



The 15th Asia-Pacific Regional Meeting

Was held in a hybrid format from 14-16 September 2023 at the **Sejahtera Forest**
in Tongyeong City of Republic of Korea hosted by **RCE Tongyeong**.

Under the theme **‘Empowering Sustainable Community through Education for Sustainable Development’**

Sejahtera Centre in TY now...



Participation



About 120 people attended the meeting in person (including members across 15 RCEs), while more than 30 people participated virtually.

Programme



- Emphasized **the importance of engaging local stakeholders to promote sustainability**
- Throughout the there days, the programme included lightening session, field visit, keynote, good practice sharing and discussions to facilitate experiential learning and collaboration.
- New RCEs attending RCE MISHMI HILLS, RCE SUZHOU, Candidate RCE Sejong in South Korea.

Programme : Field Visit 1

Byeokbang Elementary School : Whole school approach



Programme : Field Visit 2

Sheonchon Village : Marine Protected Area & Community based initiatives



Programme : Field Visit 3

Golli island : Literacy Education for Island Elderly



Programme : Presentation of Case Study

GOOD PRACTICE

ESD for 2030:
Priority Action Areas 1-3

RCE
RCE Dobong-gu
Korean Ministry of Environment
TCS Foundation
RCE Greater Gombak
RCE Greater Gombak 2
RCE Trang
RCE Greater Western Sydney / Western Sydney University

GOOD PRACTICE

ESD for 2030:
Priority Action Areas 4-5

RCE
RCE Hangzhou
RCE Greater Gombak
RCE Southern Vietnam / Vietnam National University
RCE MISHMI HILLS
RCE Chandigarh
RCE Penang
RCE Okayama / Okayama University

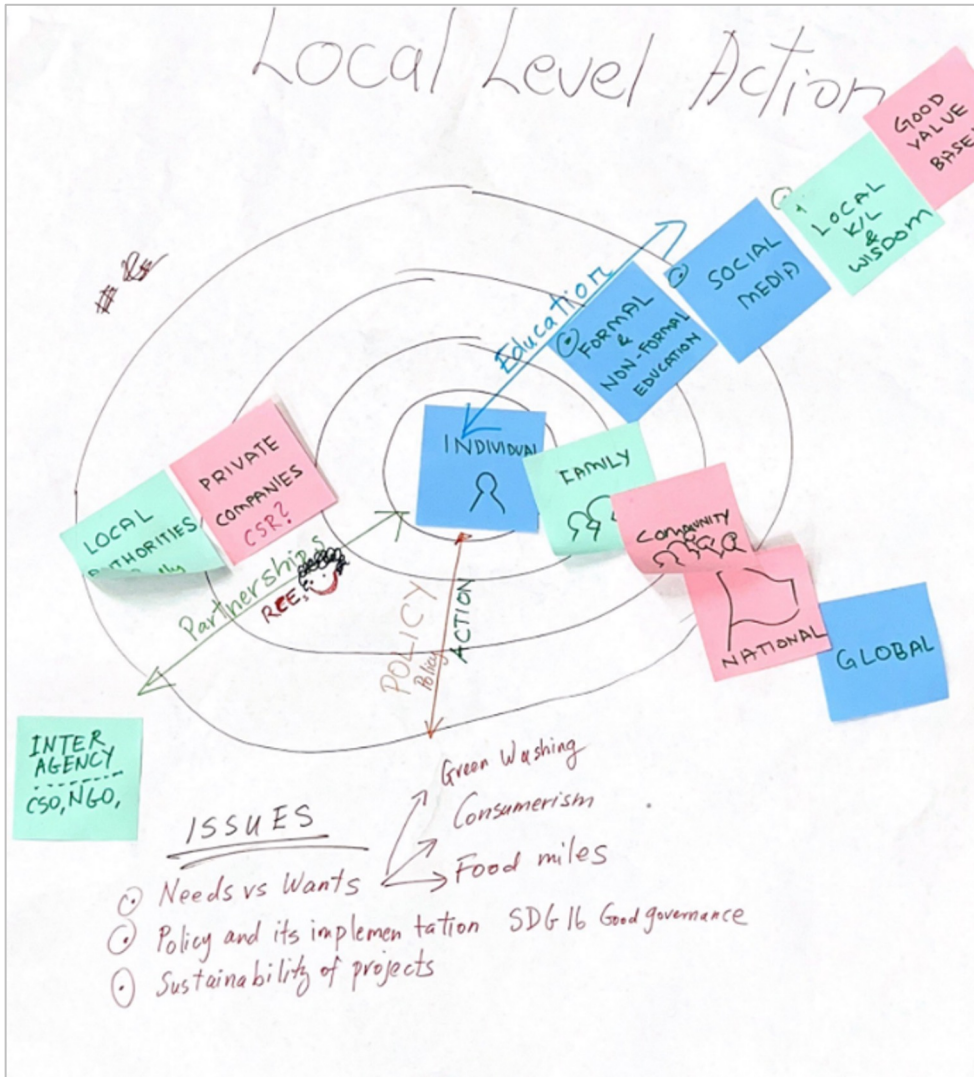


Programme : Workshop



- **Policy:** To maintain policy consistency across different administrations, it is essential to educate leaders in Responsible Citizenship Education (RCE) and Education for Sustainable Development (ESD). In addition to community education, it's vital to provide training programs for public servants responsible for policy implementation.
- **Learning Environment:** The transformation of the learning environment should occur on a comprehensive level. It requires collaboration in policies, research, and education across various fields.
- **Capacity of Teacher:** there is a recognized need to educate educators in Kyrgyzstan for the effective implementation of Education for Sustainable Development (ESD) programs, and collaborative efforts with RCE Gombak, Mongolia, China, and Japan are underway to enhance ESD initiatives, including curriculum development for circular economy education and education for government officials.

Programme : Workshop



- **Youth:** The organization's objectives involve supporting local youth through collaborative projects and community engagement, with a focus on education for sustainable development. They emphasize global leadership development, foster community networking to recognize youth contributions, and seek to enhance future employment opportunities. Furthermore, they aim to improve the local community through social initiatives and plan international exchanges, including a program with Mongolia, as part of their commitment to ongoing development.
- **Local Action:** At the regional level, activities can involve promoting through social media, offering traditional knowledge education, addressing policies related to greenwashing and consumerism, and building partnerships with various groups. Potential challenges may include divergent stakeholder needs, policy formulation and execution challenges, and sustainability discussions in project implementation.

Achievement - AP networking map



Achievement - AP sejahtera art project





*Thanks much for your coming and sharing
your RCE experience with us.*