




UMCARES COMMUNITY ENGAGEMENT FUNDING 2016

APPLICATION FORM

A	Title of project WE CARE THEIR SPIRITUAL NEEDS (OKU)						
B	Details of project leader						
	Name of project leader		Dr. Nazean Binti Jomhari				
	Email address		nazean@um.edu.my				
	Phone number		(office) 03 22463342 (mobile) 013 6666 565				
	Fax number		03 2246 3345				
	Position		Senior lecturer				
	Permanent staff		/	Contract staff		Contract end date:	
	Identity card or passport number		781204-07-5034				
	Academy / Faculty / Centre		Centre of Quranic Research				
	Department / Section / Unit		Quran for Disable				
	Address		No. 17 Jalan 16/4 Seksyen 16, Petaling Jaya, 46350 Selangor Darul Ehsan				
C	Details of project partners, co-researchers or assistants (add lines if necessary)						
	Name	Identity card or passport number	Academy/ Faculty/ Unit	Highest Academic Qualification	Phone number & email address	Signature	
1.	Dr. Nazean Binti Jomhari	781204-07-5034	Faculty of Computer Science & IT	PhD/ Expert in Human-Computer Interaction	013 6666 565/ nazean@um.edu.my		
2.	Prof. Dato' Dr. Zulkifli Yaacob	630807-03-5607	Director Centre of Quranic Research (CQR)	PhD/ Professor/ Lecturer/ Expert in Quran studies	019 2409933/ zulkifli@um.edu.my		
3.	Syar Meeze Bin Mohd Rashid	890305-14-5655	Education Faculty, UM	Master of Education (Special Education)	012 6199109/ meezefageh@gmail.com	Meeze	
4.	Mohd Zaini Bin Mat Abas	740716-14-5015	Chairman Yayasan FAQEH	MSc in Information Security	019 6656565/ mrzaini@gmail.com		

D Past community engagement projects completed by the Project Leader or Project Partners over the past 3 years (add lines if necessary)					
	Title of Project & Name of Project Leader/ Partner involved	Type of funding	Community partner	Duration of project	Output & Impact of work on community partner
1	Prototype Development of iFakih (won Gold Medal and Special Award (Ibnu Sina) at I-INNOVA 2011)	UMRG	Akademi Fakih Inteltek (AFI)	6 months	Software Games to learn Quran in iPad apps
2	Published a book title "Fakih Al-Quran : Hadiah Buat Golongan Istimewa"	AFI	Akademi Fakih Inteltek (AFI)	6 months	Book publication
3	Develop typography Al-Quran - "font" hijaiyah letters (won Gold Medal and Special Award AYISI di i-INNOVA 2012) Has been patented - 2014	FRGS	Akademi Fakih Inteltek (AFI)	6 months	Font file to represent Arabic letter to hijaiyah handcode. (Fakih.ttf) thi file can be install in Windows Operating System
4	Daily & Weekly Quranic classes for Disable Kid (Deaf, Down Syndrome and Autism)	KTP/ ERGS/ UMRG	Yayasan FAQEH	Februari 2012 – Mac 2015	Teacher's and assistant salary monthly
6	Quranic Playgroup at UniSZA	UMRG	Yayasan FAQEH		<ul style="list-style-type: none"> Establishment of Persatuan Sahabat Faqeh Terengganu Weekly classes started
7	Finalist for "QurANIS - Anugerah Inovasi Negara" - UM representative" November 2014 under Services Category	UMCIC	Yayasan FAQEH	Nov 2014	Nominated & selected by the MOSTI as top ten finalist (Services Category to Community)
8	Series of QurANIS Workshops for Low-Income Parents with Autism Child	UMCares	Yayasan FAQEH	April-Sept 2015	<ul style="list-style-type: none"> Series of QurANIS workshop, Perlis & Sabah Establishment of Persatuan Sahabat Faqeh Tawau Sabah & Perlis Quran for special needs daily classes started in Tawau Weekly class in Perlis
9	Special Project PPRT Taman Medan Cahaya	UMCares	Yayasan FAQEH	Feb –Jun 2016	<ul style="list-style-type: none"> Series of QurANIS workshop in PPRT Taman Medan Cahaya Quran weekly class started conducted by the mothers of OKU children every Wednesday 3-4pm

