# A JOINT COLLABORATION BETWEEN

**RCE PENANG, UNIVERSITI SAINS MALAYSIA**

**SCHOOL OF EDUCATIONAL STUDIES, UNIVERSITI SAINS MALAYSIA RCE TONGYEONG, SOUTH KOREA**

**GYEONGSANG NATIONAL UNIVERSITY, SOUTH KOREA UNESCO ICHCAP, SOUTH KOREA**

***THEME: SUSTAINABLE DEVELOPMENT GOAL(SDG), ETHICS & CELEBRATING DIVERSITY***

***WORKSHOP & SEMINAR:***

Nurturing Autonomous Sejahtera Learners through ESD

***Academic Visit, Networking and Research Collaborations with Gyeongsang National University & UNESCO ICHCAP***

**ORGANIZED BY:**

**RCE PENANG, UNIVERSITI SAINS MALAYSIA**

**SCHOOL OF EDUCATIONAL STUDIES, UNIVERSITI SAINS MALAYSIA RCE TONGYEONG, SOUTH KOREA**

**GYEONGSANG NATIONAL UNIVERSITY, SOUTH KOREA UNESCO ICHCAP, SOUTH KOREA**

**Proposed date:**

29 JUNE 2018 – 4 JULY 2018

# Background

# Sustainable Development Goals (SDGs) entails 17 Goals constructed on the succession of the Millennium Development Goals, while including new areas such as climate change, economic inequality, innovation, sustainable consumption, peace and justice, among other priorities. The goals are interconnected – to tackle issues that are commonly associated with one another.

# The SDGs work in the spirit of partnership and pragmatism to make the right choices to improve life, in a sustainable way, for future generations. They provide clear guidelines and targets for all countries to adopt in accordance with their own priorities and the environmental challenges of the world at large.

*Education for Sustainable Development (ESD) or SDG Goal 4,* aims to empower each individual and a country's citizens to acquire the knowledge, skills, attitudes and sound virtues to form a sustainable future. *ESD* involves key issues in sustainable development to integrate in the process of constructing and implementing the educational agenda within teaching and learning processes encompassing all aspects of individual and community development.

Various initiatives are being executed by stakeholders at international and local levels to support SDGs through ESD. UNESCO ICHAP, Regional Centre of Expertise on Education for Sustainable Development (RCE) Tongyeong & Penang, Gyeongsang National University (GNU) and School of Educational Studies, Universiti Sains Malaysia (SES -USM) are among the strong supporters for ESD.

UNESCO ICHCAP, an International Information and Networking Centre for Intangible Cultural Heritage in the Asia-Pacific Region under the auspices of UNESCO (ICHCAP) was established as a UNESCO category 2 center in 2011. Working within the framework of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage, they operate information and networking programs to support UNESCO’s strategic plans among the forty- eight Member States of the Asia-Pacific regions, with the ultimate goal of promoting the 2030 UN Sustainable Development Goals through intangible cultural heritage.

RCE was established under the ESD project by the UN resolution. RCE Tongyeong and RCE Penang were set up to translate the goals of ESD in the Asia Pacific Regions. RCE Tongyeong, located on the southern coast of the Republic of Korea, a fishing town with a population of about 130,000, Tongyeong City has a rich natural, cultural and historical. RCE Tongyeong has a robust set of activities that include  
:

* Creating a network of educational institutions, breaking down walls between non-formal and informal institutions and improving educational programs in each group;
* Training for quality improvement and diversification of educational programs;
* Creating a one-stop on-line learning information centre;
* Yearly educational challenges, such as campaigns for civil education to make a sustainable Tongyeong and hosting learning events and academic seminars; and
* Support for educational tourism programs with lodging and learning.

RCE Penang is one of the first seven pioneering Regional Centers of Expertise on Education for Sustainable Development launched in Nagoya in 2005. Specific roles and objectives for RCE Penang as outlined by UNU IAS are as follows:

* + - Develop and promote sustainable development training opportunities for school teacher, teacher’s educators and school administrators.
    - Develop and ESD strategy guide for local authorities
    - Increase volunteer opportunities around sustainable development
    - Coordinate the compilation of current ESD practices across Penang and neighboring states to share and generate regional ESD good practices and
    - Cultivate sustainable development competencies in the existing workforce

**2.0 The Project**

The awareness and discussions among the international communities are still lacking to materialize SDGs. There are yet countless challenges to conquer. A prominent hindrance in realizing SDGs results from cultural diversity and differing social economy status. It is imperative that these gaps be closed to ascertain the success of SDGs.

