Call for Registrations

Southeast Asia in Transition:
Re-thinking Education, Science and Culture for Regional Integration

21-22 October 2014
Amari Watergate Hotel, Bangkok, Thailand

www.seameocongress.org
Email: seameocongress@seameo.org

Co-organisers

Supporting Partners

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About SEAMEO Congress

SEAMEO Congress aims to explore new avenues for managing the diverse changes in education, science and culture and enhance regional. SEAMEO Congress aims to explore new avenues for managing the diverse changes in education, science and culture and enhance regional understanding and cooperation among educators and different stakeholders in Southeast Asia and beyond.

Background

The Southeast Asian region has set for itself the goal of ASEAN Community by 2015. Through this goal of community-building, Southeast Asia hopes to create an integrated and highly competitive economic region, enhance governance and rule of law and lift the quality of life of its peoples.

The key for the region to attain the goal of regional integration is through providing its peoples with equitable access to human development opportunities.

Provision of adequate and labor market-responsive human development opportunities means that the countries will need to change the way it is educating its students and training its human resources.

Education systems then should be able to provide citizens with skills requisite of and responsive to the region’s integration goals.

Now, more than ever, it is imperative for the region to ‘re-think’ and ‘re-shape’ education for it to successfully play out its role in promoting regional growth and integration.

Theme and Objectives

Theme: Southeast Asia in Transition: Re-Thinking Education, Science and Culture for Regional Integration

SEAMEO Congress will bring together a diverse set of actors from government organizations, education institutions, industry and business sector, international and regional organizations and non-governmental organizations to discuss perspectives on how to best shape education and human resource development policies and practices for regional integration in Southeast Asia.

Objectives:

1. Draw from academic, industry and international experiences on realistic, implementable education and human resource development (HRD) policies and practices to bridge the skills gap in Southeast Asia.

2. Trigger further investigations on education policy and capacity-building issues relevant for integration and cooperation in Southeast Asia.

3. Give impetus for the establishment and renewing of cooperation among education institutions, industry and regional/ international organizations in the advancement of human resource development in the region.

Sub-themes

1. Re-shaping Education to Bridge Skills Gap
To exchange views and experiences on realistic, implementable education and HRD policies and practices that would bridge skills gap in the region.

2. Prospects and Possibilities for Enhancing Science and Technology Education
To identify the prospects of regional integration to STEM education and the ways to which government organizations/education institutions can benefit from the experience of industry and business sector on innovations in STEM and R&D.

3. Cultural Knowledge and Education for Regional Integration and Development
To discuss how essential is cultural diversity and development to regional integration and the ways to which the countries should incorporate cultural diversity and development in their initiatives related to regionalism.

Each sub-theme will cover 3 tracks:
Track 1: Policies, Reforms and Innovations
Track 2: Innovative Teaching and Learning Strategies
Track 3: Cooperation, Linkages and Partnerships
### Keynote Speech


By Prof Dr Richard Davies, Vice Chancellor, Swansea University, United Kingdom

With his expertise in education reforms and his broad experience in managing a reputable university that has managed to innovate and grow amidst global and regional trends, Prof Dr Richard Davies will provide his perspectives on the future of education and human resource development in Southeast Asia. Prof Davies’ keynote session will set the tone and establish the core message of the SEAMEO Congress. He will highlight the roles of the government, industry, education institutions and regional/international organizations as the key for education and HRD to contribute to the regional integration of Southeast Asia.