E	Project focal area (select as many as are relevant)																											
	<table border="1"> <thead> <tr> <th>Categories</th> <th>(/)</th> </tr> </thead> <tbody> <tr><td>Health</td><td></td></tr> <tr><td>Technology and ICT</td><td></td></tr> <tr><td>Development of Enviroment</td><td></td></tr> <tr><td>Maintaining the heritage and culture of the country</td><td></td></tr> <tr><td>Entrepreneurship</td><td></td></tr> <tr><td>Sports & Recreation</td><td></td></tr> <tr><td>Social Welfare</td><td></td></tr> <tr><td>Education</td><td>/</td></tr> <tr><td>Risk management and disaster relief</td><td></td></tr> <tr> <td colspan="2">Special Project</td></tr> <tr><td>Special Projects UCTC - RTC</td><td></td></tr> <tr><td>School</td><td></td></tr> </tbody> </table>	Categories	(/)	Health		Technology and ICT		Development of Enviroment		Maintaining the heritage and culture of the country		Entrepreneurship		Sports & Recreation		Social Welfare		Education	/	Risk management and disaster relief		Special Project		Special Projects UCTC - RTC		School		
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F	Community information																											
	<p>Background information on the community partner or target group that your project intends to work with (maximum 300 words)</p> <p>Foundation of Quranic Education for Special Children (known as "Yayasan FAQEH") is a non-government organisation which is actively involved in various efforts as follows:-</p> <ul style="list-style-type: none"> • promoting public awareness regarding al-Quran education for the disabled persons, • conducting training for parents and educators on how to teach al-Quran to the special kid • educating stakeholders and religious institutions about disabled Muslims' needs and support • acting as the platform in any collaboration between multiple disciplinary expertise <p>Currently, this is the first and prominent NGO that focuses on Quranic education for special needs children as well as da'wah efforts for disabled Muslims. There are some TV coverage on their efforts such as Majalah 3, TV3 (Seharum Firdausi) and Salam Muslim, Astro Oasis (Quran untuk OKU). Apart from that, Yayasan has also conducted a national annual event, Musabaqah Murid Pekak Kebangsaan for two consecutive years, Seminar Pendidikan al-Quran Bagi Anak Istimewa co-organiser with IKIM. Yayasan FAQEH also has been recognised by several Majlis Agama Negeri. Currently, Google Search will point to the Yayasan FAQEH Facebook, for any search with keywords "al-quran, OKU, anak istimewa". The most recent achievement is the project collaboration with Centre of Quranic Research, University of Malaya, QurANIS (Inovasi Pendidikan al-Quran bagi Anak Istimewa), the project was selected as the top ten finalist for the National Innovation Award 2014 collaboration between Centre Quran UM and Yayasan FAQEH.</p>																											
	<p>What is the issue, problem or gap that you intend to address? (maximum 150 words)</p> <p>According to the previous research through QurANIS (Quran for Special Needs) under Centre of Quranic Research, University Malaya, researchers identified among the major issues in Quran for Special Needs is, there is NO higher education institution in Malaysia produce Islamic teacher with special education skills. In addition, the community's presumption that religious education is not obligatory for special children, thus NO religious school or Quranic class for special children (e.g.: children with hearing impairment, autism and Down Syndrome). We in Centre of Quranic Research really cares about disable children who are left behind in spiritual needs. If we do not care about this issue it would be a burden to the country in managing the behaviour of these children when they grow up due to no input for their inner peace. The most important is we give the space and opportunity for them to learn Quran. We would like to set up students volunteers programme across discipline to join our programme that will value added their skills in the future. Instead we have a few affiliate members (majority are parents) which conducting the Quran class (after attended our QurANIS workshop) for</p>																											