Therefore, this project aims at providing an international platform towards an international collaboration among Higher Education, research centers and community in imparting the knowledge of SDGs through ESD. The project will encompass three main programs. First, RCE Penang & RCE Tongyeong fellows will conduct a workshop for the local school teachers from Tongyeong city. The workshop will engage the community in understanding SDGs by nurturing autonomous dispositions among the teachers. It is hoped to lead the teachers to be agents of change for SDGs through ESD.

Second, Gyeongsang National University, Jinju, will host a mini seminar on the theme: **SDG, ETHICS & CELEBRATING DIVERSITY.**  This project is carried out in collaboration with the School of Educational Studies, USM, Penang. The discussion will focus on ethics across disciplines that would provide an understanding and shared values from different cultures in dealing with diversity (**SDG Goals 16 and 17).** Postgraduate students and lecturers from both universities will share their perspectives on SDG, ETHICS & CELEBRATING DIVERSITY. The papers presented will be compiled for publication.

Thirdly, RCE Penang and the School of Educational Studies would like to initiate a research collaboration and networking with UNESCO ICHCAP that is known for its profound local wisdom in sustaining intangible cultural heritage as UNESCO ICHCAP focuses their work on educating public & communities of Asia Pacific towards safeguarding intangible cultural heritage. This project could also lead to prospective teacher trainings for the betterment of ESD practices in the aspect of intangible cultural heritage.

# 3.0 Objectives

* + - to generate knowledge in the areas of promoting awareness and understanding in dealing with cultural diversities across disciplines
    - to initiate and formalize research collaborations with GNU, ICHCAP
    - to strengthen the networking and research on ESD among all parties (RCE TY, RCE Penang, SES, GNU & ICHCAP)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Objectives** | **Institution** |  |  |  |  |
|  | RCE Penang | SES, USM | RCE Tongyeong | GNU | UNESCO ICHCAP |
| to generate knowledge in the areas of promoting awareness and understanding in dealing with cultural diversities across disciplines | **√** | **√** | **√** | **√** | **√** |
| to initiate and formalize research collaborations with GNU, ICHCAP | **√** | **√** | **√** | **√** | **√** |
| to strengthen the networking and research on ESD among all parties (RCE TY, RCE Penang, SES, GNU & ICHCAP) | **√** | **√** | **√** | **√** | **√** |
| knowledge generation  ESD tools intangible cultural heritage  Initial discussion on possible ESD seminar organization | **√** | **√** | **√** | **√** | **√** |
| research collaboration  publication  students and staff exchange  training | **√** | **√** | **√** | **√** | **√** |

# 4.0 Organizers

This project will be organized as a joint collaboration with RCE Penang, School of Educational Studies, USM, RCE Tongyeong, Gyeongsang National University and UNESCO ICHCAP.

# 5.0 Date and venues

The proposed date is 29 June-4 July 2018.

Venues: Sejahtera Centre, RCE Tongyeong, Gyeongsang National University and UNESCO ICHCAP.

**6.0 Tentative program**

|  |  |
| --- | --- |
| **29 June 2018: (Friday)** Arrival at RCE Tongyeong | |
| **30 June 2018 (Saturday)** | |
| **Time** | **Descriptions** |
| 7.00 am – 8.00 am | Participants’ arrival and breakfast |
| 8.30 am - 10.30 am | **Forum/Talk**:  Celebrating Diversity and Nurturing Autonomy through Education for Sustainable Development (ESD) by Professor Dr. Hairul Nizam Ismail  Managing Diversity Through ESD Program: RCE by Professor Dr. Munirah Ghazali |
| 10.30 am -10.45 am | Tea break |
| 10.45 am- 12.45 pm | **Workshop**: Nurturing Autonomous Learners Through ESD |
| 12.45 pm- 2.00 pm | Lunch Break |
| 2.00 pm- 4.00 pm | **Hands-on activities**: Upcycling Program by RCE Tongyeong |
| 5.00 pm | End / Photo session |

|  |  |
| --- | --- |
| **Academic Visit to RCE Sejahtera Forest, Tongyeong** | |
| **1 July 2018 (Sunday)** | |
| **Time** | **Descriptions** |
| 8.00 am – 12.00 pm | Visit to RCE Sejahtera Forest, Tongyeong (To be confirmed) |
| 2.00 pm- 5.00pm | Depart to Gyeongsang National University |