### Plenary Speakers

Distinguished international academic leaders and experts will deliver plenary session speeches such as:

### Plenary-Panel Session 1: Lessons and Opportunities of Regional Integration

| Lessons and Experiences: EU Regional Integration and Education |
| Mr Andy Gibbs, Deputy Secretary General, Edinburgh Napier University, United Kingdom |

| Cultural Diversity and Development in Times of Regional Integration |
| Dr Michael Lim Tan, Chancellor, University of the Philippines, Philippines |

### Plenary-Panel Session 2: Education and HRD Strategies and Innovations for Regional Integration

| The Role of Innovative Education, Science and Culture in Regional Integration: A UNESCO’s Perspective |
| Dr Gwang Jo Kim, Director, UNESCO Asia and Pacific Bureau of Education, Thailand |

| Innovations on Teaching Health and Science Education and Its Contributions to Skills Development |
| Prof Dr Richard Davies, Vice Chancellor, Swansea University, United Kingdom |

| Regional Integration and Education: Classroom-Level Perspective |

### Plenary-Panel Session 3: Science Innovation and Culture Development for the Region

| Science, Technology, Engineering and Mathematics (STEM) for Regional Growth and Integration |
| Professor Emeritus Dr Monti Chulavatnarat, Chairman of the Governing Board, Institute for the Promotion of Teaching Science and Technology (IPST), Thailand |

| Promotion of Cultural Diversity to Facilitate Regional Integration |
| Dr M R Rujaya Abhijakom, Centre Director, SEAMEO Regional Centre for Archaeology and Fine Arts (SEAMEO SPGFA), Thailand |

| Reforms in Health and Science Education for the Development of Southeast Asia |
| Prof Dr Pratap Singhasivanin, Secretary-General/Coordinator, SEAMEO Regional Tropical Medicine and Public Health Network (SEAMEO TROPHEM Network), Thailand |

### Plenary-Panel Session 4: The Roles of Education Cooperation and Partnerships in Regional Integration

| Inter Regional Cooperation and Partnerships: Sustainability to Ensure Successful Regional Integration |
| Dr Christopher Hill, Director, Research Training and Academic Development, University of Nottingham (Malaysia Campus), Malaysia |

| Utilizing Cooperation and Partnerships for the Promotion of Cultural Knowledge and Education for Regional Integration and Development |
| Mr Marcus Brinkman, Former Secretary-General, International Council of Museums, France |

| Education for Entrepreneurship and Innovation: The Education for the Future |

| Education Cooperation between National Governments, Industry and International Organizations to Facilitate Bridging Skills Gap and Regional Development |
# Programme

### MONDAY, 20 OCTOBER 2014

- **1400-1800 hrs** Pre-Registration

### TUESDAY, 21 OCTOBER 2014

- **0700-0830 hrs** Registration
- **0830-0945 hrs** OPENING CEREMONY
- **0945-1015 hrs** KEYNOTE SPEECH
- **1015-1330 hrs** Poster Presentations
- **1030-1200 hrs** REFRESHMENT
- **1030-1200 hrs** MINISTERIAL SPECIAL PLENARY SESSION
  Southeast Asia Education Ministers’ Perspectives on Current Challenges to Education System in Asia and Reforms to Re-Shape Education for Regional Integration
- **1200-1300 hrs** Lunch
- **1300-1415 hrs** PLENARY-PANEL SESSION 1 “Lessons and Opportunities of Regional Integration”
- **1415-1530 hrs** PLENARY-PANEL SESSION 2 “Education and HRD Strategies and Innovation for Regional Integration”
- **1415-1530 hrs** CONCURRENT SESSION 1: Technical and Vocational Education and Training (TVET)
- **1530-1600 hrs** Poster Presentation
- **1530-1600 hrs** REFRESHMENT
- **1600-1730 hrs** PARALLEL SESSION 1
  Track 1: Policies, Reforms and Innovation (PRI)
  Sub-Theme 1: Re-shaping Education to Bridge Skills Gap
  Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education
  Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development
- **END OF DAY 1**

