-Report to Plenary-

Thematic session:

Community

Asia Pacific RCE Conference 2013
in Kitakyushu

October 21, Masaaki Nagareo/ RCE Okayama
Participants

- 7 RCEs
  - Bohol
  - Greater Phnom Penh
  - Hyogo-Kobe,
  - Yogyakarta
  - Kitakyushu
  - Okayama
  - Waikato, Ministry of Environment

- 1 Ministry
  - Ministry of Education, Japan

- 1 Paul
• What we have discussed in Community Session until 2012
  – Common issues; generation gap etc.
  – Projects done in RCEs; environmental education, agriculture project etc.

• Way forward
  Result of our discussion will be input into;
    2013
    – 8th Global RCE Conference in Nairobi, Kenya
  2014
    – 7th Asia Pacific RCE Conference
    – 9th Global RCE Conference in Okayama, Japan
Purpose & Theme of our session

• Purpose of our discussed in 2013 AP RCE, Community session;
  – Share Experiences & Good Practices
  – Share Essence & Key points to promote ESD
  – How did ESD work in your community

• Theme of our session is to Find Things/ Issues **In Common** in
  – Formal Education
  – Non-Formal Education
  – Informal Education
  – Daily Life

For future collaboration among RCEs
Key Questions

(1) What is your RCE’s Good Practice?
(2) What are your Achievements?
(3) What are your Challenges?
(4) What are your Lessons learnt?
(5) What are your Vision/ Strategy post-2014?
• Community has;
  – Multi-Stakeholder
  – Formal Education, Non-Formal Education, Informal Education inside
  – Each community is unique, but can be categorized
  – Various kind of leaders
To promote ESD in community

We need **Focal Points** in 2 meanings

1. Facility (hard)
   - Venue of dialogue → Citizens’ Center, CEC, CLC, Kominkan, even Cafeteria
To promote ESD...

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2. Ability (soft)

• Because Multi Stakeholders are inside, leaders/coordinators need to have **Skills**;
  – to moderate different ideas of various way of thinking (Backcasiting method is not always accepted by community people.)
  – to understand & communicate with other stakeholders or other leaders

*To train coordinators, it is important to set a **Goal of coordinators /facilitator.**
To promote ESD...

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Collaboration of FE, NFE, IFE

- **Formal Education**
  - Teachers: busy
  - School curriculum: strict and hard to change
  - Communicate closely with principals and teachers
  - Locally oriented issues can be learning tools.

- **Non-Formal Education**
  Empowerment of community people
  Clear *purpose and target* are needed.
  - 1. Education for Children
  - 2. Empowerment of community
Thank you!