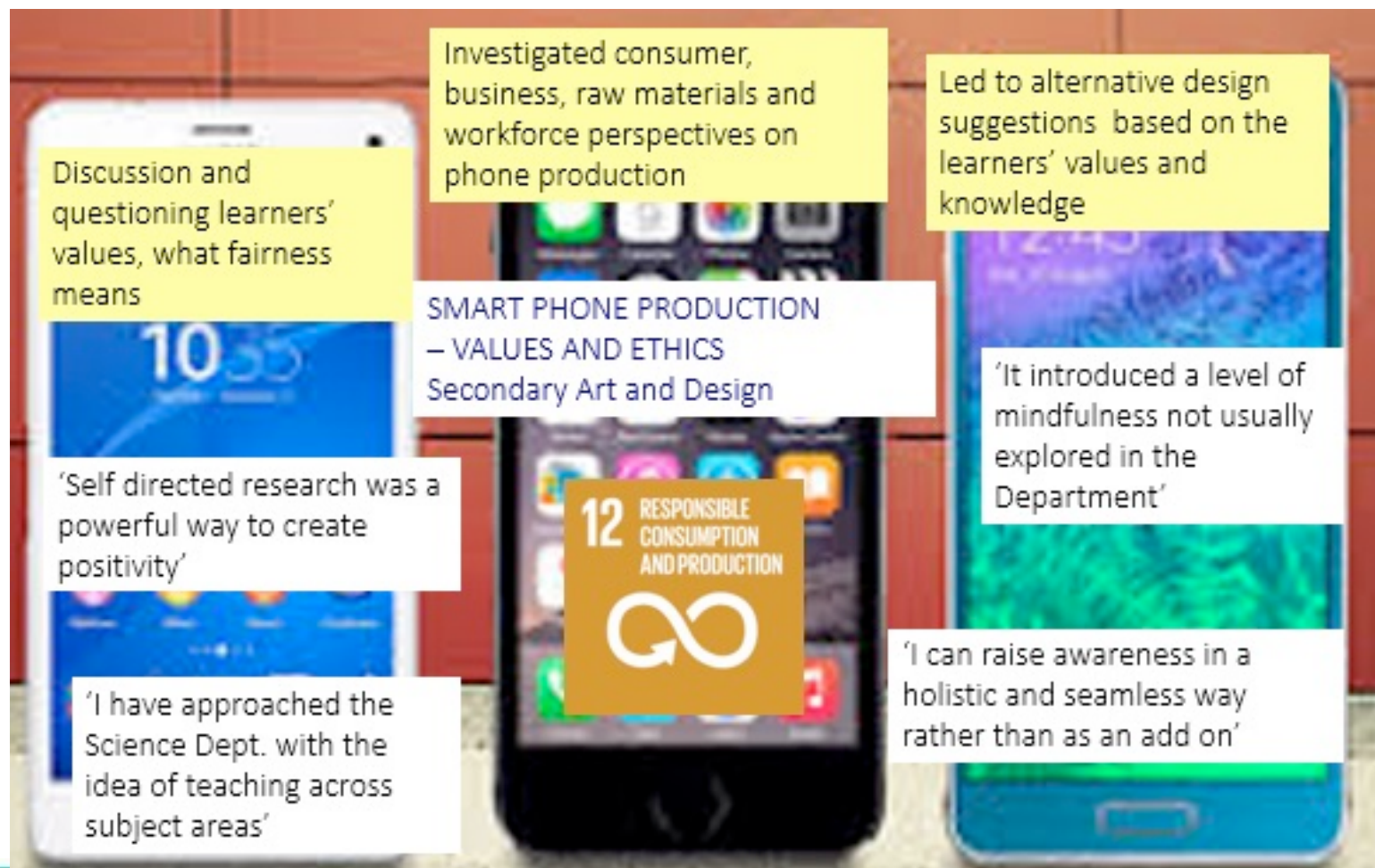
Why?

What will you do?

Outcomes and Impact

Examples of impact on learners, self and colleagues-

Learning for others



Capacity Building – engaging a global community



Hello and welcome! We are excited to have you on the course!

This course is delivered in partnership with British Council and Scotland's UN Recognised Regional Centre of Expertise in Education for Sustainable Development - Learning for Sustainability Scotland.



Hosted on Coursera:

[Learning for a Sustainable Future](#)

starting 23 October 2023

[Learning Live at COP28](#)

starting 30 November 2023