Thematic Group-schools

1) Make a map

- There are activities in every level.

2) Challenges

(1) Support (financial & Educational) from companies and civil education groups: Mixed experience of RCEs (some get support easily but the others are not)

(2) High school students focus on an examination for entering university
3) Examples of what has worked

(1) Connecting schools and community is very important for school ESD activities

(2) There are different strategies between small and big city.
   - Experience of RCE Greater Sendai (fishery-school has good network)
   - Experience of RCE Tongyeong (schools invite speakers from local company which students are interested to pursue their career)
   - Experience of RCE Kitakyushu (Creating network space for students and citizens - Manabito Station)

(3) Curriculum resources for classroom and teachers
   - RCE Hohot: publishing the resources (more than 20)
   - RCE Greater Sendai: publish book - ”To Advance forwards after the Disaster”
   - RCE Penang: resources on Energy efficiency and renewable energy for preschool, primary and secondary
   - RCE Tongyeong: resources for primary school are on the website (www.rce.or.kr) / Comfile ESD activities in Tongyeong area and make it as a reflect and distribute to schools

4) Conclusion

- Awareness of ESD for students who will be future citizen is very important.
  Example of RCE Kitakyushu (“We want blue sky movement” from citizen)