Follow up on the 7th Global RCE Conference - Tongyeong to Nairobi
• Dates: 21(Fri) – 25(Tue) September 2012
• Venue: Tongyeong Citizens’ Cultural Hall, Tongyeong city
• Organizers: RCE Tongyeong, UNU-IAS, Tongyeong city
• Sponsors: Korean National Commission for UNESCO, Presidential Committee on Green Growth, Local Sustainability Alliance of Korea, Korea Institute Center for Sustainable Development
• Participants: 400 participants from 53 RCEs of 35 nations, experts, researchers
• http://2012.rce.or.kr
Tongyeong Declaration on RCEs and ESD

Documentation of the vision and outcomes of global RCE network in preparation for the end of UN Decade on Education for Sustainable Development

Contents

- Part 1
  - The mission of global RCEs, the role of RCEs for sustainable development

- Part 2
  - RCEs activities in Operational, Thematic issues
Tongyeong Declaration on RCEs and ESD

The global network of Regional Centres of Expertise on Education for Sustainable Development (RCEs), acknowledged by the United Nations University with the support of the Ubuntu Alliance, having met in Tongyeong, Republic of Korea, and reaffirming all previous declarations related to education for sustainable development (ESD), hereby declare their commitment to implementing strategic actions that build a global learning space on ESD.

As the world looks to 2014 and beyond, RCEs recognize their distinctive ability to respond to our global systems in crisis and their moral responsibility to act on these well beyond the end of the Decade on Education for Sustainable Development.

RCEs are a tool for transformation to a more sustainable society, combining education and action for sustainable development. RCEs reaffirm their strong commitment to improving their systems of governance and quality of their actions. They are committed to expanding their collaboration with as wide a number of stakeholders as possible, and further expanding the global network in five years, thereby increasing their global impact.

RCEs are dedicated to building their capacities to plan and implement collaborative ESD projects critical for establishing a global learning space. Capacity development will be viewed as a transformative learning process, generated from within the RCE network.

RCEs will put sustainable development issues into a scientific and social context, provide a constructive critique and help to develop new policies, programmes and projects. At the same time, RCEs will continue to dedicate themselves to advancing sustainable market opportunities and other sustainable livelihood strategies for all individuals—especially for the most marginalized—to improve human well-being and ecosystem health.

RCEs recognize their unique position, as grassroots, multi-stakeholder networks, with distinctive capacities for research and innovation that can revitalize education at all levels through flagship projects. As regionally based yet globally connected networks, RCEs form a global learning space on ESD, working to ensure that all individuals have the opportunity to learn the values, behaviors and lifestyles required for a sustainable future and for positive social transformation.
Tongyeong to Nairobi and Okayama

- **7th Global RCE Conference Report**
  - Published by UNU-IAS

- **7th Global RCE White Paper, RCE Tongyeong**

- **8th Global RCE Conference, Greater Nairobi**
  - Discussion on implementation of Tongyeong Declaration and post DESD plans
  - Thematic discussions linked with Positioning RCEs

- **9th Global RCE Conference, Okayama**
  - Action plan following Tongyeong Declaration
RCE Eco Park & Sejahtra Centre, Tongyeong

The hub of Asia Pacific RCE network
Brings the sustainable future one step closer
Sejahtra Centre Overview

- Initiated as a part of the Sejahtra Project of the Asia Pacific RCEs

- Project overview
  - 2007 ~ 2014
  - 20millionUSD project
  - Supported by the Ministry of Environment
  - 200,000m² Eco park
  - Asia Pacific RCE Sejahtra Centre

- a creative research & teaching centre for AP RCEs and ESD related institutions

- Construction kickoff: Sept. 2011

- Open due: Nov. 2014
1층 공간 개념도
Inside Sejahtra Centre Building

옥상정원

3층

2층

2층
Program

• **Purpose**
  - To strengthen partnership among APRCEs
  - To contribute to the post-DESD global initiatives

• **Asia Pacific RCEs’ ESD Theme**
  - Selected every 2 years by AP RCEs
  - e.g. Traditional knowledge, DRR, etc.

• **Proposed Program to be jointly run among AP RCEs**
  - Exhibitions, Workshops, Joint research projects, Training for teachers, Youth program

• **An innovative way of operation**

  ➔ Let’s involve ESD network of AP RCEs!
[Proposal] Asia Pacific Committee for Sejahtra centre

- **Objective**
  - To facilitate Asia Pacific ESD activities
  - To design the physical aspects of the centre
  - To develop and implement education programs on ESD, especially targeted for AP region

- **Role**
  - To Facilitate selection of bi-annual AP ESD theme
  - To Advise the hardware facility of Sejahtra centre
  - To organize AP RCE joint projects under the designated theme including programs, training, exhibition, seminar, workshop
Meeting schedule (tentative)

- Proposed 1st AP committee for Sejahtra Centre
  - Term: Nov. 2013 - Oct. 2015 (2yrs)
  - First meeting on skype: early Nov. 2013
  - First meeting in Tongyeong: 15-17 Nov. 2013
  - 2013 annual Tongyeong ESD International Forum
  - Discussion on the theme 2014-2015 and procedure
Sejahtra Centre

-Finding
the Asia Pacific path
to Sustainable Future

A Commitment of
Asia Pacific RCEs
Beyond UN Decade