|  |  |  |  |
| --- | --- | --- | --- |
| **Mini Seminar: Gyeongsang National University *SDG, ETHICS & CELEBRATING DIVERSITY*** | | | |
| **2 July 2018 (Monday)** | | | |
| **Time** | | **Descriptions** | |
| 8.00 am - 1.00 p.m | | Keynote:  1) “Ethics and SDG” by Gyeongsang National University(GNU)-30 min  -**Paper 1**: GNU-20 min  -**Paper 2**: GNU-20 min  -**Paper 3**: GNU-20 min    2) “Sejahtera as ESD SD Code of Ethics to Achieve SDG” by Assoc. Prof Dr Aswati Hamzah & Assoc. Prof Dr. Mohammad Zohir Ahmad@Shaari-30 min  **Paper 1**: Chemistry, ESD and Ethics by Dr Noor Haida Mohd Kaus & Dr Nooraida Yakob -20 min  **Paper 2:** “SDG Ethics & Cultural Diversity Case Study Of Penang Heritage by Assoc. Prof Dr Aswati Hamzah, Assoc. Prof Dr. Mohammad Zohir Ahmad@Shaari, Dr Asyirah Abd Rahim, Dr Nurul Salmi Abd Latip, Dr Nooraida Yakob & Nur Syazwana Hamzah  -20 min  **Paper 3:** “Integrating ESD in Higher Education through Co-Engage & Co-Learn Process : Knowledge brokering approach” by Professor Dr Munirah Ghazali & Wan Sharipahmira Mohd Zain -20 min  **Paper 4:** A Guide to Nurture Autonomy Through ESD In Dealing with Diversity by Dr. Rohaya Abdullah, Siti Aaminah Muhd. Faiz  **Paper 5:** Celebrating Diversity and Nurturing Autonomy through Education for Sustainable Development (ESD) in Malaysia by Professor Dr Hairul Nizam Ismail & Dr Samah Ali Mohsen Mofreh | |
| **Arrival at UNESCO ICHCAP** | | | |
| **2 July 2018 (Monday)** | | | |
| **Time** | | **Descriptions** | |
| 2.00 pm - 6.00 p.m | | Depart to UNESCO ICHCAP | |

|  |  |
| --- | --- |
| **3 - 4 July 2018 *Enabling Intergeneration Intangible Cultural Heritage Knowledge Transfer via Popular Media Among Asia Pacific Students to Promote Sejahtera Culture (Water, Energy, Health, Agriculture, Bio-diversity, People, Places)* (Tuesday& Wednesday)** | |
|  | |
| **Time** | **Descriptions** |
| 7.00 a.m – 12.00 pm | Academic Visit to UNESCO ICHCAP  *Short presentation by*   * + School Educational Studies, University Sains Malaysia   + RCE Penang, Universiti Sains Malaysia   + UNESCO ICHCAP   *Visiting ICHCAP Research Unit: Presentation on Research Collaboration*  **Hanok Village:** UNESCO Heritage Site Visit  Depart to Seoul |
| **4-5 July 2018  (Wednesday & Thursday)**  11.00am-1.00pm | Academic Visit to Yonsei University    Depart from Seoul to Malaysia |

**7.0 Participants**

1. Secondary and primary school teachers
2. Lecturers from local universities and undergraduates / postgraduates

# 8.0 Research Team

1. Professor Dr. Munirah Ghazali
2. Professor Dr. Hairul Nizam Ismail
3. Associate Professor Dr. Aswati Hamzah
4. Associate Professor Dr. Mohammad Zohir Ahmad@Shaari
5. Dr. Noor Haida Mohd Kaus
6. Dr. Rohaya Abdullah
7. Dr. Samah Ali Mohsen Mofreh
8. Officer in charge: Ms. Wan Sharipahmira Mohd Zain
9. Mohammad Izzamil Mohd Nasir
10. Mohd Azmeer Abu Bakar