	<p>special needs once a week in their kariah however there are lack of teachers who have skills with these children.</p> <p>How will you ensure that the community partner will be engaged and involved in this project? (maximum 150 words)</p> <p>CQR has been together with the partner community (Yayasan FAQEH) since February 2012 when we started with the first Quran class for special needs children. CQR and Yayasan FAQEH have signed a Memorandum of Understanding (MoU) dated 14 February 2013. Furthermore, the principal researcher, Dr. Nazean Jomhari is one of the co-founders of Yayasan FAQEH. Based on several previous projects, the collaboration has brought about numerous benefits for both parties. University of Malaya has granted 3 years' pre-approval of premise utilisation, in which Yayasan FAQEH runs its daily and weekly operations. The highest achievement of the collaboration is being nominated as one of the Top 10 Finalists of National Innovation Award 2014 (Services Category), besides being chosen to represent University of Malaya during the University Community Transformation Centre grand exhibition at National University of Malaysia in November 2014.</p> <p>Please attach documentation of the community partner's prior informed consent, including an acknowledgement that they are aware that they can withdraw from the project with due consideration and notification.</p>
G	Project Information
	<p>What are the objectives of your project? (Please list in point form)</p> <p>To address this issue, we attempt:</p> <ol style="list-style-type: none"> To create awareness among the UM students about the need for spiritual input among special children To explain the responsibility of participants in giving space and opportunity for special children to have spiritual needs To impart teaching skills and knowledge to the UM students who are interested to educate the special needs. To produce students who have both theoretical and practical skills and are able to teach with empathy <p>Please summarise your project plan or methodology (maximum 300 words)</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="background-color: #444; color: white; padding: 10px; width: 30%; text-align: center;"> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Awareness Campaign on Campus</p> <p>Advertisement medium, FB Blast, bunting, banner, flyers, instagram</p> <p>Interview, shortlisted candidates</p> <p>Flash mob on public area</p> </div> <div style="background-color: #444; color: white; padding: 10px; width: 30%; text-align: center;"> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge Sharing, Training & Skills Workshops</p> <p>Ibadah Training</p> <p>Hafazan Training</p> <p>Tilawah Training</p> </div> <div style="background-color: #444; color: white; padding: 10px; width: 30%; text-align: center;"> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Programmes for OKU</p> <p>OKU Akil Baligh for Teenagers (2 sessions)</p> <p>Let's Dhuha (4 sessions)</p> </div> </div> <p>Please attach:</p> <ul style="list-style-type: none"> Gantt chart of project activities Schedule of milestones and dates List of project progress indicators (e.g. number of workshops/ consultation sessions – number of people involved or participating/ physical outputs from each event) <p>What is the impact of the project?</p>

The priority areas of the program shall provide the following impact:

1. Increase revenue
2. Reduce cost of living
3. Increase productivity
4. Improving the protection and safety
5. Foster national pride

Please list the physical outputs that will result from this project. (eg. Posters for the community/ newsletters/ booklets/ experimental farm/ products for sale)

Impact of the project including:

a. Increase revenue

Provide an opportunity for university students to gain knowledge and increase their knowledge in teaching Quran and Ibadah to special needs children. Later on, the students could teach the special needs children in the hometown or become mobile asatizah.

b. Reduce cost of living

Short listed students will be selected after an interview session. These students will be sponsored in attending the teaching Quran courses thus will reduce their cost of living.

c. Increase Productivity

This program could increase the productivity in terms of triggering their creative thinking while dealing with special needs while each of special needs children are unique.

d. Improving the Protection and Safety

Al-Quran itself is the protector of His servants who fear Him. These special children are also entitled to get education Quran . Sometimes the behaviours of the children are quite extreme and could threaten the safety of other human beings. Thus, with the right methods and approaches that can help them get to know the Quran and thus can handle their emotions

e. Foster National Pride

The programme will be a UNIQUE programme and could be become a project national pride as it could help unemployed among university students who are still young and energetic in helping children with special needs. The absence of al- Quran classes for children with special needs are not only in Malaysia but also in Brunei , Singapore as well as in Arab countries even though it is not formally take place .

Physical outputs that will result from this project.

- Posters
- Flyers
- Bunting
- Banner
- Programme for special needs children

Sustainability of the program

What happens to this project after the end of this funding duration? (maximum 200 words)

Please describe how this component might fit into a larger project, or how it will lead to long-term engagement or collaboration. Key points to consider include: capacity-building for handover to the local community or industry partner; financial sustainability; project continuity; and/or the opportunity to replicate or upscale this project elsewhere

The Quran and Ibadah class model which are running in Centre Quran UM is already being practised in several places nationwide such as Kuala Terengganu, Kangar, Bangi, Shah Alam, Kulim, Gombak and Tawau. After this funded project, apparently we will produce at least 50

