Applying to become an RCE

First Steps: Drawing a Blueprint for an RCE in your Region

1. Identify local problems, priorities, and existing capacity in relation to the objectives of the RECS.
2. Identify interested parties and strategies to bring them together to build a vision for an RCE in your region.
3. Determine potential governance structure of an RCE. Who will be the major initiators and promoters of the RCE.
4. Define persuasive actions to be undertaken under the RCE framework in your region.

Core Elements of an RCE

1. Governance - addressing issues of RCE management and leadership.
2. Collaboration - addressing the engagement of actors from all levels (formal, primary, secondary, and higher education), research and educational institutions, national and international education sectors in RCE activities.
3. Research and development - addressing the role of research and its relevance in RCE activities, as well as contributing to the design of strategies for collaborative activities, including those with other RCEs.
4. Transformative education - contributing to the transformation of the education and training systems to satisfy ambitions of the region regarding sustainable living and livelihood.

RCE Stakeholders

An RCE involves school teachers, professors of higher education institutions, local NGOs, scientists, researchers, museums, zoos, botanical gardens, government officials, representatives of local enterprises, indigenous people, rural, urban, and suburban areas, and organizations who work in the sphere of sustainable development such as economic growth, social development, and environmental protection, students and learners at all levels.

Geographical Scope of an RCE

A region in the RCE context can be seen as a part of a country having similarity in economic, social, cultural, and educational conditions. The region, whether a country or a sub-region, is a cross-border area that can be defined according to the characteristics of sustainable development such as economic growth, social development, and environmental protection, students and learners at all levels.

Guidelines for RCE Applications

1. Context - The application should specify the purpose, organizational affiliation, social address, place and time for the application, and the objectives for which the RCE must be established.
2. Geographical scope - The region in which the application should be decided. The region should include the geographical scope of the proposed RCE. The region should be defined. The region should provide the geographical scope for the proposed RCE.
3. Organizational affiliation - The region should be defined. The region should include the geographical scope of the proposed RCE.
4. Objectives and goals of the RCE - The region should be defined. The region should include the geographical scope of the proposed RCE.
5. Monitoring and evaluation system - The region should be defined. The region should include the geographical scope of the proposed RCE.
6. Evaluation - The region should be defined. The region should include the geographical scope of the proposed RCE.

Criteria for Acknowledging New RCEs

The first meeting of the RCE Committee of Peace for the RCE, held in October 2006 in Germany, adopted the criteria for acknowledging new RCEs.

1. Collaboration - The region should be defined. The region should include the geographical scope of the proposed RCE.
2. Governance - The region should be defined. The region should include the geographical scope of the proposed RCE.
3. Research and development - The region should be defined. The region should include the geographical scope of the proposed RCE.
4. Transformative education - The region should be defined. The region should include the geographical scope of the proposed RCE.