### WEDNESDAY, 22 OCTOBER 2014

- **0830-0945 hrs** PLENARY-PANEL SESSION 3 “Science Innovations and Cultural Development for the Region”
- **0830-0945 hrs** CONCURRENT SESSION 2: Equity, Inclusion and Learning
- **0945-1000 hrs** Poster Presentations
- **0945-1000 hrs** REFRESHMENT
- **1000-1200 hrs** PARALLEL SESSION 2
  Track 2: Innovative Teaching and Learning Strategies (ITLS)
  Sub-Theme 1: Re-shaping Education to Bridge Skills Gap
  Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education
  Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development
- **1200-1300 hrs** Lunch
- **1300-1415 hrs** PLENARY-PANEL SESSION 4 “The Role of Education Cooperation and Partnerships in Regional Integration”
- **1415-1430 hrs** Poster Presentations
- **1415-1430 hrs** REFRESHMENT
- **1430-1630 hrs** PARALLEL SESSION 3
  Track 3: Cooperation, Linkages and Partnerships (CLP)
  Sub-Theme 1: Re-shaping Education to Bridge Skills Gap
  Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education
  Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development
- **1630-1730 hrs** MESSAGE FROM SEAMEO CONGRESS AND RECOMMENDATIONS TO THE REGION
  Synergizing education, science and culture for long-term development

### END OF CONGRESS

Please view the updated programme and speakers of the Congress by visiting the Congress website: www.seameocongress.org
Congress Highlights

Ministerial Special Plenary Session

21 October 2014: “Southeast Asia Education Ministers’ Perspectives on Current Challenges to Education System in Asia and Reforms to Re-Shape Education for Regional Integration

The session aims to provide participants with better understanding of country challenges on education and solicit national and regional recommendations on how education in Southeast Asia can be re-shaped to be more responsive to national and regional goals. The session will have selected Education Ministers from Southeast Asia as speakers, providing their views on the challenges besetting their respective country’s education system and providing policy and strategy recommendations for the region on re-thinking and re-shaping education system in Southeast Asia.

Special Concurrent Sessions

21 October 2014

“Technical and Vocational Education and Training (TVET)”
Mr John Mountford, International Director, Association of Colleges, United Kingdom

Mr Mountford will showcase UK models and reforms on TVET System. An understanding how TVET works in UK would provide insightful inputs on how Southeast Asia can strategically use TVET to address the skills gap. Mr Mountford is the International Director of the UK’s Association of Colleges (AoC). The AoC is the representative and campaigning voice of Further Education (FE) Colleges offering Vocational Education and skills in the UK. Their international activities are primarily focused on providing a strategic lead and representing the sector in government and EU-led policy development.

22 October 2014

“Equity, Inclusion and Learning”
Dr Keith Lewin, Director of the Consortium for Research on Educational Access, Transitions and Equity (CREATE), United Kingdom

This session features a keynote speech and a panel debate on the importance of equity in education for social cohesion and economic development. Dr Lewin will provide his perspectives on Equity in Education and the work CREATE has been doing in promoting inclusion in education. Prof Lewin will then moderate discussions among a panel of experts, who will provide their professional and personal perspectives on equity in education in the areas of early childhood education, gender, education-in-emergencies, peace building and assessment.

Plenary-Panel Session 4:
The Role of Education Cooperation and Partnerships in Regional Integration

This session will highlight experiences and recommendations on establishing and sustaining a comprehensive and organized network of international cooperation on education. Distinguished speakers who have broad experiences in the area of collaborative strategies will highlight the importance of consensus building and will present different models on government-education-industry partnerships, international organizations-government partnerships and community involvement.

Message and Recommendations to the Region

This session is a significant part of the SEAMEO Congress. All inputs from key discussions and recommendations made during the 2-day conference will be synthesized into a list of general recommendations reflecting on how the region can re-think and re-shape education and HRD in Southeast Asia to be responsive to the region’s goal of development and integration.

Registration Fees

Registration fee covers: conference kit, access to all sessions, morning and afternoon refreshments and buffet lunches for the two days of the conference.