	<p>skilled graduate university students in handling Quran and teaching the special needs children. They could start conduct any programme for disabled themselves. There is potential to expect more centres to be established in various part of the country. This will give a huge impact to the local society in terms of public awareness; socio-economy development and etc. The participants are expected to conduct awareness or knowledge sharing sessions after the workshop to impart knowledge and skills to other stakeholders.</p>			
	<p>Working with community partners can sometimes be difficult. Please describe 2 potential problems that might arise and how you will deal with them (maximum 150 words each)</p> <p>1) Skilled Staff Insufficient skilled staff who are capable of handling children with special needs and at the same time, proficient in al-Quran. Current resources of their staff are volunteers.</p> <p>2) Funding Community partners lack funding in running the operations, especially when the research grant is about to end. Researcher will search and apply for new grants and conduct workshops for the parents and teachers.</p>			
H	Budget			
	Please provide the estimated budget for the project and the expenditure details as per guidelines below. Note that this funding does not cover equipment purchase, primary research expenses.			
	Budget item	Budget details / breakdown	Amount requested	Amount approved
1	<p>Salary and Wages</p> <p>Please provide for each personnel (e.g.):</p> <p>Research Assistant RM1,500 x 5mths = 7,500</p> <p>*This amount should not be more than 20% of total budget request</p>	<p>Research Assistant RM2,000 (including EPF & SOCSO) x 9mths = 18,000</p> <p>RM 1,500</p>	<p>18,000</p> <p>13,500</p>	
2	<p>Travel expense and subsistence</p> <p>Please provide details for all items with each amount requested (e.g.):</p> <p>1. Travel to facilitate workshop. RM200 return x 2 pax = RM400</p> <p>2. Van rental to transport students to field site. RM350 x 2days = RM700</p>			
3	Rental			

SAMPLE

The following is an example of a letter of consent from a local community representative to participate in a community engagement project. While only one community representative needs to sign the document, it is best to make sure that others who are participating in the project have been consulted for their approval and are aware that they are able to withdraw from the project with due consideration and notification. Should literacy be a problem in the community, a video recording of their verbal consent would also be acceptable. Please note that such requirements are in line with international protocols and regulations on community engagement.

Please note that this is only a template and the correct details should be typed in, where relevant, and presented to the community on your project or faculty/ unit letterhead in duplicate so that they are able to keep a copy. The letter can and should be translated into the local language if it will facilitate their comprehension of the agreement.

LETTER OF CONSENT

I, MOHD ZAINI BINT MAT ABAS, as CHAIRMAN OF YAYASAN FAQEH, hereby agree / disagree to participate in UM DAIE FOR OKU by the University of Malaya. This project is run by DR. NAZEAN JOMHARI from the CENTRE OF QURANIC RESEARCH for the duration of NINE MONTHS STARTING 1 APRIL UNTIL 31 DECEMBER 2016. The members of my community / community organisation YAYASAN FAQEH have been informed of or consulted on willingness to participate in this project and also agree / disagree to participate in it. We are aware that we are able to withdraw from the project at any time, given due consideration and notification to the project leader or liaison.



Signature / Name of community representative

Identification number: 740716-14-5015

MOHD ZAINI BIN MAT ABAS

10 March 2016

Date

Signed in the presence of



Signature/ Name of project leader

NAZEAN BINTI JOMHARI

10 March 2016

Date

Gantt Chart of Project Activities and Milestones

Activities	April- June (2016)	July-Sept (2016)	Oct- Dec (2016)
WE CARE THEIR SPIRITUAL NEEDS (OKU)	1 Apr 30Apr 30May 30June 1 Jul 30Jul 30Aug 30Sept 1 Oct 30Oct 30 Nov 30 Dec		
AWARENESS CAMPAIGN ON CAMPUS 1. Advertisement medium: FB Blast banner, bunting, flyers, instagram etc - Output: list of the volunteers candidate - PIC: 1 RA 2. Interview session - Output: Shortlisted candidates - PIC: 1 RA, 1 CQR member, 1 Yayasan Faqeh 3. Flash Mob regarding Disable Needs di Public Area - Output: Public awareness - PIC:			
KNOWLEDGE SHARING, TRAINING & SKILLS WORKSHOPS 4. Ibadah Training to the Participants - Output: Successful of the workshop - PIC: 1 RA and 2 deaf assistants 5. Hafazan to the Participants - Output: Successful of the programmes - PIC: 1 RA & Volunteers 6. Tilawah to the Participants - Output: Successful of the programmes - PIC: 1 RA & Volunteers PROGRAMME FOR OKU			
7. "OKU Akil Baligh for Teenagers" Programme for OKU (2 sessions) - Output: Successful of the workshop - PIC: 1 RA and 10 teacher assistants			
8. "Let's Dhuha" Programme for OKU Children (4 sessions) - Output: Successful of the programmes - PIC: 1 RA & Volunteers 9. Report writing - Output: Report - PIC: 1 RA			