# 9.0 Secretariats

ADVISOR

**Professor Dr. Munirah Ghazali  
School of Educational Studies**

**Coordinator RCE PENANG**

**Professor Dr. Hairul Nizam Ismail**

**Dean School of Educational Studies**

PROGRAM DIRECTOR

**Associate Professor Dr. Aswati Hamzah  
School of Educational Studies**

**RCE Penang Fellow**

CO-DIRECTOR

**Dr Nooraida Yakob**

**School of Educational Studies**

**RCE Penang Fellow**

SECRETARY

**Wan Sharipahmira Mohd Zain  
Social Research Officer**

**RCE Penang**

TREASURY

**Dr Rohaya Abdullah  
School of Educational Studies**

**RCE Penang Fellow**

PUBLICATION/PROPOSAL/CERTIFICATES

**Dr. Samah Ali Mohsen Mofreh**

**School of Educational Studies**

LIASON/EVENT MANAGEMENT

**Dr. Noor Haida Binti Mohd Kaus**

**School of Chemical Sciences**

**RCE Penang Fellow**

HEALTH & SAFETY

**Associate Professor Dr Mohammad Zohir Ahmad  
School of Educational Studies**

**RCE Penang Fellow**

REFRESHMENTS/HOSPITALITY/TRANSPORT/WORKSHOPS

**Mohammad Izzamil Mohd Nasir**

**School of Humanities**

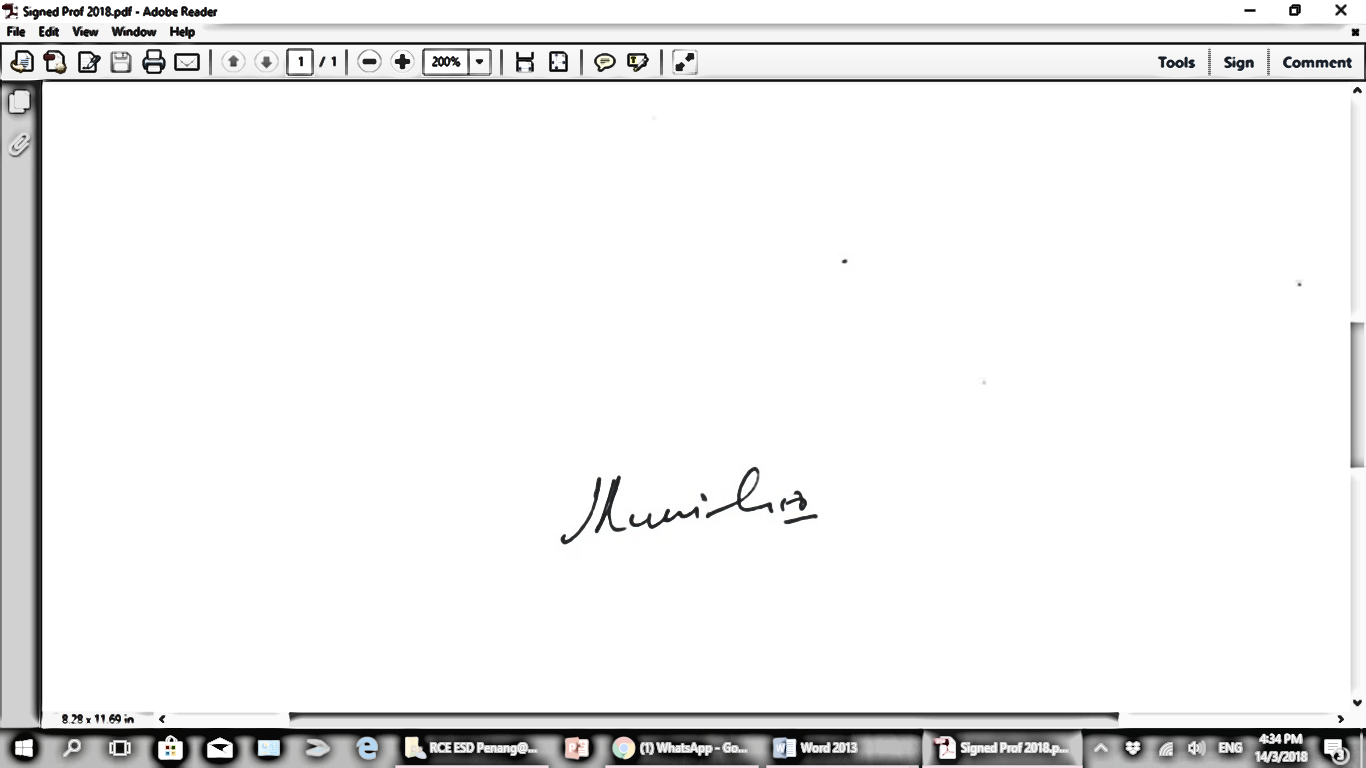
**Mohd Azmeer Abu Bakar**

**School of Humanities**

**PROGRAM DIRECTOR**

**Associate Professor Dr. Aswati Hamzah  
School of Educational Studies**

**RCE Penang Fellow**

**ADVISOR**

**Professor Dr. Hairul Nizam Ismail**

**Dean**

**School of Educational Studies**

**Professor Dr. Munirah Ghazali   
School of Educational Studies**

**Coordinator RCE PENANG**