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<th>Category</th>
<th>Normal Rate (Register and pay through online after 30 June 2014)</th>
<th>Onsite Rate (Pay at the congress venue during 20-22 October 2014)</th>
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<tr>
<td>Resident of Thailand*</td>
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*applies to both local and foreigners living in Thailand

How to Register

Online Registration is available.
- Registration can be done through online registration which starts on 1 March 2014 and closes on 13 October 2014. Please visit www.seameocongress.org
- Onsite registration (during 20-22 Oct) is accepted for participants in Thailand only.
- Special rates for group registration is available, please contact email: seameocongress@seameo.org.

Further enquiries: Email-seameocongress@seameo.org or call to +66 (0)2 391 0144
8 Reasons to Attend the SEAMEO Congress

1. **A Chance to Contribute to Re-shaping Education in Southeast Asia** - Take advantage of this rare opportunity to share your rich ideas and see them translated into regional recommendations on how education and human resource development (HRD) policies in the region can be best re-shaped to bridge the skills gap in Southeast Asia.

2. **Critical Discourse on Education in a Time of Transition** - Be a part of vibrant, dynamic discussions on relevant, emerging education and HRD issues confronting the region as Southeast Asia transitions into the post-2015 era.

3. **Benefit from World-Class Speakers** - Connect and benefit from the expertise of exceptional speakers who will share their insights and practical experiences on issues of education and human resource development in Southeast Asia.

4. **Learn by Sharing** - Learn from and exchange knowledge with the best educators from the region. Gain insights on how other countries are able to reform and innovate to improve their education and HRD systems.

5. **Value from Education Models and Practices** - Discover effective models and education trends that will help you professionally and give your institution a competitive advantage to thrive in an increasingly integrated regional environment.

6. **Build your Network** - Network and explore new partnership opportunities with key decision-makers and influencers from government, education institutions, industry and international organizations from around Southeast Asia and beyond.

7. **Access to Relevant Programmes for Self and Professional Development** - Select programmes most relevant to your field of expertise and interest: 3 sub-themes on education, science and culture; each with 3 thematic tracks that correspond to key perspectives of policies and reforms; classroom teaching-learning strategies; and cooperation, linkages and partnerships.

8. **Experience Thai Customs and Culture** - Get familiar with all that Bangkok, Thailand has to offer with its rich traditional culture and incredible temples and heritage sites. The Amari Watergate Hotel, located in the heart of the city, makes shopping stress-free and going around Bangkok easy.

### Who Should Attend

- Senior executives/policy makers, advisors, educators, and researchers from the Ministries of Education and other related governmental organizations from Southeast Asian countries and beyond;
- Directors, educational practitioners and researchers from education-related institutions, non-governmental organizations, and international, regional and local development agencies;
- Educational advisors and counsellors from embassies and educational institutions;
- Deans, professors, researchers and post-graduated students from universities, institutions and teacher colleges;
- Directors, principals, deputy directors and teachers from colleges and schools;
- Managing directors, experts and researchers from related industry and business sectors.

### About Organizers

**The Southeast Asian Ministers of Education Organization (SEAMEO)** is a chartered, inter-governmental organization established in 1965 among governments of Southeast Asian countries to promote regional cooperation in education, science and culture in Southeast Asia. SEAMEO has established 20 specialist institutions which provide regional leadership in human resource development in diverse areas of expertise in education, culture, health, agriculture and natural resources.

**The British Council** is the UK’s international organisation for educational opportunities and cultural relations. We work across the Arts, Education and English to build trust between people worldwide. Our work in higher education encourages the exchange and mobility of students, scholars and academics and we facilitate international education collaborations between universities, industry and governments.

**The Institute for the Promotion of Teaching Science and Technology (IPST)** has been actively developed and promoted quality of Thailand’s science, mathematics and technology education at the basic education level through research, curriculum reform and development, instructional media and lab equipment design, professional development, standards setting, and learning achievement assessment.

### Contact Details:

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